



## Reception Autumn 2—2024 Newsletter



The first term has flown by and as we reflect on the first 7 weeks, it's hard to believe that the children have only been in school for a short time. They are beginning to get to grips with new routines, the environment and the expectations. It has been a busy term and we would like to thank you for supporting us and your child with the home learning to help them settle in and be ready for school each day. We have had a lot of fun on the way as we make new friends, learn our new sounds getting us ready to become little readers and writers. Here are a few photo's of us in action across the first few weeks.



## Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Time detectives. We have lots of interesting and exciting activities planned for the children.

<b>Week</b>	<b>Topic</b>	<b>Literacy</b>	<b>Phonics</b>	<b>Maths</b>	<b>Other</b>
1 4/11/24	Bonfire Night- Why do we celebrate bonfire night?	Traditional tales 3 little pigs	ff ss ll j	2D shapes	Monday 4th—INSET Day Tues 5th—Children back to school
2 11/11/24	Florence Nightingale – How did Florence help make hospitals better today?	3 little pigs	v w x y	One more: Understanding what is 1 more than a given number up to 10	Open Morning - Nov 12th Children in Need—Nov 15th
3 18/11/24	Space / Neil Armstrong  What is it like to be in space? Who is Neil Armstrong?  PPA - Remembrance	Little red riding hood	z zz qu	One less: Understanding what is 1 less than a given number up to 10	Balance Bike event—Nov 21st
4 25/11/24	Where have all the dinosaurs gone?	Little red riding hood	sh th ng nk	Number bonds within 5  Introducing whole part model	
5 2/12/24	What were toys like over 100 years ago?	Goldilocks	words ending in s	Spatial awareness	Nativity Performance— Tues 3rd PM Weds 4th AM Thurs 5th AM
6 9/12/23	How did people wash their clothes over a 100 years ago? How do we wash our clothes now?	Goldilocks	words ending in s /z/	Counting 6,7 8	Christmas Jumper & Christmas Film Night - 11th Dec
7 16/11/23	Christmas	Nativity Story	Review and assess	Review	Theatre Trip—17th Dec Christmas Party—19th Dec Break up on Friday 20th Dec

## Curriculum- What will the children be learning this term?

### Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, once upon a time, past, present, connectives, words related to our topics

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence.

### Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be celebrating differences. They will look carefully at themselves and others both within school, locally and further afield. They will develop their ability to make friends, follow rules and understand why we have rules and how they link to the British values. We will also be looking at different religions, cultures and how they celebrate. The children will further develop their understanding of rights and responsibilities, how to stand up for themselves and say no in certain situations.

How to support your child at home:

Talk to your child about internet safety, what they should do if something pops up on their screen. Monitor your child's use on the internet. Talk about their well being, mental health and play lots of games together to have quality family time daily.

### Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to use a range of pens and pencils using the tripod grip. In PE, we will be doing some dance skills, looking at rhythmic movement, balance and co-ordination. We will be introducing ball skills of throwing, catching, rolling, pushing etc

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Please ask via the home school book if you require any scissor skill support sheets. Encourage your child to hold their pencil in a tripod grip and enjoy mark making. Practise throwing a ball back forth to each other, kicking a ball in a straight line, dripping with a ball etc

## **Maths:**

Through the Power Maths scheme the children will continue to work with numbers within 5 and begin to mental recall number bonds to 5. They will then extend their knowledge to 10. They will identify one more and one less without counting and begin to mentally recall number bonds to 10. We will introduce the whole part method of working with numbers which was shared at the information session.

**How to support your child at home:** Practise counting to 20. Begin to introduce number bonds to 10. A number to 10 is any two numbers that make 10 ie  $6 + 4$ ,  $7 + 3$  etc. Practise writing numbers with correct formation.

## **Literacy:**

Through our literacy sessions the children will be learning traditional tales. They will learn the story and then learn parts in detail so that they can verbally retell the story. They will begin to understand story structure, characters, settings and how it can be changed to make a new story.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their segmenting and blending skills so that the children are reading word books as soon as they are ready to.

**How to support your child at home:**

Practise the phonic flash cards sent home, blend words together like sat / pat/ hat/ tip / dog/ duck/ mug/ etc and encourage your child to write them independently whilst forming the letters correctly. A little reading and writing every day will really help support your child.

## **Understanding the World:**

Our topic this term is 'Time Detectives'. We will be looking at different things that happened in the past and relating them to famous figures like Florence Nightingale and Neil Armstrong. The children will begin to recite some facts about events from the past both within their lives and from before they were born. We will look at countries where some of the events took place. We will also look at the seasons and how the weather is changing from autumn to winter

**How to support your child at home:**

Talk to your child about how things have changed since you were a child to how things are now. Look at maps of the world and show them any places they or you may have visited. If you haven't been abroad look at a map of the UK and see if they can identify where they live and where someone else in the family lives.

## Expressive Art and Design:

The focus for this term's art will be drawing, the children will look at different artists like Paul Klee, Vincent Van Gogh, David Hockney, and Pablo Picasso. They will be making and describing lines and looking at textures created with lines.

In music they will build up a repertoire of songs linked to our nativity. They will be introduced to some new instruments. They will role play and retell narratives using various props.

### How to support your child at home:

Sing songs together and dance in time to the music. Encourage your child to draw pictures of objects, especially people, thinking about head, facial features, a body, limbs attached to the body etc

## Balance Bike Event

We have the opportunity to take the children to an Erewash School Sport event where the children will take part in a balance bike event. We will travel by coach and it will all take place during the school day.

Further information about this will be sent out nearer the time but this should be a great sporting opportunity for the children.



## Grandparents and Toys

During our topic week on Toys in the past, we would like to invite a few grandparents to come into school and show the children a toy that they had when they were young. This would be on Wednesday 4th December 2024 at 2pm. We anticipate this lasting around 30-40 minutes. Obviously, we can't have all grandparents but if we could have a few with a variety of toys we would be very grateful. Please let us know if any Grandparents would be available to come to this and what toy they could show. Please let us know via the department email. Please do not be offended if we have to say Thank you but we have enough offers as we don't want to over power the children and keep them sitting for too long listening. Thank you in advance for your understanding.

## Nativity

The children will all take part in our Nativity, which we will then perform to parents on Tues 3rd December in the afternoon and on Wednesday 4th and Thursday 5th in the morning. Our Nativity will be joint with the children in Year 1 and 2.



## Class Dojo

Class dojo is now fully a part of our daily life in Reception. We use class dojo as our school based reward system. Each time the children reach 50 points, they can claim a prize. For rewards such as children selecting non-uniform days we will send a slip with a date on for them to redeem it on. We will continue to use the newsletter, website, X and text service as our usual method of communication. We do not use class dojo for messaging so please continue to use these instead. Thank you.



### Christmas Party

On Thursday 19th December 2024 children are invited to come to school in party clothes/ Christmas jumper. Please be mindful of clothing as we will still have lots of activities running during the day including paint!



### Non– uniform Days

When your child comes to school in non uniform for a dojo reward please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces.

Thank you in advance



### NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nuttella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

### Important Dates

Start of term—Tues 5th Nov 2024  
Individual Photo Day— Mon 18th Nov 2024  
Balance Bike—Thurs 21st Nov  
Nativity Performance— Tues 3rd Dec PM  
Nativity performance—Weds 4th Dec AM  
Nativity Performance—Thurs 5th Dec AM  
Christmas Jumper Day—Weds 11th Dec  
Christmas Film Night—Weds 11th Dec  
Theatre Trip—Tues 17th Dec  
Break up for Christmas—Fri 20th Dec

### Water Bottles

The children need to come to school each day with a bottle of water so that they can have a drink throughout the day. Please only send water, not juice and ensure the bottle is clearly labelled with your child's name. We have had a number of spillages which have been juice resulting in sticky carpets we can't use until they have been cleaned after the school day. Thank you for your help with this.

### Reminders

At collection time please only wave to your child once they are at the front of the queue so that we send the children to the correct parent. Safeguarding your children is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.