



# Reception Spring Term 2 2025 Newsletter



This term seems to have flown by and the children have been fully engaged in their learning. We have explored a variety of different sections of the animal world across the planet, unpicked more information about Chinese New Year with us finding out which animal is our animal too! We have also completed all the taught sounds we use in Reception—our words now become more challenging and longer so please keep using the phonics packs to help with this. Six Dinner Sid has also been a firm favourite; establishing himself at the heart of our vet roleplay. Here are some photographs of us taking part in our learning this half term.



## Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is all about Plants and growth. We have lots of interesting and exciting activities planned for the children.

<b>Week</b>	<b>Topic</b>	<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Other</b>
1 24/2/25	What are the signs of spring?	Revisit and re-view: ai ee igh oa ar or ur ow oi ear oo( <u>book</u> ) oo ( <u>zoom</u> )	Ten Frame: Up to 10, Drawing on knowledg e of bonds and addition	Jasper's Bean- stalk	
2 3/3/25	What do plants need?	Revisit and re-view: double letters and longer words	Whole/ Part/Part: To 10  Drawing on knowledg e of bonds and addition up to 10.	Jasper's Bean- stalk	Pancake Day— 4.3.25  World Book Day— 6.3.25
3 10/3/25	Planting beans -How did the seed turn into a bean?	Revisit and re-view: words with two or more digraphs	Subtract- ing from a given number: Subtract- ing from a given number within 10.	Jack and the Beanstalk	Class Photo— 13.3.25
4 17/3/25	Planting sun- flowers—How tall can a sun- flower grow?	Revisit and re-view: words ending in 'ing' and com- pound words	Making simple patterns	Jack and the Beanstalk	
5 24/3/25	Easter –Past	Revisit and re-view: Longer words	Making multi-step patterns	Don't tell fibs (Rhyme)	Mother's Day— 30.3.25
6 31/3/25	Easter— Present	Revisit and re-view: All Spring 1	Revisit and Re- view— Number bonds	Don't tell fibs (Rhyme)	Easter Bonnet Pa- rade 4.4.25—09:15

## Curriculum- What will the children be learning this term?

### Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on: storytelling, using new language that they have learnt throughout the year. We will be encouraging the children to use new words in the correct context. We will also look at asking questions.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence.

### Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about how to stay healthy, they will look at the importance of healthy eating and exercise. The importance of food, washing and staying fit. We will link the British value of individual liberty in our learning through expressing that we all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.

How to support your child at home:

Talk about food groups, what foods are healthy and which are treats. Discuss the importance of children having their own views and opinion. Talk about how people are different.

### Physical Development:

We will continue to focus on using scissors correctly and cutting out a range of different shapes. We will be continuing with handwriting and correct formation of each letter. In PE, the children will be following the 'Get Set 4 PE' Scheme. Outdoors the children will be developing their jumping skills, they will explore long jumps, high jumps, and games with jumps. Indoors the children will be moving in sequence, creating their own moves, creating sequences and responding to movements with contrasting tempos.

How to support your child at home: Encourage your child to hold their pencil in a tripod grip and practise their handwriting. Outdoors you could practise throwing, catching and bouncing the ball, also begin to skip using a skipping rope. Using a knife and fork correctly so that the fork is in their left hand and the knife is in their right hand and they practise cutting their own food independently and then eat whilst still holding both the knife and fork correctly.

## Maths:

Through the Power Maths scheme the children will be using a ten frames to work with the whole part model. They will also use it to support addition and subtraction. We will look at making simple patterns and explaining them, before creating our own.

### How to support your child at home:

Support your child with learning number bonds to 10. Encourage them to use the sentence, my whole is 10, my parts are 6 and 4 etc

## Literacy:

Through our English sessions the children will be learning to create their own story maps.

The children will be writing captions, simple sentences using their phonic knowledge and labelling their maps'

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds, whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs.

### How to support your child at home:

Practise the digraphs and trigraphs taught including writing them and writing simple sentences with them in. For example: The goat sat next to a sheep. At night it is dark. The fish will swim fast up the river.

## Understanding the World:

Our topic this term is 'How does your garden grow?'. We will be looking at: 'What the signs of spring are' and 'What do plants need to grow?'. The children will plant seeds and look after them. They will name parts of a plant. The children will be describing and commenting on things they have seen whilst outside, including plants and animals. Finally, after close observation, they will draw pictures of the natural world, including animals and plants.

### How to support your child at home:

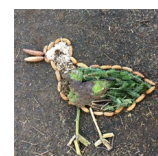
Talk about what plants need to grow. See if you can plant some vegetable seeds or flowers and watch them grow. Possibly visit a garden centre or rose garden. Go on a walk looking for signs of spring or new growth.

## Expressive Art and Design:

The focus for this term's art will be textiles. The children will be encouraged to be creative and be an artist through the continuous provision and design art related to the learning. The role play areas will change and the children will use narrative in their play along with props.

### How to support your child at home:

Encourage your child to sing songs, move in time to the music and be creative with their movements. Create some transient art—A Leaflet will be sent home with more information.



## World Book Day

We will be celebrating World Book Day on Thursday 6th March 2025 with lots of activities to promote the love of reading. The children are invited to come to school dressed as a book character, this is completely optional and if your child doesn't want to dress up they come to school in their uniform as usual and will still take part in all the activities planned.



## Easter Bonnet Parade

On Friday 4th April 2025 the children are invited to take part in our annual Easter Bonnet Parade. The children come to school with a decorated bonnet. The children will parade around the playground at 9:15 am and parents are invited to stay after drop off to see the children in their bonnets. Afterwards, the children will return into school and parents will leave via the playground gate. Once the children are back inside they will discuss what they have created on their bonnet and how they did it. There will be a prize for the winning Bonnet. There is no theme to the bonnets so be as creative as you like.



### Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

[eyfs@scargill.derbyshire.sch.uk](mailto:eyfs@scargill.derbyshire.sch.uk)

The newsletter will be available on the website under year groups—Reception.

### Polite Request

A number of children recently have started to bring toys and other items from home (possibly without your knowledge) into the classroom. Please can these be kept at home or leave with yourselves at drop off—we are having to spend time searching for these items if they get dropped/lost throughout the day. If children are doing this without your knowledge we will keep hold of the item through the day and return it to you at the end.

Thank you for your assistance in this.