



Reception Summer Term 1 2025 Newsletter

Another term has flown by and it's hard to believe that we will be entering the last full term with your children already. World Book day was a great success and the children were fully involved in learning about new books and authors. The children have learnt a lot about planting and some of their plants will be coming home for Easter so that they can continue to watch them grow and look after them. Our caterpillars are also well on the way to becoming butterflies and are now (mostly) in the chrysalis stage.

During Art and Design sessions the children have been learning about textiles and they tried so hard learning to sew which they then used as part of the Mother's Day gifts. The children have been thinking about the Easter story and had a lovely visit to church.

Finally, we ended the term with the Easter Bonnet parade which was wonderful and it was very clear to see the amount of effort that went into making them. Well done everyone!



Important Dates

- 21st April — Bank Holiday
- 22nd April—Term Begins
- 5th May—Bank Holiday
- 15th May—Parent Session
- 23rd May—End of Term

Changes to PE Days

Our PE days will now typically be on either a Thursday or a Friday. Thank you for your help on these days such as removing earrings or easier to remove clothing for independent changing. It really helps us 'do it ourselves.'

Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Minibeasts. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Literacy	Phonics	Maths	Other
1 21/4/25	Caterpillars— Becoming a butterfly—how does it happen?	What the Lady-bird Heard. Speech.	short vowels CVCC CVCC CCVC CCVCC CCCVC CCCVC Compound words	Add by counting on: Counting on from a given number up to 10.	Bank Holiday—Mon 21st April Return to school— Tues 22nd April World Earth Day— Tues 22nd April
2 28/4/25	Snails—Why do snails leave a trail?		words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Take away by counting back: Counting back from a given number within 10.	
3 5/5/25	Bee— Why do bees buzz? Do all bees make honey?	The Very Ugly Bug Creative writing (description)	Tricky words: out today said so have like some come love do were here little says there when what one	Counting to 20 verbally: Emphasis on order of teen numbers.	Bank Holiday— Mon 5th May
4 12/5/25	Spiders—How many eyes does a spider have?			Doubling: Doubling a given number up to 10. (EXT to 20)	Parent Session— Thurs 15th May
5 19/5/25	Ladybirds – Why do ladybirds have spots?	Billy's Beetle Recounts.		Add by counting on: Counting on from a given number up to 10.	

Parent Session

On Thursday 15th May we would like to invite one parent per child in to partake in an activity with your child. This will begin at approximately 09:05. After dropping your child off at the door please make your way round to the main Reception to sign in. This will give us the time to do our few little jobs too (register etc) and be ready for you. The activity will have an arts and crafts theme linked to our learning over the half term. It will last until around 10:05 when we would normally break for our worship and snack time. You don't need to bring anything in on the day as we will have all the resources required to take part here. It should be a memorable time for you to enjoy your time with your child in the classroom. We look forwards to seeing you there!

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, using new language that they have learnt throughout the year. We will be encouraging the children to use new words in the correct context. We will also look at asking questions and giving full answers with detail.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence. Encourage your child to retell a familiar story to you. Talk about the characters and settings.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about relationships. We will be discussing relationships with family members and friends. We will look at what to do if they are feeling lonely, have a fall out with friends and how to solve conflicts. This will be linked to Our British Values of Mutual Respect and Tolerance.

How to support your child at home:

Talk to your child about their family, who is part of their extended family such as grandparents, aunts, uncles, cousins etc. Talk about the importance of showing respect to all people regardless of their background or religion. Talk about how to stay safe on the internet.

Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. We will be continuing with handwriting and correct formation of each letter. In PE, the children will be following the 'Get Set 4 PE' Scheme. Outdoors the children will be developing their ball skills, of dribbling, passing, shooting and team work. Indoors the children will explore moving and making shapes using different body parts.

How to support your child at home: Encourage your child to move rhythmically to music. Promote as much writing as possible, such as writing cards, shopping lists, labels and stories. Ensure all letters and number are correctly formed.

Maths:

Through the Power Maths scheme the children will be working with numbers to 20, developing their knowledge of numerical patterns. They will continue to develop their addition and subtraction knowledge, doubling and ordering numbers to twenty.

How to support your child at home:

Ensure your child can recite all number bonds to 10 from memory. Practise writing numbers in order to 20 using the correct formation. Begin to understand doubling facts such as 2 doubled is 4, 5 doubled is 10 etc. Develop your child's ability to identify odd and even numbers.

Literacy:

Through our Talk4Writing scheme the children will be learning to describe settings, learning about speech and creating new characters.

The children will be writing full sentences, thinking about capital letters, full stops. There will be a high focus on letter formation.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs. We will also begin to look at ccvc words (constant, constant, vowel, constant, constant)

How to support your child at home:

Practise the digraphs and trigraphs taught including writing them and writing simple sentences with them in. For example: At night it is dark and the stars are out. A goat sits in a wooden brown boat and sails down the river. The sheep are on the hill but the farmer is on the farm-yard.

Understanding the World:

Our topic this term is 'Bugs life'. We will be looking at: different mini beasts, how they move, where they live, their life cycle and how they help the environment. We will be creating maps of gardens and giving directional instructions. We will discuss the seasons and how the seasons change and what changes we see in the natural environment with the seasons.

How to support your child at home:

Discuss life cycles, go on a mini beast hunt and find insects, talk about their bodies, how many legs they have, how they move. Maybe create a mini beast hotel in your garden.

Expressive Art and Design:

The focus for this term's art will be collage, we will look at artists like George Braque, Peter Blake and Henri Matisse. The children will be encouraged to be creative and be an artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props. In Music the children will listen to music and express how it makes them feel.

How to support your child at home:

Create some pictures using collage pieces. Talk about what they have created. Listen to some different types of music such as classical, pop, rock, country and name some composers. Encourage the children to move in time to different beats