



## What has happened this term?

We have had a wonderful second term in Year 1. We have explored primary and secondary colours in art, combining our knowledge of work created by Clarice Cliff and our art skills to create our calendars for 2025- keep an eye out for these as they will be sent home very soon.



In design and technology, we created mechanical pictures on the theme of Christmas. This then inspired the children to create their own pop up Christmas cards.

In indoor PE we have enjoyed learning some interesting yoga poses and found out how yoga can support our mental health, linking beautifully to the work we have been doing in Thrive, whilst in PSHE we have thought about our similarities and differences and deepened our understanding of the British Values of respect, individual liberty and tolerance.

We have had so many highlights this term, from learning songs for our nativity, creating pictures for the community, film night, having a Jewish visitor, going to the pantomime to see Cinderella (Oh yes we did!), and more recently visiting St Wildrid's Church and enjoying our Christmas party. It has certainly been another action-packed term!



There are far more photos on our Year 1/2 section on our school website.



Read a Rainbow

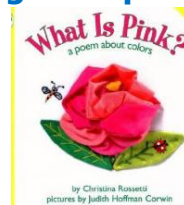
A big thank you to all parents for supporting children with their reading. I am pleased to say that we already have one child who has completed the rainbow, meaning they have read/ been read to over 175 times! Whichever colour bookmark your child is on, please do continue to make a note in their diary when they have read/ been read to and remind them to colour in a segment on their bookmark to match. Let's see if we can get a few more to the end of the rainbow.

## Curriculum- What will the children be learning next term?



Numbers to 20, addition and subtraction to 20 before moving on to numbers to 50.

**English- Narrative Text:** Where the Wild Things Are by Maurice Sendak. We will write an innovated ending to the story in simple form **Non-chronological report:** Focused on a new 'Wild



Thing'

**Poetry Text:** The Colour Monster by Anna Llenas and What is Pink? By Christina Rossetti – we will write own conversational poem based on colours

**Science-** Animals including humans. Investigating and naming senses. Naming and labelling body



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parts.



**History-** Changes in toys over the years. Considering health and safety changes and changing habits.

**Design and Technology-** Textiles. We will be exploring, planning, making and evaluating puppets.



We will also link to this in Thrive.

**Computing-** Pictograms and spreadsheets

**PE-** Sending and receiving along with dance.

We have PE on Mondays (Outdoor) and Wednesdays (Indoor)

**Please ensure every item of clothing, including plimsols and trainers are labelled with your child's name. For a reminder of what is needed can be found here:**

<https://www.scargill.derbyshire.sch.uk/web/uniform/523913>

**Religion & Worldviews-** What makes some places sacred? (Christian, Jewish and Non-religious)



**Power and Identity-** Developing resilience, learning new skills and overcoming challenges.

**PSHE-** Dreams and Goals.



Links to British Value of Mutual Respect, Civil Liberty and Tolerance

**Music-** Dynamics focused on the theme of seaside!

### **Club Information**

This will be sent out via parent pay, so please keep a look out.



#### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you

#### **Important Dates**

6.1.25 Return to school  
9.1.25 Sleep workshop with Changing Lives  
13.1.25 – 3.30pm Friends of Scargill meeting at school  
21.1.25 -Open Morning – All parents welcome  
27.1.25 – 9am SEND Coffee morning  
7.2.25-13.2.25 -Scholastic Book Fair  
10.2.25 – Parents' Evening  
I-vengers (Online Safety) pupil workshops throughout the day followed by two parent sessions (3.30pm and 4.30pm) during Parents' Evening.  
11.2.25 – Internet Safety Day  
13.2.25 – Parents' Evening  
6.3.25 – World Book Day  
4.4.24 – 9.15am – Easter Bonnet Parade for Reception and Y1&2 children.  
22.4.24 – World Earth Day  
25.4.25 – Wollaton Hall trip Y1&2  
9.6.25 – Year 1 Phonics Screening check week w/c 23.6.25 – Sports Days (exact dates and times TBC)  
21.7.25 – Open evening for parents – 3.25pm-5pm

### Puppets needed!

During the first week back in January, we will start our new design and technology focus (details in the curriculum section above). If your child has a favourite puppet then it would be really helpful if they could bring it in to class. These would be returned home at the end of the first week.

### Toys needed!

During the second week of term we will be looking at the children's favourite toys, therefore it would be really helpful if they could bring in their toy- a text message will be sent nearer the time with the exact day that these are needed.

As part of the history topic, children will be set a mission to find out about toys from the past, so please keep an eye out for sheets which will be sent home during the term.

### Homework

Thank you for helping your child to complete their homework for the past two terms.

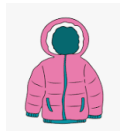
This term will begin with paper homework at the end of week 1, then alternate with online homework (purple mash/My Maths). Please help your child to log onto these platforms to find their homework.

In addition, phonic and spelling sheets will be sent home weekly, so please keep a look out for these.

### Shoe Box Church

As part of our Religion and Worldviews learning this term we be looking at the important features and artefacts you may find in a church. The children will be working together to make a 'shoe box church' with all the common features of a church inside. To help them with this it would be great if the children could bring in any *clean* shoe boxes, small boxes, yoghurt pots, junk modelling, remembering we can only accept items which do not contain nuts/traces of nuts, that they could use to build pews, altars, fonts, stained glass windows etc...

Please could these be in school the week commencing 20.1.24



### Cold Weather



Please check all belongings have names in, we try really hard in school to ensure the right clothes go home with the right children, but we are still finding many items of clothing left without names and the children do not recognise their jumpers.

As the weather is colder during the winter months it is important that all children have a warm coat, hat and gloves, again all labelled you're your child's name. We will do our best to ensure children have their coats zipped up for playtimes and home time, however we have noticed many children are unable to fasten their own coats. Whilst adults do help the children, it is quite a challenge to zip up a class full of coats and locate gloves and hats, so your help in practising this over the Christmas period would be greatly appreciated. Then hopefully together we can all keep the children warm.

# Merry Christmas and Happy New Year!

