



Geography End Points



| Reception End Points | Year 1 & 2 End Points | Year 3 & 4 End Points | Year 5 & 6 End Points |
|--|--|--|--|
| <p>Locational Knowledge</p> <ul style="list-style-type: none"> • Know the name of our local village (West Hallam). • Know the name of the country that we live in. • Know the name of the street that school can be found and the street that they live on. • Know and name different countries that can be found around the world. <p>Place Knowledge</p> <ul style="list-style-type: none"> • Know some similarities and differences between life in this country and life in other countries. • Describe the classroom and the outdoor area after making observations. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Know and name the different seasons. • Know different signs of different seasons. <p>Geographical Skill and Fieldwork</p> <ul style="list-style-type: none"> • Draw a simple map. • Draw information from a simple map. • Use navigational language: forwards, backwards, under, above to describe where a location is. • Use aerial photographs to recognise the school. • Describe what they can see, feel, and hear whilst exploring their immediate outside environment. | <p>Locational Knowledge</p> <ul style="list-style-type: none"> • Know where I live and tell someone my address. • Know the names of the four countries in the United Kingdom and locate them on a map. • Name the capital cities of England, Wales, Scotland and Northern Ireland. • Point to the equator, North and South Pole on an atlas and globe. • Know, name and locate the world oceans. • Know, name and locate the continents. <p>Place Knowledge</p> <ul style="list-style-type: none"> • Know what I like and do not like about a place that is different to the one I live in. • Describe a place outside Europe using geographical words. • Know what I like and do not like about the place I live. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Know about some of the main things that are in hot and cold places. • Know how the weather changes throughout the year. • Know which clothes I would wear in hot and cold places. • Know the key features of a place from a picture using words like: beach; coast; forest; hill; mountain; ocean and valley. <p>Geographical Skill and Fieldwork</p> <ul style="list-style-type: none"> • Know the four main directions on compass are: North, East, South and West • Use directional language: near, far, left, right to explain where a location is. | <p>Locational Knowledge</p> <ul style="list-style-type: none"> • Know, name and locate the main local counties and at least 6 cities in the UK. • Know, name and locate the main regions and key land use patterns in the UK. • Know, name and locate the main rivers and mountains in the UK, including the River Trent. • Know, name and locate at least 6 countries and capital cities in Europe, including Russia. • Name and locate many of the world's famous rivers, including the Nile and the Amazon. • Know about, name and locate many world's most famous mountainous regions. • Know about, locate and name some of the world's most famous volcanoes. • Know, name and locate at least 6 countries and cities in North and South America. <p>Place Knowledge</p> <ul style="list-style-type: none"> • Know why most cities are situated by rivers. • Understand geographical (human and physical) similarities and differences of two mountainous regions. • Know the geographical similarities and differences between two cities in the UK. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Know why people are attracted to live in cities. • Know about the formation of mountains. Know about the formation and course of a river. • Know about the water cycle and the effect of weather on the environment. | <p>Locational Knowledge</p> <ul style="list-style-type: none"> • Know, name and locate the Equator, Tropic of Cancer and the Tropic of Capricorn on a map. • Know whether a country is located in the Northern or Southern hemisphere. • Know the name of a number of countries and capital cities in the world. • Know, name and locate the Arctic and Antarctic Circle on a map. • Know, name and locate the Greenwich meridian, know how time zones work and calculate time differences around the world. <p>Place Knowledge</p> <ul style="list-style-type: none"> • Know the geographical similarities and differences between a place in the UK and a European country. • Know how weather and climate affects human activities. • Know the geographical similarities and differences between biomes across the globe. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Know, name and locate world biomes and climate zones. • Know how natural resources are distributed and the impact this has on human activity. • Know the geographical similarities and differences of two contrasting agricultural regions. • Know about how humans use land and affect environments linked to economic activity including trade and transport links, and the distribution of natural resources, food, minerals and food. |



Geography End Points



| | | | |
|--|--|---|--|
| | <ul style="list-style-type: none">• Keep a weather chart and answer questions about the weather.• Draw a simple map; with basic symbols in a key.• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding areas. | <ul style="list-style-type: none">• Know about and describe the key aspects of earthquakes and volcanoes. <p>Geographical Skill and Fieldwork</p> <ul style="list-style-type: none">• Know how to use eight points of a compass to locate a feature of place on a map.• Know how to use four figure grid references and keys to locate features and places on a map.• Know how to use an atlas and digital technologies (Digimaps for Schools) to find and investigate places.• Know how to use sketch maps and symbols for a key to record geographical features and places.• Know how to plan a journey from my town/city to another place in England. | <p>Geographical Skill and Fieldwork</p> <ul style="list-style-type: none">• Know how to use Ordnance Survey (OS) symbols and six figure grid references to locate features and places on a map.• Know how to use lines of longitude and latitude to locate features and places.• Know how to use an atlas and digital technologies (Digimaps for Schools) to find, investigate, describe and compare places.• Know how to use scaled maps and symbols for a key to record geographical features and places.• Ask and answer geographical questions and hypothesis using a range of fieldwork and research techniques. |
|--|--|---|--|