



### What has happened this term?

Another fantastic term has flown by with the Brilliant Badgers learning lots! Children have worked incredibly hard in English to create their new 'Where the Wild Things Are' stories before writing their non-chronological reports on some new creatures- great imagination shown!

In Religion and Worldviews children answered the big question, 'What makes some places sacred' where they re-created churches and synagogues 'in a box', discussing the different features and artefacts which could be included. Thank you to everyone who contributed to this by sending in a shoe box/ junk modelling items.

One of the most loved subjects this term has been design and technology, where the children created their own hand puppets, making decisions about how they would join the fabric together, either by sewing or stapling. A big thank you to our wonderful helpers Mrs Brookes and Mrs Wood who helped those who decided to sew.

One more thank you to all parents and grandparents who helped with some of the homework this term which focused on toys, as the children answered the enquiry question, 'Have toys changed since our grandparents were children?' your help made a big difference as the children shared what they had learnt with each other. The children also enjoyed playing with a range of toys within one of the thrive sessions which focused on taking turns, and overcoming disagreements.

Here are just a few photos taken from the term, there are far more photos which can be found at the bottom of the Year 1/2 section of the school website:

[https://www.scargill.derbyshire.sch.uk/web/year\\_1\\_and\\_2\\_information/616157](https://www.scargill.derbyshire.sch.uk/web/year_1_and_2_information/616157)





Well done to those children who have read/been read to 175 times at home as they have reached the pot of gold, completing all of the rainbow bookmarks! This has meant they could choose a reward from the larger prize box- so many items to choose from! These children have inspired many others, who are getting closer to completing the read-a-rainbow challenge too. There are a few children who are on their orange book marks- there is still time to get moving through the rainbow, so please hear your child read and read to them as many times as possible at home and don't forget to remind them to colour in a segment of the caterpillar each time. Your help really does make a difference.

Once completed the children will receive dojos as a reward for continuing to read at home.

Wondering which books would be a good read for your child? Take a look at our Y1 recommended reads which can be found towards the bottom of our Y1/2 page on our school website.

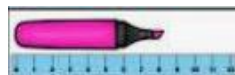


Once upon a story... Keep a look out for our 'Once upon a Story' book which has started to make its way round the class. Every child will have the opportunity to take it home, read the recommended reads written by their peers and add their recommended read to the collection. When your child brings this book home, please help them to complete their writing. They can use the special pens and add some of the stickers to decorate their page. Please send the book back as soon as possible so that it can be shared with the class, and the next person can take it home.

## Curriculum- What will the children be learning this term?



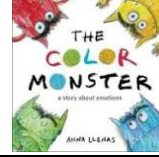
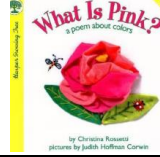
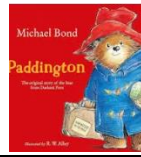
In **Maths** children will develop number knowledge to 50 along with introducing length, height, mass and weight. Look out for My Maths online homework which will include activities for these themes.



**English- Instruction Text** The children will be writing a set of instructions detailing how to trap a Gruffalo, based on the story 'The Gruffalo' by Julia Donaldson.

**Narrative Text:** After hearing the story of Paddington Bear by Michael Bond during R' Time, children will write a similar adventure story of their own.

**Poetry Text:** The Colour Monster by Anna Llenas and What is Pink? By Christina Rossetti then children will write own conversational poem based on colours.



**Science- Plants** Finding out about different plants, identifying and naming common garden and wild plants, including trees. Children will be looking closely at leaves to see if they can identify the various trees, stating where the trees are deciduous or evergreen.



**Computing- Coding** Using Purple Mash, children will learn how to use a coding program to move objects on the screen.

**Geography- How does the weather change the way we feel?** Thinking about hot and cold places, North and South Poles, the equator along with seasonal and daily weather patterns. We will also touch on climate change as part of the global goals focus this term too.



**Art and Design- Sculpture and 3D-** paper play. Children will be inspired by artists such Samantha Stephenson and Marco Balich as they create their own paper artwork. If you have any empty cereal boxes (nut free) we could use as bases for our art work, please send them in as we will be using these for the first three art lessons. Thank you.



**PE- Fitness and Invasion games.**  
PE is taught on Mondays and Wednesdays.

Earrings MUST be removed for safety reasons. If children come to school with them already removed this is even more helpful to your child. Tape is quite painful to remove.

**Please ensure every item of clothing, including plimsols and trainers are labelled with your child's name. For a reminder of what is needed can be found here:**

<https://www.scargill.derbyshire.sch.uk/web/uniform/523913>

**Religion & Worldviews- Why does Easter matter to Christians? SALVATION.**

This will include a visit to St Wilfrid's church.



**Power and Identity-** Developing understanding of a range of feelings and emotions. Building resilience and solving problems when fallouts occur.



**PSHE- Healthy Me** Keeping myself healthy, what is a healthy lifestyle? Healthy eating, medicines, road safety and keeping safe in the home.

**Music- Sound Patterns**, focused on fairy tales. Children will develop their listening skills along with learning to read simple rhythmic patterns comprising of one beat sounds and one beat rests.

### Club Information

This will be sent out via parent pay, so please keep a look out.



### **NUT/ ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you!

### Important Dates

- 24.2.25 First day of new term
- 28.2.25 Valentines disco 3:25-5pm
- 6.3.25 World Book Day- come dressed in PJs or character from a book
- 13.3.25 Class photographs
- w/c 31.3.25 Church visits. Data sheets home to parents.
- 4.4.24 Last day of term. Easter Bonnet Parade for Reception, Y1&2 children 9:15am parents welcome
  
- 22.4.25 First day of summer term
- 22.4.25 World Earth Day
- 25.4.25 Wollaton Hall trip Y1&2
- 5.5.25 Bank holiday- school closed
- 23.5.25 Last day of term
  
- 2.6.25 First day of final term
- 9.6.25 Year 1 Phonics Screening Check week
- w/c 23.6.25 – Sports Days (exact dates and times TBC)
- 21.7.25 Open evening for parents 3.25pm- 5pm



Paper homework will be sent home: 28.2.25, 14.3.25, 28.3.25

Online homework (My Maths and Purple Mash) will be available from: 7.3.25, 21.3.25, 4.4.25

Phonics and spelling information will be sent home each Friday.

### Supporting Maths



This is a highly engaging platform for learning to recognise numbers/amounts and add and subtraction. It supports children's understanding, recall and fluency in mental addition and subtraction so that they move from counting to calculating. Each week KS1 have 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place positions are rewarded for gaining the most coins, making the most progress, being the fastest at answering the questions to name a few of the reasons. Passwords will be sent home for this by the end of week 1. If your child has access to a device at home, then it is recommended they use this app 3 x 15 minutes per week.



### Supporting Reading and Writing

We have subscribed for our Y1 children to have access to the Nessy app.



This is a fun programme which is matched the the level your child is working at. Further information regarding this will be sent by the end of week 1 as unlike Numbots **parental consent is required** for this app. It is recommended that this app is used 4 x 15 minutes per week.

### Login in Details

If you or your child have misplaced their login details for any of the four online platforms, then please email in, using the address at the bottom of the page and I will endeavour to send you any login details needed.

*'Let all that you do,  
be done in love'*  
1 Corinthians 16:14



Living Our Values Everyday

