



History End Points



By the end of EYFS, children will:	By the end of Key Stage 1, children will:	By the end of Key Stage 2, children will:
<ul style="list-style-type: none">• Talk about past and present events in their own lives and in the lives of family members.• Begin to understand that people lived differently in the past.• Use time-related language (e.g. yesterday, long ago, now).• Explore photos, stories, and objects from the past to make simple comparisons with life today.	<ul style="list-style-type: none">• Develop an awareness of the past using simple chronological vocabulary such as “before” and “after.”• Know where people and events they study fit within a chronological framework.• Recognise significant individuals, events, and places in their local area, Britain, and beyond.• Understand the lives and achievements of famous historical figures, comparing aspects of life in different periods (e.g. Florence Nightingale).• Begin to use historical sources such as artefacts, pictures, and stories to ask and answer basic questions about the past.	<ul style="list-style-type: none">• Have a chronologically secure knowledge and understanding of British, local, and world history.• Make clear connections between historical periods, noting trends over time.• Use historical terms accurately (e.g. empire, civilisation, chronology).• Understand how our knowledge of the past is constructed from a range of sources and that different interpretations may exist.• Ask and answer historically valid questions about change, cause, similarity, difference, and significance.• Explain how past events and periods have shaped Britain and the wider world (for example, through studies of Ancient Egypt, the Romans, the Vikings, and World War II).• Communicate their learning in a variety of ways—including written work, discussion, and creative projects