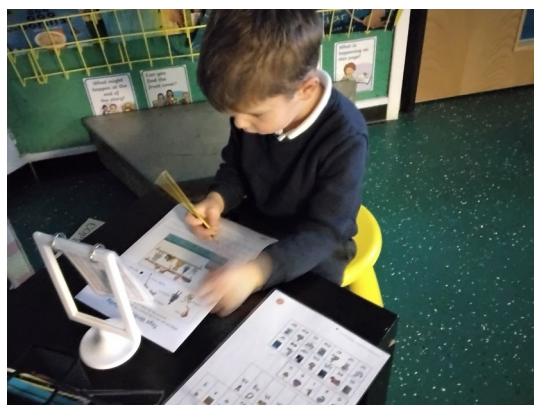




Reception Spring Term 1 2024 Newsletter

Our second half of the Autumn term has definitely been very busy with lots going on. Our learning has taken us on a journey comparing the past to the present in multiple contexts, we've build an even bigger bank of phonic sounds to help us with our early reading and writing. Then there were all of our festive elements starting with our Nativity performance and continued into our Christmas arts and crafts as well as exploring the traditional nativity story itself. We have also been busy out and about taking part in the balance bike festival, enjoying our class trip to the theatre and visiting our village church; St Wilfrids. Here are a few pictures of us in action across the half term:



Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Environments and Habitats. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Phonics	Maths	Literacy	Other
1 8/1/24	Arctic/Antarctic— Why don't penguins get cold?	ai ee igh oa	Counting 9 and 10	Report Six Dinner Sid	
2 13/1/24	Forest/ woodlands— If you go into the woods today can you survive?	oo oo ar or	Comparing groups	Report Six Dinner Sid	
3 20/1/24	Jungle—What makes the rumble in the jungle?	ur ow oi ear	Combine 2 groups: addition	Rhyme Rumble in the Jungle	Open Morning— 21st January
4 27/1/24	Safari—What do your binoculars spy?	air er words with double letters: dd mm tt bb rr gg pp ff	Length, height & distance	Rhyme Rumble in the jungle	Chinese New Year— 29th January
5 3/2/24	Under the sea— What will you see?	longer words	Weight	Dialogue Handa's Surprise	
6 10/2/24	Farm—Where does our food come from?	Assess and Review	Assess and Review	Dialogue Handa's Surprise	

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, once upon a time, past, present, connectives, words related to our topics.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about what we have been learning about and ask the children to explain words, such as environment, habitat, forest, jungle, woodland etc.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about Dreams and Goals, they will look at setting goals and challenges. We will discuss how to tackle a challenge, how to persevere and overcome obstacles in order to achieve our goals. We will continue to look at our rights and responsibilities and also begin to look at Rule of Law.

How to support your child at home:

Talk to your child about rules and tolerance. Discuss how we all have to follow rules like school rules, rules when driving the car, rules when going in shops etc. Talk about how we have respect for others and why it is important.

Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to correctly form letters especially with ascender and descender letters. In PE, the children will be following the 'Get Set 4 PE Scheme where they will work on developing throwing and rolling skills; and will also look at moving in different ways, looking at types of movement, shapes and using apparatus.

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Encourage your child to hold their pencil in a tripod grip and practise their handwriting. Do activities that require big movements too such as playgrounds.

Maths:

Through the Power Maths scheme the children will work with numbers to 10, they will learn addition skills, continue to develop their knowledge of number bonds. We will also introduce weight, length, height and distance.

How to support your child at home: Recall number bonds to 10, begin simple addition and record it. Talk about height, length, weight and distance. Practise correctly forming numbers and revisit naming both 2d and 3d shapes.

Literacy:

In our English sessions we will begin to explore different types of writing—such as report writing, speech captions and making words rhyme.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their segmenting and blending skills so that all children are reading word books

How to support your child at home:

Practise the phonic flash cards sent home, blend words together like chip / shin / fish / hill. etc and encourage your child to write them independently whilst forming the letters correctly. Use the phonic assessment sheet sent home to help support your child with any missing gaps. A daily read and writing simple sentences with finger spaces will also really help. Sentences like: A black sheep on a hill / The dad has a red bag / Ducks go quack.

Understanding the World:

Our topic this term is 'Environments and Habitats. We will be looking at different Environments and habitats and making comparisons. We will identify the similarities and differences between them, look at what animals may live there, how we can look after the environment and what some environments are like in other countries.

How to support your child at home:

Visit a woodland area, look at the world around them, talk about the leaves, the trees, the branches, look for sounds, animals and discuss where the animals might live. Visit the library and look in books at different environments around the world like a rainforest, Antarctica etc

Can you find a rabbit warren? A badger set? A birds nest? etc. Shipley Country park, Swan Lake or Mapperley reservoir are great free places to visit to see different habitats.

Expressive Art and Design:

The focus for this term's art will be collage. The children will use different materials to create thick and thin lines, patterns etc. They will explore different papers and how they can be ripped, cut and torn.

The children will be encouraged to be creative and artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props

How to support your child at home:

Listen to different types of music—pop, rock, classical, country etc. Encourage the children to talk about what they hear, what do they like or dislike about the music. Encourage your child to name some different instruments and listen to the sounds they make.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/ products that contain nut traces or MAY contain nut traces.

Important Dates

Start of term— Monday 7th January

Open Morning (rescheduled) - Tues 21st Jan

Parents Evening—10th and 13th Feb

End of Term—Friday 14th Feb