

## Year Overview for Reception: 2024 - 2025

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Main Topic		<p><b>HAPPY TO BE ME!</b></p> <p>Starting school / My new class / routines Handwashing / toileting / staying safe What is a family? / My family/ family tree Healthy eating What could I do when I was a baby? Where do I live? What's in my local area? What are my senses? Nursery rhymes</p>	<p><b>TIME DETECTIVES</b></p> <p>How did people wash their clothes over a 100 years ago? How do we wash our clothes now? Space / Neil Armstrong What is it like to be in space? Who is Neil Armstrong? Where have the dinosaurs gone? What were toys like over 100 years ago? Bonfire – How do we celebrate bonfire night? How to safety safe on Bonfire night Florence Nightingale – How did Florence help make hospitals better today?</p>	<p><b>ENVIRONMENT S AND HABITATS</b></p> <p>Arctic/Antarctic— Why don't penguins get cold? Forest/woodland s— If you go into the woods today can you survive? Jungle—What makes the rumble in the jungle? Safari—What do your binoculars spy? Under the sea— What will you see? Farm—Where does our food come from?</p>	<p><b>HOW DOES YOUR GARDEN GROW?</b></p> <p>What are the signs of spring? What do plants need? Planting beans - How did the seed turn to a bean? Planting sunflowers—How tall can a sunflower grow? Easter</p>	<p><b>BUGS LIFE</b></p> <p>Caterpillars— Becoming a butterfly—how does it happen? Snails—Why do snails leave a trail? Bee— Why do bees buzz? Do all bees make honey? Spiders—How many eyes does a spider have? Fireflies—why do fire flies glow?</p>	<p><b>AROUND THE WORLD IN A TERM!</b></p> <p>Where in the world shall we go? What will I pack? Seaside now and then, transport—How will we get there? Where is... England/Scotland Australia, Italy, America / japan</p>

WOW Events / Trips & Visits		Harvest Walk around the village Bike and scooter day	Christmas Baking Children in Need Christmas / nativity Church Visit	Chinese New Year Emergency vehicle visit	World Book Day Pancake races Easter Baking Balance bike training	Tasting honey Mini beast hunt	Beach day Sports day Hospitality week
Literacy	Reading (Phonics)	<b>Phase 2 Graphemes &amp; Key Words</b> Graphemes: s,a,t,p,i,n,m,d,g,o ,c,k,ck,e,u,r,h,b,f,l <b>Key Words:</b> is, I the	<b>Phase 2 &amp; 3 Graphemes &amp; Key Words</b> Graphemes: ff,ll,ss,j,v,w,x,y,z, zz,qu,ch,sh,th,ng, nk <b>Key Words:</b> put, pull, full, as, and, has, his, her, go, no to, into, she, push, he, of, we, me, be	<b>Phase 3 Graphemes &amp; Key Words</b> Graphemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er <b>Key Words:</b> was, you, they, my, by, all, are, sure, pure	<b>Phase 3 Review:</b> All taught sounds & words. Words with 2 or more digraphs. Longer words.	<b>Phase 4</b> Short/long vowel sounds. Compound words. <b>Key words:</b> said, so, have, like, some, come, love, do, were, little, says, there, when, what, one, out, today	<b>Phase 4</b> Words ending with: -s, -z, -es, -ing, -ed Review all taught words.
	Writing	<b>Key Texts:</b> Jack & Jill. Incy Wincy Spider. Humpty Dumpty. Baa Baa Black Sheep. Heads, shoulders, knees and toes. Hickory Dickory Dock. <b>Writing Focus:</b> Initial letter sounds. CVC Word Writing.	<b>Key Texts:</b> 3 Little Pigs. Little Red Riding Hood. Goldilocks. Nativity Story. <b>Writing Focus:</b> CVC Word sentences.	<b>Key Texts:</b> 6 Dinner Sid. Charlie the Firefighter. Cops & Robbers. <b>Writing Focus:</b> Signs & Posters. Labels & Speech. Lists	<b>Key Texts:</b> Jaspers Beanstalk. Jack and the Beanstalk. <b>Writing Focus:</b> Instructions. Captions.	<b>Key Texts:</b> What the Ladybird Heard. The Very Ugly Bug <b>Writing Focus:</b> Creative writing. Speech. Recounts.	<b>Key Texts:</b> If I built a car. Seaside Things. Sharing a Shell. <b>Writing Focus:</b> Imaginative writing. Poems.

Maths	Power maths	Numbers to 5 Comparing numbers within 5 Comparing quantities 3D shapes	2D Shape One more 7one less Whole part model Spatial awareness	Counting to 10 Comparing groups up to 10 Combining two groups Length, height and distance	Using a ten frame Part whole model to 10 Subtraction Making simple patterns Exploring more complex numbers	Adding by counting on Taking away by counting back Counting to 20 Doubling Halving and sharing	Odds and evens Composing and decomposing shapes Volume and capacity Sorting into 2 groups My day—time
Physical Development (Gross Motor)	Indoor PE	<b>Intro to PE 1</b> We will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.	<b>Intro to PE 2</b> We will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.	<b>Gymnastics 1</b> We will explore creating shapes, balances, and jumps and begin to develop rocking and rolling.	<b>Dance 1</b> We will explore travelling movements, shapes and balances and are introduced to counting to help them keep in time with the music.	<b>Gymnastics 2</b> We will begin to understand using levels and directions when travelling and balancing.	<b>Dance 2</b> We will explore dance through the world around them and perform to others.
	Outdoor PE	<b>Fundamentals 1</b> We will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.	<b>Fundamentals 2</b> We will learn how to stay safe using space and understand and follow rules and instructions.	<b>Ball Skills 1</b> We will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching.	<b>Games 1</b> We will practise and further develop fundamental movement skills through games.	<b>Ball Skills 2</b> We will be able to develop our fine and gross motor skills though a range of game play with balls.	<b>Sports Day</b> We will develop skills in races in preparation for sports day events.

PSED	Jigsaw/thrive	<p><b>Being me</b> Class rules and routines understand how it feels to belong and that we are similar and different How am I feeling today? Being at School Gentle hands Our rights I am learning what being responsible means</p>	<p><b>Celebrating Differences</b> What I am good at? I'm special, I'm me understand that being different makes us all special Knowing we are all different but the same in some ways Houses and homes Making friends Sticking up for yourself</p>	<p><b>Dreams and Goals</b> Challenges Never give it Setting a goal Obstacles and support  Understanding the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud</p>	<p><b>Healthy Me!</b> I understand that I need to exercise to keep my body healthy We like to move it, move it! Food, Glorious Food Sweet dreams Keeping clean Stranger Danger</p>	<p><b>Relationships</b> My family and me Make friends, make friends, never ever break friends . Falling out Bullying Being the best friend we can be</p>	<p><b>Changing Me!</b> My Body Respecting my body Growing up I can express how I feel about moving to Year 1 I can talk about my worries and/or the things I am looking forward to about being in Year 1 I can share my memories of the best bits of this year in Reception</p>
Understanding the World	Science focus	<p><b>Our bodies</b> Understanding how to look after our body</p>	<p><b>Materials</b> Understanding how different materials feel and respond</p>	<p><b>Floating &amp; Sinking</b> Understanding how certain materials respond in water &amp; why</p>	<p><b>Growth</b> Understanding how humans and animals grow and develop</p>	<p><b>Minibeasts</b> Exploring the natural world immediately around us</p>	<p><b>Investigations</b> Ice investigation – Understanding how and why ice responds the way it does</p>
	Geography focus	<p><b>Where we live</b> Understanding who and what make up our local area</p>	<p><b>Seasons</b> Exploring changes in the world around us</p>	<p><b>Locations &amp; Environment</b> Comparing ourselves to others</p>	<p><b>Landscapes</b> Identifying features and drawing simple maps</p>	<p><b>Maps</b> drawing simple maps. weather</p>	<p><b>Countries</b> Comparing ourselves and environment to other countries</p>
	History focus	<p><b>When we were a baby</b> Comment on</p>	<p><b>Historical People &amp; Events</b> Neil Armstrong</p>	<p><b>How things change over time</b></p>	n/a	n/a	<p><b>Seaside in the past</b> How this setting</p>

		familiar situations in their past. Talk about our immediate family.	Guy Fawkes Florence Nightingale	Differences in livelihood over 100 years ago			developed. Comparing 2 different eras.
	Religious & World Views	<b>Special People &amp; Times</b> Key religious figures and events.	<b>Special Times &amp; Special Places</b> Key religious events of the year.	<b>Special Stories</b> Key religious stories. (The lost sheep, Zacchaeus)	<b>Special Stories &amp; Beliefs</b> Considering other points of view.	<b>Our World</b> Creation story and the world around us	<b>Our Role in the World</b> Caring for others & ourselves.
Expressive Art & Design	Art	<b>Printing</b> Using and creating objects to print	<b>Drawing</b> Developing drawing skills	<b>Painting</b> Techniques and using equipment.	<b>Textiles</b> Joining 2 materials together	<b>Collage</b> Using media with purpose	<b>Sculpture</b> Manipulating different media