



Geography Curriculum and the Scargill Values

'Let all that you do, be done in love'

1 Corinthians 16:14

This is our school
Let love dwell here
Love of learning
Love of our community
Love of all people
Love of God
And love of life itself

Living Our Values Everyday

Value	Reception	Year 1 & 2	Year 3 & 4	Year 5 & 6		
Love of learning	Through developing an enquiry based curriculum, Geography lessons aim to seek and inspire curiosity, ignite fascination and foster passion in children for the world that they live in and to be able to answer some of life's big questions about who we are and why we do the things we do. Ultimately, promoting and instilling a love of learning. As Geography links with other subjects, such as Maths, English, History, Religion and Worldviews and Art, it further develops a love of learning in children as they can make connections between different curriculum areas.					
Love of our community	At the heart of our Geography curriculum is our local area. It is important that children develop a sense of place in the world before they name, locate and compare other places in the world, which is connected to the ideology of Look Local, Go Global. Every year, children take part in Geographical Association's (GA) Fieldwork Fortnight which promotes children getting outside and exploring their immediate environment.					





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	Where do I live?	What is it like to live in	How can we use maps	How has the village of		
	During this unit,	West Hallam today?	to find out about the	Ilkeston changed over		
	Reception children explore	During this unit, Year 1/2	countries in the UK?	time and how may it		
	and describe their	children develop a sense	During this unit, Year 3/4	develop in the future?		
	immediate environment.	of place for West Hallam	develop a greater	During this unit, Year 5/6		
		through exploring	understanding of a wider	explore how Ilkeston has		
	What creatures can we	similarities and	range of places across the	developed and how to		
	find in our local	differences of physical	UK and begin to	develop it further to		
	environment?	and human features.	understand that there are	improve the economic		
	Through exploring their		other places and	activity.		
	immediate environment,	What can we see	communities beyond West			
	during this unit children	around our school?	Hallam.	Why do people visit		
	will make observations	During this unit, Year 1/2		<u>Derby?</u>		
	about what living	compare similarities and		During this unit, Year 5/6		
	creatures they find.	differences between		develop their		
		different places on the		understanding of the		
		school grounds.	<u> </u>	human activity in Derby.		
Love of all people		•	graphy lessons at Scargill			
	become curious and fascinated in the world they live in and the people that live on it, both locally and					
	•	•	imilarities and differences l			
	others from around the world, helping them develop their respect and mutual tolerance and an					
	appreciation for how diffe	erent people live their lives	•			
		How does living in	What do we know	How does living in		
		Kolkata compare to	about our European	Lyon compare to living		
		living in West Hallam?	neighbours?	in the East Midlands of		
		During this unit, Year 1/2	During this unit, Year 3/4	England?		
		locate our link school in	explore different	During this unit, Year 5/6		
		Kolkata and compare	countries, cities and	children compare their		
		what their life is like in	landscapes across Europe	home region to the region		
		India compared to ours in	and compare them to our	of Lyon, identifying and		
		the UK.	local area.	describing similarities and		
				differences.		





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Love of God	In the Bible, the first line reads 'In the beginning, God created the heavens and the earth (Genesis, 1:1).' Therefore, at Scargill, we believe that Geography is a crucial subject within the primary curriculum as it provides a means of exploring, valuing and understanding God's world in which we live and how it has evolved. Through our Geography lessons, we name and identify different features God created around the world (Physical Features) and explore our impact on the Earth and the wonders it holds for us if we treat God's creation with love and care.				
			Why are rivers important? During this unit, Year 3/4 locate different rivers across the UK, identifying different features of a river and world whilst appreciating the associated processes of the Water Cycle.	What do we know about our local coastline? During this unit, Year 5/6 locate different coastlines across the UK and describing how the coastline has been affected by physical processes.	
Love of life itself	Geography is, by nature, an investigative subject which provokes thought, questioning, research and exploration. Through discovering more about our world and everything in it during Geography lessons, our aim at Scargill is to inspire curiosity and enthusiasm for the world we live in and creating global citizens who have a love and appreciation for life itself.				