

Year 1 Autumn 2 2024 Newsletter





What has happened this term?

It has been fantastic to see the children quickly settle into life in Year 1- they make it very difficult for me to choose stars of the day, Scargill Stars, writers of the week each and every week! So many reasons to celebrate our wonderful children, which is why they are receiving so many dojos and quite a few children are collecting dots where they have demonstrated the different starfish values.

It is impossible to include everything the children have been busy learning this term because every day is full of learning opportunities.

Personal development is extremely important to us in Scargill, and our Thrive approach is making a difference to our wonderful children. It has been a pleasure to hear their positive affirmations during our focus on world mental health day along with sharing what they do to feel calm. In addition to this they have also considered what makes them feel happy and how they can show kindness towards others.

During the term the children have shown their growing hot seating skills to find out more about The Gingerbread Man- some really fascinating answers to the questions asked! More recently in English they have been finding out about postcards and developing their own postcard writing after hearing the story 'What the Ladybird Heard at the Seaside' written by Julia Donaldson.



Read-a-rainbow has got off to a fantastic start with many children moving from red to orange, meaning they have read 25 times at home. Some children are on yellow, whilst a small number are on green. Reading at home makes a difference, so please continue to make time to hear your child read daily, just five minutes can make a world of difference. Your child should colour in a segment on the bookmark each and every time they read at home, or listen to a story read to them. Please log all reads in your child's reading record, this can be in the form of a comment or simply just an initial to acknowledge a read has taken place.

Here is a selection of photos taken from Autumn 1. To lots see more, please go to https://www.scargill.derbyshire.sch.uk/web/year 1 and 2 information/616157







Curriculum- What will the children be learning in Autumn 2?

Subtraction within 10. Can children solve problems such as 10 - ? = 6 or 10 sweets in a jar, 8 children eat a sweet each, how many are left? 2D and 3D shapes- can children name the common shapes and talk about their properties, knowing 2d are flat shapes?

English- We will use 'The Rhythm of Life' by Michael Rosen to inspire our animal poetry.

Whilst the story of 'Little Red Riding Hood' will help us to consider character descriptions.











Science-

Everyday materials- name materials such as wood, metal, plastic, glass and consider why materials have been chosen to make certain objects.



Design and Technology- Moving pictures- mechanisms and levers. **It would be really** helpful if you could send in any picture books at home which have moving pictures/ lift the flap/ pop up elements for us to explore in the first lesson during week one. Please could you send any in, ensuing your child's name is clearly on the book so it can easily be returned, on Tuesday 5th November. Thank you.



Art and Design- Painting and mixed media focusing on colour.



PE- Target games, ball skills and yoga. Monday and Wednesday.

Earrings MUST be removed for safety reasons. If children come to school with them already removed this is even more helpful to your child.

Religion & Worldviews- Who is Jewish and what do they believe?

We will also be having a visitor join us to help us to explore the Jewish faith- see https://www.scargill.derbyshire.sch.uk/web/year_1_and_2_information/616157 for details.



Power and Identity- Continue developing a sense of identity

PSHE_Celebrating differences. What do you like? Is it the same as someone else or different? It's good to be different, we are all unique.



Links to British Value of Mutual Respect, individual liberty and tolerance

Music- Focus on nativity songs for our R, Y1 &2 nativity.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you!

Important Dates

4.11.24- INSET

5.11.24- Children back to school

w/c 11.11.24 – Anti-bullying week

11.11.24 – Remembrance Day worship

12.11.24 – Open Morning – All parents welcome

15.11.24 – Children in Need

18.11.24 Individual/sibling photographs

22.11.24 – Y1 Jewish visitor

3.12.24, 4.12.24 & 5.12.24 KS1 & Reception **Nativities**

10.12.24 - Pantomime - Cinderella -Y1&2

11.12.24 Christmas jumper day, Christmas lunch.

Christmas film night 3:30-5pm

w/c 16.12.24 - Church visits and Data sheets home to parents

19.12.24 Reception & KS1 party day.

Communication

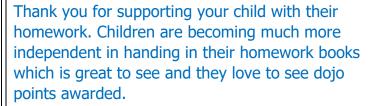
Each morning a TA will be available, they will pass on any message to teachers.

If your child is absent from school please contact the school office.

The Y1&2 department emails are checked regularily, but not necessarily thoughout the day, therefore if there is something you need us to know for the day please either speak to the TA on duty or the lovely office team.

If you have any questions or if there is anything else that we can help you with then please don't hesitate to contact me.

Homework



Online homework has slightly different rewards, particularly on Purple Mash. If you have misplaced your child's login for My Maths or Purple Mash please email into the department and I will ensure your child's logins are resent.



The Importance of Sleep



Quality sleep is essential for children's growth and development. A decent night's sleep will help with memory, allow them to react more quickly to situations and make them less susceptible to colds and other minor ailments.

Sleep deprivation can cause increased hyperactivity, and can lead to difficulties with physical and mental development. Poor sleep habits from an early age can lead to long term sleep problems, which is something we would like to help to avoid.

Problems can occur for a whole host of reasons; anxiety, bedtime routine, bedroom environment,

feeling hungry/ thirsty, screen time, nightmare or night terrors, sensory difficulties to name a few.

If you are one of the many parents whose child experiences difficulties with their sleep for whatever reason, then the following website could make a world of difference and is worth taking some time to read;

https://thesleepcharity.org.uk/information-support/children/

Within this site you will find top tips for a good night's sleep, helpful bedtime routine guides and information about diet and sleep along with other key information. It is highly recommended for all children (and adults too).



Nessy and Numbots



These programmes are fantastic for children as they can spend just a short time on them at home each day, have fun and boost their learning and understanding. If your child has not got a login for these and you would like your child to have the opportunity to use them at home please do let me know.







Items in School

Just a little reminder- all items of clothing MUST be labelled with your child's name- there are a few items which have been left in the classroom and the children insist these do not belong to them... names really do help to match them back up together.

I have noticed an increase in items such as lip balms being brought into class. Lip balms are not to be sent into school. It would be really helpful if parents could check these have been left at home as quite a few children have informed us they they have brought them in without their parents knowing. Thank you for your support with this.



This year we would love our children to take part in the BBC's 500 words competition. Children are encouraged to **write a story they would love to read** in 500 words or less. Spelling, punctuation and grammar are not marked. The shortlisted finalists will be invited to the grand final, where they could see their story read by a superstar celebrity! Parents need to consent to this and the closing date is 8th November, so it would be fantastic if your child could take part in this over half term. For more information about how your child could take part in this please visit

https://www.bbc.co.uk/teach/500-words Good luck!

Can you help? Part 1

Occassionally KS1 children have toilet accidents and need to change into spare items of clothing. We are in desperate need of the following;







tights, pants and socks. So if you are able to donate any of these items we would be really grateful. Thank you.

Can you help? Part 2

If you would like to help with things like helping with children sewing in class, walking to church, hearing reders etc... then we would love to hear from you. You would need a DBS check, so if you are interested please speak to a member of our wonderful office team.



Finally...



Stay safe if you are going to a fireworks display or are having any at home.

Have a wonderful half term- see you in November!

Miss Clutterbuck