



French End Points



Year 3 & 4 End Points	Year 5 & 6 End Points
<ul style="list-style-type: none">• To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English) as a way in to understanding a foreign language.• To begin to form educated guesses based on the context of the language.• To begin to use memory hooks to help remember.• To develop confidence to 'have a go' and learn from any mistakes.• To write single words and set phrases with support• To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in the target language.• To begin to practise bilingual dictionary skills.• To develop as global citizens through broadening the understanding of the target language and culture.• To ask and answer simple questions and give basic information.• To write simple sentences with limited mistakes so that the message is understood.	<ul style="list-style-type: none">• To improve confidence to spot and use the terms 'cognate' and 'semi-cognate' when working with new or unfamiliar language.• To use reading comprehension strategies such as skim and scan to understand unfamiliar language• To use context to form educated guesses and use this and prior learning to aid translation.• To improve pronunciation and intonation through an increasing understanding of phonemes and graphemes in the target language.• To develop the ability to speak fluently (without conscious thought).• To write a short text using nouns, adjectives and some commonly used and regular verbs in the present tense.• To use a bilingual dictionary independently to look up unfamiliar words.• To develop as global citizens through broadening the understanding of the target language and culture.