



Reception Autumn 1 2024 Newsletter

Welcome to Scargill School and the Reception Department A little bit about our team helping your children

The Reception team is made up of Mr Swift, and a team of teaching assistants; with Mrs Marshall and Mrs Leigh being the two in most of the time. Mr Askew will also become a familiar name as he covers a regular planning time; mostly on a Tuesday afternoon. Within their time at school the children will flow between the different activities and zones throughout the week so that they have a full experience and opportunity to learn from different media, materials and learning resources. This will include the outdoor area too. We start with short taught sessions that increase in length as we become more familiar with school routines. A lot of learning is through play where activities are designed to promote learning in a fun and engaging way.

Physical Education

All children will take part in two hours of PE each week this will include changing time. PE will commence on Thursday so please can you ensure that full indoor and outdoor kit is in school so that your child can partake. If your child has earrings please can you ensure that they can remove them or that they come to school with them already taken out on PE days.

Water Bottles

The children need to come to school each day with a bottle of water so that they can have a drink throughout the day. Please only send water, not juice and ensure the bottle is clearly labelled with your child's name. For children with sandwiches please feel free to send an additional bottle within the lunch box for whilst the children are eating.

Visiting Friends!

Within this half term we will introduce the children to our friend Danny Dolphin. This cuddly friend will be sent home with one child to have a little adventure with them. Danny is yours for a weekend or a few days where he can go on adventures around the home or beyond! All details will be enclosed when they are sent. Additionally, there will be a treasure box which children can place 5 (reasonably sized) items in that they will share with the class. This is a great way for us to get to know each other and for the children to improve their self-confidence too. These will be staggered across the register so you shouldn't end up with both in close succession.

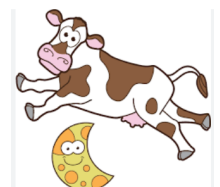
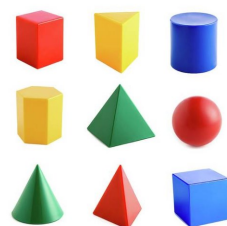
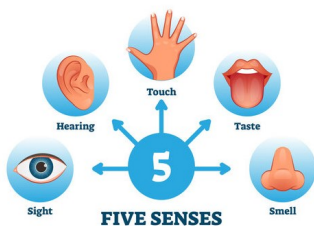
Bike and Scooter Day

On Friday 27th September children are invited to come to school wearing shorts/leggings, t-shirt, jumper (if needed) and trainers plus we ask them to bring their bike or scooter with them. We will be looking at the importance of exercise and looking at how to stay safe when out and about on bikes and scooters. Please ensure bikes/scooters and helmets are labelled. These can be parked along the wall to the side of the Reception entrance door up to the pre school wooden fencing.

Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Our-selves. We have lots of interesting and exciting activities planned for the children; however, at this stage the most important part of their learning is that the children enjoy coming to school, feel happy, safe and confident during the school day.

Week	Topic	Literacy	Phonics	Maths	Other
1 9/9/23	Starting school / My new class / routines Handwashing / toileting / staying safe	Sharing stories	Listening to sounds	Number songs and rhymes	
2 16/9/23	What is a family? / My family/ family tree	Nursery rhymes Jack & Jill	s a t p	Number songs and rhymes	Monday—Return your family tree sheet (we will send this out on week 1)
3 23/9/23	Healthy eating and living	Nursery Rhymes Humpty Dumpty	i n m d	Focus number 1,2,3	Friday—Bike and scooter day - bring a bike or scooter to school.
4 30/9/23	What could I do when I was a baby?	Nursery Rhymes Head, shoulders, knees & toes	g o c k	Focus number 4 and 5	Monday—Bring a photo of when you were a baby
5 7/10/23	Where do I live? What does my home look like?	Nursery Rhymes Baa Baa Black Sheep	ck e u r	Comparing quantities	Monday—Bring a photo of your house
6 14/10/23	What's in my local area?	Nursery Rhymes Incy Wincy Spider	h b f l	Sorting	
7 21/10/23	What are my senses?	Nursery Rhymes Hickory Dickory Dock	Assess-ments	3D shapes	



Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: families, special, important, homes, parents, siblings, feelings.

How to support your child at home: Encourage your child to answer questions in full sentences rather than single words. Talk about some of the language we will introduce so that they know what each word means and know how to use it in a sentence.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be developing how they can work together in teams, be responsible for their actions and words, understand that everyone has the right to learn, they will develop their sense of belonging and also develop their understanding (in simple terms) of the British Values.

How to support your child at home: Talk to your child about the 4 British Values and give examples of how the British values below fit within our everyday lives.

Democracy - everyone is treated equally and has equal rights.

Rule of Law - understanding that rules matter, learning to manage our own feelings and behaviour: about learning right from wrong: about behaving within agreed and clearly defined boundaries: about dealing with the consequences.

Individual Liberty - children's self-confidence and self-awareness. Developing their self-knowledge, self-esteem and increase their confidence in their own abilities.

Mutual respect and tolerance for those with different faiths. - Learning to treat others as we want to be treated. How to be part of a community, manage feelings and behaviour; and form relationships with others. Developing an ethos of inclusivity and tolerance, where views, faiths, cultures and races are valued *and* where we encourage children to engage with their wider community.

Physical Development:

There will be a focus on using scissors correctly and cutting out a range of different shapes. The children will be encouraged to use a range of pens and pencils using the tripod grip. In PE, we will be doing some physical literacy looking at core strength, balance and coordination.

How to support your child at home: Encourage your child to use scissors to cut lines or shapes. Please ask via the home school book if you require any scissor skill support sheets. Encourage your child to hold their pencil in a tripod grip and enjoy mark making. Practise skipping, hopping for a distance on each leg, jumping with feet together, climbing stairs/steps one foot at a time. (only one foot to go on each step)

Maths:

Through the White Rose Power Maths scheme the children will be introduced to numbers up to 5. They will develop a good understanding of these numbers, begin subitising numbers, sorting, ordering and they will begin to identify some 3d shapes.

How to support your child at home: Practise counting in order to 10 (and then 20). Roll a dice and can your child say how many dots are on it without counting each dot individually. Identify numbers to 5 ie: $4 + 1 = 5$, $3 + 2 = 5$. To then know that $4+1$ is the same as $1+4$.

Literacy:

Through our early Literacy sessions the children will be learning nursery rhymes. They will recite the rhymes and talk about them in detail.

Phonics—We will begin to listen to sounds in the environment, then begin to orally blend before starting to introduce sounds.

How to support your child at home:

Sing nursery rhymes together. Read stories to your child, ask them questions about the story, encourage them to retell the story to you. Once the sounds are introduced there will be 4 per week it is important to help support your child to recognise and say the sound independently. Also to write the letter correctly using a tripod grip on their pencil. Please do not introduce it before we do as correcting bad habits is much harder to undo than getting it correct the first time.

Understanding the World:

Our topic this term is 'Happy to be Me'. We will be looking at what makes us special and unique, what our family is like and comparing similarities and differences between other families. We will look at what the children used to be like when they were babies and how they have changed. We will have a walk around the village looking at houses and the local area. We will discuss how we stay healthy by eating healthy foods. The children will investigate vegetables and make their own vegetable soup. They will learn about their senses and use them all in a variety of different experiences.

The children will also learn about Christianity, our school prayers and what is important to Christians. They will also look at special places for different religions.

How to support your child at home:

Support your child by talking to them about their family and who is in it beyond those that they live with. Look at houses and the different types, identifying house numbers, shapes of windows etc. Discuss different fruits and vegetables and encourage them to try new tastes.

Expressive Art and Design:

The focus for this term's art will be printing, the children will use different tools to create patterns and talk about colours, colour mixes and shapes.

In music they will build up a repertoire of songs and nursery rhymes, they will explore sounds and how they can be changed,

How to support your child at home:

Allow your child to paint at home and learn what colours have to be mixed together to create a new colour. Sing songs together and dance in time to the music. Be as creative as you can be.

Baseline assessments

The reception baseline assessment (RBA) is an assessment that must be administered in all primary, infant and first schools in England to pupils attending reception classes. It has been statutory since September 2021. All children will complete this during the first six weeks in school. It will be conducted in a fun and interactive manner so that the children do not know that they are being assessed.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nuts or traces of nut.

Important Dates

9/9/24—Start of term

16/9/24—Return family tree

26/9/24— Parents Curriculum Afternoon (2:45) - See final page for more details

27/9/24—Bike/scooter day

30/9/24—Bring a baby photo

7/10/24—Bring a photo of your house

25/10/24— Term Ends

Communication

Communication can be made via the department email: eyfs@scargill.derbyshire.sch.uk

Some one will also always be on the door at the beginning and end of the day.

The newsletter will be on the website under year groups—Reception

Reminders

At collection time please only wave to your child once they are at the front of the queue so that we send the children to the correct parent.

Safeguarding your children is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.

Parent Curriculum Afternoon:

We would like to invite you in for an afternoon where we can explore the curriculum the children follow in more detail. Within this session we will cover:

- How the Reception curriculum is different to the rest of the school.
- What the 17 areas of learning look like and how that is taught in our school.
- How Phonics is taught, its impact on reading and how you can help at home.
- Early reading and how our reading book scheme works.

This session will begin at 2:45 on Thursday 26th of September. Please arrive through the main Reception, and we will aim to finish around 3:15 to give you time to collect your children.