

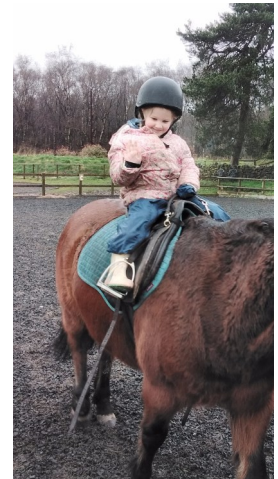
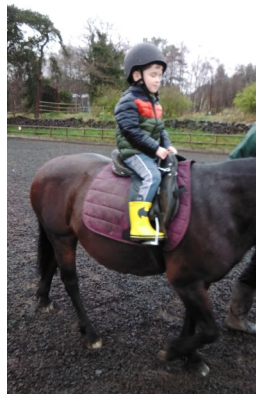


## Reception Summer Term 1 2024 Newsletter

Another term has flown by and it's hard to believe that we will be entering the last full term with your children already. Although the last term has been shorter we have certainly managed to pack plenty in. World Book day was a great success and the children were fully involved in learning about new books and authors. We have been having a focus on authors this term and I am sure you will be impressed by how many books the children can name that have been written by Kes Gray or Julia Donaldson. The children have learnt a lot about planting and some of their plants will be coming home for Easter so that they can continue to watch them grow and look after them.

During Art and Design sessions the children have been learning about textiles and they tried so hard learning to sew which they then used as part of the Mother's Day gifts. The children have been thinking about the Easter story and had a lovely visit to church followed by making Easter crispy cakes; which they were asked to give to their parents as an act of kindness. The trip to Matlock Farm Park was a lovely day and the children thoroughly enjoyed learning about the animals and feeding them. The highlight for most of the children was having a pony ride.

Finally, we ended the term with the Easter Bonnet parade which was wonderful and it was very clear to see the amount of effort that went into making them. Well done everyone



**Lots of smiles**







**Some of the things we have been doing this term**





## Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Minibeasts. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Literacy	Phonics	Maths	Other
1 15/4/24	Caterpillars— Becoming a butterfly—how does it happen?	What the Ladybird Heard.  Speech.	short vowels CVCC CVCC CCVC CCVCC CCCVC CCCVCC Compound words	Exploring Patterns:  Identifying features of; and creating a repeating pattern.	
2 22/4/24	Snails—Why do snails leave a trail?		words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	Add by counting on:  Counting on from a given number up to 10.	22/4 Earth day
3 29/4/24	Bee— Why do bees buzz? Do all bees make honey?	Billy's Beetle  Recounts.	Tricky words: out today said so have like some come love do were here little says there when what one	Take away by counting back: Counting back from a given number within 10.	
4 6/5/24	Spiders—How many eyes does a spider have?			Counting to 20 verbally: Emphasis on order of teen numbers.	Bank Holiday Monday
5 13/5/24	Ladybirds – Why do ladybirds have spots?	The Very Ugly Bug  Creative writing.		Doubling:  Doubling a given number up to 10. (EXT to 20)	
6 20/5/24	Look out there's minibeasts about			Add by counting on:  Counting on from a given number up to 10.	

## Curriculum- What will the children be learning this term?

### Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, using new language that they have learnt throughout the year. We will be encouraging the children to use new words in the correct context. We will also look at asking questions and giving full answers with detail.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence. Encourage your child to retell a familiar story to you. Talk about the characters and settings.

### Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about relationships. We will be discussing relationships with family members and friends. We will look at what to do if they are feeling lonely, have a fall out with friends and how to solve conflicts. This will be linked to Our British Values of Mutual Respect and Tolerance.

How to support your child at home:

Talk to your child about their family, who is part of their extended family such as grandparents, aunts, uncles, cousins etc. Talk about the importance of showing respect to all people regardless of their background or religion. Talk about how to stay safe on the internet.

### Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. We will be continuing with handwriting and correct formation of each letter. In PE, the children will be following the 'Complete PE' Scheme. Outdoors the children will be developing their ball skills, of dribbling, passing, shooting and team work. Indoors the children will explore moving and making shapes using different body parts.

How to support your child at home: Encourage your child to move rhythmically to music. Promote as much writing as possible, such as writing cards, shopping lists, labels and stories. Ensure all letters and number are correctly formed

## **Maths:**

Through the Power Maths scheme the children will be working with numbers to 20, developing their knowledge of numerical patterns. They will continue to develop their addition and subtraction knowledge, doubling and ordering numbers to twenty.

### **How to support your child at home:**

Ensure your child can recite all number bonds to 10 from memory. Practise writing numbers in order to 20 using the correct formation. Begin to understand doubling facts such as 2 doubled is 4, 5 doubled is 10 etc. Develop your child's ability to identify odd and even numbers.

## **Literacy:**

Through our Talk4Writing scheme the children will be learning to describe settings, learning about speech and creating new characters.

The children will be writing full sentences, thinking about capital letters, full stops. There will be a high focus on letter formation.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs. We will also begin to look at ccvcc words (constant, constant, vowel, constant, constant)

### **How to support your child at home:**

Practise the digraphs and trigraphs taught including writing them and writing simple sentences with them in. For example: At night it is dark and the stars are out. A goat sits in a wooden brown boat and sails down the river. The sheep are on the hill but the farmer is on the farm-yard.

## **Understanding the World:**

Our topic this term is 'Bugs life'. We will be looking at: different mini beasts, how they move, where they live, their life cycle and how they help the environment. We will be creating maps of gardens and giving directional instructions. We will discuss the seasons and how the seasons change and what changes we see in the natural environment with the seasons.

### **How to support your child at home:**

Discuss life cycles, go on a mini beast hunt and find insects, talk about their bodies, how many legs they have, how they move. Maybe create a mini beast hotel in your garden.



### **Expressive Art and Design:**

The focus for this term's art will be collage, we will look at artists like George Braque, Peter Blake and Henri Matisse. The children will be encouraged to be creative and be an artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props. In Music the children will listen to music and express how it makes them feel.

### **How to support your child at home:**

Create some pictures using collage pieces. Talk about what they have created. Listen to some different types of music such as classical, pop, rock, country and name some composers. Encourage the children to move in time to different beats

### **Mystery Visitor**

After the successful visits from grandparents sharing their childhood toys. We would love to introduce the children to different careers and invite parents or grandparents to come into school and talk to the children about their jobs. We would like to keep it a secret from the children as this helps build up the suspense and excitement. If you are prepared to come and talk informally to the children, maybe show an artefact, please let the team know. In the past we have had nurses, police officers, electricians, car mechanics, midwives, hairdressers, plumbers etc

The children really benefit from learning about jobs. We would run the session for 10 mins before the end of the day so that you can take your child home with you rather than making two journeys.



### **Community events coming up**

An opportunity to meet meet the Archbishop of Canterbury, the Most Rev'd Justin Welby on Saturday 13 April at Crich Monument. The site will be open to the public from 11:45. Please feel free to bring a picnic! For further details, see the Eventbrite link below. Parents/carers who wish to book please do so directly via the link. <https://www.eventbrite.co.uk/e/844631675077?aff=oddttdtcreator>

### **Local church services:**

29.3.24 Good Friday - Stations of the Cross at Holy Trinity, Mapperley at 10.30 am with Rev Jan

30.3.24 Easter Saturday - Bringing in the Light at St Andrew's, Stanley at 7pm with Rev Jan

31.3.24 Easter Sunday - Holy Communion at St Wilfrid's at 10.30 am with Rev Jan and Rev Alan when there will also be an Easter Egg hunt!

### Non– uniform Days

When your child comes to school in non uniform please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also, please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces.

Thank you in advance.

### Important Dates

15th April 2024 — Term starts

6th May 2024 - Bank Holiday

24th May 2024 —End of Term

3rd June 2024 —INSET Day

### Easter Holiday Home Learning

Some parents have requested work for over the holidays. We will be sending reading books and a separate sheet with some ideas on. We do know how tired the children are and they do need a good rest so please be mindful of this.



### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts, sesame and nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.



### Friends of Scargill (FOS) Egg Hunt

The Easter Bunny has left some Easter Eggs around West Hallam for you to find over the Easter holiday. 'Scramble' up the letters written on each egg to reveal an Easter greeting. A separate form will come home before the end of term and everyone is welcome to take part. If you want to enter the chance to win family prize, return your entry for along with £1 to school by Friday 19th April. Good Luck!

### Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

[eyfs@scargill.derbyshire.sch.uk](mailto:eyfs@scargill.derbyshire.sch.uk)

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

### Reminders

If there is a change to who is collecting your child at the end of the day, please do let us know.

Safeguarding your child is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.