



What has happened this this half-term?

It was fantastic to see so many family members coming to see this years nativity performances; the children certainly performed their best with an audience. We would like to say a big thank you for the all the donations given following these performances, where £330.39 was raised for the school council's chosen charity– Cancer Research. We would also like to say thank you to members of the PTFA who gave up their time to volunteer to help with refreshments, their help and enthusiasm was well received.



Year 1 enjoyed learning more about Jewish life when our visitor came to share various artefacts. They loved hearing all about mezuzahs in particular. More recently children have been inspired by artwork created by Clarice Cliff– calendars will be sent home by the end of term.



This half term, Year 2 have had a fantastic time. They really enjoyed making fire engines in D&T, creating festive baubles with their parents, writing brilliant suspense stories, and learning all about the Great Fire of London, showing great enthusiasm and effort in everything they did.



KS1 loved their visit to St Wilfrid's Church earlier in the week and are looking forward and their Christmas party.



Read-a-Rainbow



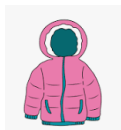
A big thank you to all parents for supporting children with their reading. Whichever colour bookmark you child is on, please do continue to make a note in their diary when they have read/ been read to and remind them to colour in a segment on their bookmark to match. Your help makes a difference.

Labels

Please label every item of clothing, including plimsols with your child's name, it makes it easier to return items to the right child when belongings are labelled. The holiday period is a perfect time to check all items ready for the new year. Thank you for your help with this.



Cold Weather



As the weather is colder during the winter months it is important that all children have a warm coat, hat and gloves, again all labelled with your child's name. We will do our best to ensure children have their coats zipped up for playtimes and home time, however we have noticed many children are unable to fasten their own coats. Practising this skill over the Christmas period would be greatly appreciated.

Nut Allergies

Please be aware that we have children in school who could have an anaphylactic reaction if exposed to nut traces. Please only send your children to school with packed lunches that **do not contain nuts or products containing nut traces**.

This **includes Nutella and other chocolate spreads/products** that contain nut traces or may contain nut traces.

Thank you



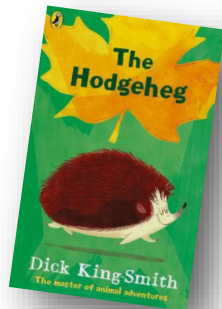
Spring 1 - Year 2 Curriculum

English

Poetry - The Magic Box by Kit Wright and 10 Things Found in a Magician's Pocket by Ian Macmillan.

Fiction - The Hodgeheg by Dick King Smith

Non-Fiction - How to look after a Rabbit



Maths

Money

Multiplication and Division

Length and Height

Science

Living Things and their Habitats



Computing

Online Safety

Effective Searching



Geography

What is it like to live in West Hallam today?

Art and Design

Painting and Mixed Media - Life in Colour

PSHE

Dreams and Goals.



Thrive

Our individual class focus



Religion and Worldviews

How and why do we celebrate special and sacred times? (Christian and Muslim)



Music

Call and response (Theme: Animals)

PE

Outdoor PE: Ball skills

Indoor PE: Yoga

Rabbits:

Indoor – Thursday

Outdoor – Monday

Please remember– earrings MUST be removed.



Spring 1 - Year 1 Curriculum

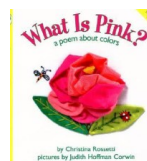
English

Narrative Text: Where the Wild Things Are by Maurice Sendak. We will write an innovated ending to the story in simple form **Non-chronological report:** Focused on a new



'Wild Thing'

Poetry Text: The Colour Monster by Anna Llenas and What is Pink? By Christina Rossetti – we will write own conversational poem based on colours



Maths

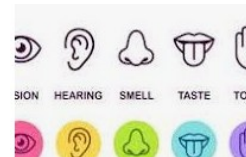
Place value to 20.



Addition and subtraction to 20.

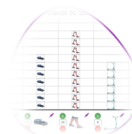
Science

Animals including humans. Investigating and naming senses. Naming and labelling body parts.



Computing

Data explorers



History- Changes in toys over the years.

Considering health and safety changes and changing habits.

Toys

Design and Technology Textiles. We will be exploring, planning, making and evaluating puppets.



PSHE

Dreams and Goals.



Religion and Worldviews

What makes some places sacred? (Christian, Jewish and Non-religious)



Thrive

Our individual class focus



Music

Dynamics focused on the theme of seaside!

PE

Outdoor PE: Ball skills

Indoor PE: Yoga

Monday & Thursday

Please remember– earrings **MUST** be removed.



Year 1 Specific Information

If your child has a favourite puppet then it would be really helpful if they could bring it in to class on **Tuesday 6th January**. These would be returned home at the end of the first week.

During the second week of term we will be looking at the children's favourite toys, therefore it would be really helpful if they could bring in one of their favourite toys on **Wednesday 14th January**.

To help create a 'church inside a shoe box' in R & W, it would be great if the children could bring in any empty shoe boxes, small boxes, clean yoghurt pots, junk modelling etc... We can only accept items which do not contain nuts/traces of nuts, that they could use to build pews, altars, fonts, stained glass windows etc... Please send these items in during the first couple of weeks.

Thank you for your help with these lessons.

Upcoming dates: (Please refer to our whole school newsletter for any additional information or updated dates)

5.1.26 INSET

6.1.26 Children return to school. Y1 bring in puppets -D & T lesson

14.1.26 Y1 children bring in a favourite toy -history lesson

14.1.26 3:45-4:45pm PINS online staff and parents– Focus; understanding behaviour as a communication

15.1.26 9am-10am Derbyshire Parent Carers Voice coffee morning

9.2.26 3:45-4:45pm PINS online- focus; Developing and understanding interoception

9.2.26 and 12.2.26 Parents Evenings

W/C 9.2.26 3:30-4:30pm Book fair

13.2.26 Stevens Award and last day of the half term

23.2.26 Children return to school

25.2.26 3:45-4:45pm PINS online– staff and parents– focus: Understanding, preventing and responding to emotionally based school absence

5.3.26 World Book Day

11.3.26 9am-10am Derbyshire Parent Carer Voice coffee morning

20.3.26 Red Nose Day

25.3.26 3:45-4:45pm PINS online staff and parents– focus; Supporting neurodivergent adults

27.3.26 Easter bonnet parade KS1 & EYFS 9am parents welcome

Merry Christmas and Happy New Year



*'Let all that you do,
be done in love'*

1 Corinthians 16:14