

Autumn 2 2023 Newsletter

Year 3 and 4





This half term

We are have had a wonderful half term in Year 3 and 4. Some of the things we have particularly enjoyed are: learning about our local history and how Richard Arkwright and his mills impacted our local area alongside coal mining in Ilkeston. It was lovely to hear the children's tales from their own families. Our music lessons have been 'stepping into Christmas' learning festive songs on the handbells. We can't wait to share our photo frames with you – production of these starts in our DT lessons next week!



Reading

It has been lovely to see the progress the children are making with their reading. Your support at home has been greatly appreciated. All children benefit from a daily read and the opportunity to discuss the book they are reading.

In line with our Dojo reward system, we award 3 Dojos for each time your child reads to an adult at home and 2 if they read it independently. All reads are to be logged in your child's reading record, this can be in the form of a comment or simply just an initial to acknowledge a read has taken place.

Thank you for your cooperation. We really do appreciate your support with promoting reading.



Times Tables

The children have been working really hard to learn their times tables. To help with their Fluency, we have set TT Rock Stars challenges which need to be completed each week as part of our weekly homework. The expectation is for all children to complete 20 minutes of times tables practise each week. By doing this the children's fluency will greatly increase. They can have the times tables grid in front of them to begin with to help support their learning.



Our Curriculum

Maths Year 3

Multiplication and division Length and perimeter



Maths Year 4

Multiplication and division Fractions



English - (Talk for Writing) Non-Fiction Persuasive advert -Hawks Ridge Farm Defeat the Monster story writing—Medusa Science Computing Rocks and fossils Branching data bases **PSHE French** Dreams and goals Animals **Religion and Worldviews Geography**

What does it mean to be a How are mountains Hindu in Britain today? formed? <u>Music</u> **Thrive**

Reggae





PE-

Indoor PE – Mindfulness Outdoor PE -

Lions: Indoor – Friday afternoon

Tigers: Indoor – Tuesday afternoon

Leopards: Indoor - Thursday afternoon

Outdoor – Monday afternoon Outdoor – Monday afternoon Outdoor - Friday afternoon

Our individual class focus



thrive



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces, sesame topped bread or hummus dips.

Thank you!

A few gentle reminders:

Water Bottles

Please provide your child with a named plastic water bottle. Please do not send disposable water bottles, as we are working hard to reduce waste and to encourage the children to use less single use plastic.

Snacks

Fresh fruit is the only snack allowed at break times, again please avoid single use plastic packaging.

Pencil Cases

We will provide all children with everything they need. Please don't bring any personal stationary or toys from home in to school, as they have a tendency to get lost and this causes unnecessary upset.

Bags

PE kits should be in drawstring bags as these are easiest to hang on pegs. A flat book bag should be used for reading books and any homework. Rucksacks are not permitted.

Important Dates

8th January –First day back 6th February—Internet safety day 12th February- Parents evening 15th February - parents evening 15th February—Last day of term 12th —15thFebruary—Book Fayre 16th February Inset Day 26th February—first day of Spring term 2 7th March– World Book Day –look out for more information nearer the time



Communication

The easiest way to contact any member of the Year 3/4 team is by using our email address:

Y3-4department@scargill.derbyshire.sch.uk

We will also use phone calls, texts, X (Twitter) and the school website to keep you informed.



We hope you have found this information sheet helpful. If there is anything else you would like to know please ask.