

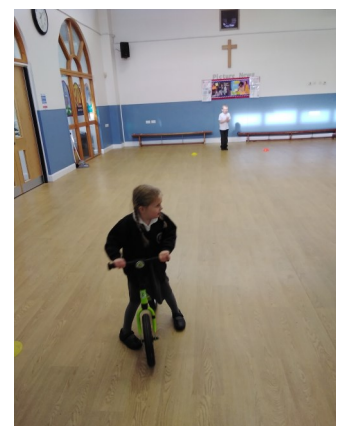


Reception Spring Term 2 2024 Newsletter

This term seems to have flown by and the children have been fully engaged in their learning. They have been learning lots of new words and a firm favourite has been the word 'dazzle' meaning a group of zebra.

Chinese New Year was a very positive learning experience where the children took part in dragon dancing, tasting new flavours, making lanterns and learning about what happens in China.

The children have enjoyed their balance bike training and developing their core strength. We had a visit from the local PCSO's who spoke to the children about stranger danger and how to stay safe when out and about and also when online. We have been so busy learning and hope you have managed to see some of the things the children have been doing in school on X (twitter).



Chinese New Year celebrations



Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Plants and growth. We have lots of interesting and exciting activities planned for the children.

Week	Topic	Phonics	Maths	Literacy	Other
1 26/2/24	What are the signs of spring?	Revisit and review: ai ee igh oa ar or ur ow oi ear oo(<u>book</u>) oo(<u>zoom</u>)	Ten Frame: Up to 10, Drawing on knowledge of bonds and addition up to 10	Jasper's Beanstalk	
2 4/3/24	What do plants need?	Revisit and review: double letters and longer words	Whole/ Part/Part: To 10 Drawing on knowledge of bonds and addition up to 10.	Jasper's Beanstalk	World Book Day 7th March
3 11/3/24	Planting beans - How did the seed turn into a bean?	Revisit and review: words with two or more digraphs	Subtracting from a given number: Subtracting from a given number within 10.	Jack and the Beanstalk	Comic Relief 15th March
4 18/3/24	Planting sunflowers—How tall can a sunflower grow?	Revisit and review: words ending in 'ing' and compound words	Making simple patterns	Jack and the Beanstalk	
5 25/3/24	Easter	Revisit and review: Longer words	Revisit and Review— Number bonds	Recount Writing	Easter Bonnet Parade 28th March 2024

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, using new language that they have learnt throughout the year. We will be encouraging the children to use new words in the correct context. We will also look at asking questions.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about how to stay healthy, they will look at the importance of healthy eating and exercise. The importance of food, washing and staying fit. We will link the British value of individual liberty in our learning through expressing that we all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.

How to support your child at home:

Talk about food groups, what foods are healthy and which are treats. Discuss the importance of children having their own views and opinion. Talk about how people are different.

Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. We will be continuing with handwriting and correct formation of each letter. In PE, the children will be following the 'Complete PE' Scheme. Outdoors the children will be developing their jumping skills, they will explore long jumps, high jumps, and games with jumps. Indoors the children will be moving in sequence, creating their own moves, creating sequences and responding to movements with contrasting tempos.

How to support your child at home: Encourage your child to hold their pencil in a tripod grip and practise their handwriting. Outdoors you could practise throwing, catching and bouncing the ball, also begin to skip using a skipping rope. Using a knife and fork correctly so that the fork is in their left hand and the knife is in their right hand and they practise cutting their own food independently and then eat whilst still holding both the knife and fork correctly.

Maths:

Through the Power Maths scheme the children will be using a ten frames to work with the whole part model. They will also use it to support addition and subtraction. We will look at making simple patterns and explaining them, before creating our own.

How to support your child at home:

Support your child with learning number bonds to 10. Encourage them to use the sentence, my whole is 10, my parts are 6 and 4 etc

Literacy:

Through our Talk4Writing scheme the children will be learning to create their own story maps.

The children will be writing captions, simple sentences using their phonic knowledge and labelling their maps'

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs.

How to support your child at home:

Practise the digraphs and trigraphs taught including writing them and writing simple sentences with them in. For example: The goat sat next to a sheep. At night it is dark. The fish will swim fast up the river.

Understanding the World:

Our topic this term is 'How does your garden grow?'. We will be looking at: 'What the signs of spring are' and 'What do plants need to grow?'. The children will plant seeds and look after them. They will name parts of a plant. The children will be describing and commenting on things they have seen whilst outside, including plants and animals. Finally, after close observation, they will draw pictures of the natural world, including animals and plants.

How to support your child at home:

Talk about what plants need to grow. See if you can plant some vegetable seeds or flowers and watch them grow. Possibly visit a garden centre or rose garden. Go on a walk looking for signs of spring or new growth.

Expressive Art and Design:

The focus for this term's art will be textiles. The children will be encouraged to be creative and be an artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props.

How to support your child at home:

Encourage your child to sing songs, move in time to the music and be creative with their movements. Create some transient art—A Leaflet will be sent home with more information.



Scargill's 2024 Challenge

Please remember to complete your 2024 challenge over the half term break. Remember it can be completed individually, as a family or as group. The number 24 is the starting point for inspiration but the aim is to raise £20.24 from each child through some interesting ways which support resilience and determination. Please refer to the whole school January Newsletter for the full details.

World Book Day

We will be celebrating World Book Day on Thursday 7th March 2024 with lots of activities to promote the love of reading. The children are invited to come to school dressed as a book character, this is completely optional and if your child doesn't want to dress up they come to school in their uniform as usual and will still take part in all the activities planned.



Comic Relief

On Friday 15th March we will be supporting Comic relief and children are invited to come to school wearing something red. More information will follow nearer the time

Easter Bonnet Parade

On Thursday 28th March 2024 the children are invited to take part in our annual Easter Bonnet Parade. The children come to school with a decorated bonnet. The children will parade around the playground at 9am and parents are invited to stay after drop off to see the children in their bonnets. Afterwards, the children will return into school and parents will leave via the playground gate. Once the children are back inside they will discuss what they have created on their bonnet and how they did it. There will be a prize for the winning Bonnet. There is no theme to the bonnets so be as creative as you like.



Birthdays and special occasions

It is lovely to celebrate birthdays and special occasions and we always sing happy birthday to the children in Reception when they are in school for their birthday.

However, as healthy eating school and due to children having allergies we ask that sweets, cakes or any edible foods are not sent into school for the children or distributed within the school premises.

Many Thanks for your cooperation

Non– uniform Days

When your child comes to school in non uniform please can we ask that you consider the ease of your child getting to the toilet in their clothes, onesies are really tricky for them. Also please no laces unless your child can tie them independently as it is really difficult when we have to keep stopping teaching to tie laces or keep reminding them to stop playing with them it can become more challenging.

Thank you in advance.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts, sesame and nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.



Important Dates

Monday 26th February 2024— Term starts for children

Thursday 7th March 2024—World Book Day

Friday 15th March 2024—Comic Relief

Thursday 28th March 2024 — Easter Bonnet Parade

Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

eyfs@scargill.derbyshire.sch.uk

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

The EYFS profile states that by the end of Reception children should be able to manage their own basic hygiene and personal needs— this includes getting dressed and undressed for PE. Therefore, it is much better for the children to have Velcro fastening shoes rather than laces unless of course they can tie them independently.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.