



Scargill Church of England Primary School

Year Overview for Year 1&2 2023-24 Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Events | | Open Centre visitor St Wilfrid's Church | History visitor | Conkers St Wilfrid's Church | Lea Green residential -Y2 | Scarecrow walk |
| English | The Gruffalo Journey Story 'How to trap a Gruffalo' Instructions | 'Where the Wild Things are' Defeating the monster <i>Information Report:</i> Christmas Poetry | <i>Settings</i> <i>Recount</i> | 'The Magic Porridge Pot' Plant poetry | 'The Dark' Suspense Narrative Poster- advertising a place | 'Crazy Hair' Rhyming story- Journey Performance Poetry Recount of an event |
| Maths Y1 | | | | | | |
| Number & Calculation | Numbers to 10, Part-whole within 10, Addition and subtraction within 10 Numbers to 20 | | Addition within 20, Subtraction within 20, Numbers to 50 | | Multiplication and division Numbers to 100 | |
| Geometry & Measures | 2D and 3D shapes | | Introducing and height Introducing weight and mass | | Position and direction Time and money | |
| Fractions | | | | | Halves and quarters | |
| Maths Y2 | | | | | | |
| Number & Calculation | Numbers to 100 Addition and subtraction | | Multiplication and division | | Problem solving and efficient methods | |
| Geometry & Measures | Properties of 2D and 3D shapes | | Length, height, mass, capacity and temperature Money | | Time, Position and direction | |
| Fractions | | | | | Fractions- halves and quarters | |
| Data | | | | | Statistics | |

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| Science | Animals inc. Humans | Everyday Materials | Animals inc. Humans | Plants | Earth Science – Seasonal Changes | Retrieval and enquiry – linked to previously taught units |
| Geography | What can we see around our school? Location of the school, physical features, geographical similarities and differences of the immediate local area. | | | How does the weather change the way we feel? Hot and cold places North and South Poles Equator Seasonal and daily weather patterns | | How can we use maps to find out about our wonderful world? 7 Continents and 5 oceans Northern and southern hemisphere |
| History | Local History Significant events- The Ilkeston Charter Fair and the Ilkeston Giant. | | History of toys and books Changes in living memory- toys and books over the years | Local History Significant historical people; Jedidiah Strutt, | Local History Significant historical places- St Wilfrid's Church Erewash Museum | |
| Art & Design (Kapow) | Drawing – Make your mark | Painting and mixed media - colour splash | | Sculpture and 3D – Paper play | | Craft and design- Woven wonders |
| Design Technology | | Moving Pictures mechanisms- levers and sliders | Textiles Making puppets | Cooking Weighing and measuring (home tasks- home work) | Making Models and Joining Playgrounds | Food Technology Dips and dippers Balanced diet- healthy eating. Food groups |
| R&W | 1.1 UC What do Christians believe God is like? GOD | 1.3 DAS Who is Jewish and What do they believe? | DAS 1.5 What makes some places sacred? (Christian, Jewish and Non-religious) | 1.5 UC Why does Easter matter to Christians? SALVATION Church link | 1.2 UC Who do Christians say made the world? CREATION | 1.7 DAS What does it mean to belong to a faith community? (Christian and Jewish) |
| PSHE | Being Me in My World Feeling proud, rules and responsibilities. Consequences. | Celebrating difference Making friends Understanding bullying Similarities and differences | Dreams and Goals Identifying goals Tackling new challenges Working with a partner Feelings of success | Healthy Me Keeping myself healthy Healthy lifestyle Healthy eating Medicines Road safety and keeping safe in the home | Relationships Belonging to a family Being a good friend to self Celebrating special relationships Physical contact preferences | Changing Me Changes in me since being a baby Understanding bodies belong to them Coping with change Transition |
| Computing | Logging on Unit 1.1 Online Safety and exploring Purple Mash | | Unit 1.3 Pictograms Unit 1. 8 Spreadsheets | Unit 1.7 Coding | Unit 1.9 Technology outside of school (<i>Homework tasks</i>) | Unit 1.6 Animated Stories |

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| Music | Hey You! Pulse, rhythm and pitch | Christmas production | Rhythm in the way we walk Banana rap | In the Groove How to be in the groove with different styles of music. Blues | Round and Round Latin | Your Imagination Freestyle |
| Outdoor PE | Team building – Team games | Hands – Basic skills | Running | Health and Wellbeing – Fundamental skills | Rackets, balls and bats | Feet 1 |
| Indoor PE | Jumping - Gymnastics | Mr Candy's Sweet Shop - Dance | Body Parts - Gymnastics | Linking - Gymnastics | Dance- Zoo | Games for Understanding |
| Global Goals | 3- Good health and wellbeing | 13. Climate action | 3 – Good health and well being | 5 -Gender inequality | 15.Life on the land | 3- Good health and wellbeing |
| British Values | <ul style="list-style-type: none"> •Democracy. •The rule of law. •Individual liberty. •Mutual respect. | <ul style="list-style-type: none"> •Tolerance of those of different faiths and beliefs. Individual liberty Mutual respect | <ul style="list-style-type: none"> •The rule of law. •Individual liberty. •Mutual respect. •Tolerance of those of different faiths and beliefs. | <ul style="list-style-type: none"> •Democracy. •Mutual respect. | <ul style="list-style-type: none"> •Tolerance of those of different faiths and beliefs. Mutual respect | <ul style="list-style-type: none"> •Democracy. •The rule of law. •Individual liberty. •Mutual respect. •Tolerance of those of different faiths and beliefs. |
| SMSC Development | Social/ Moral: Right and wrong, following rules Spiritual: RE, Prayer Cultural: Understanding differences | Social/Moral: e-safety, looking after others Spiritual: Different faiths, meaning of Christmas Cultural: diversity | Social: e-safety Moral: rules, turn taking Spiritual: special places Cultural: Different cultures | Social: accepting differences Moral: morals within stories Spiritual: religious events Cultural: special places from different cultures. | Social: Looking after plant life Moral: looking after the environment Spiritual: different beliefs about creation. Cultural: different attitudes towards the environment. | Social: Staying safe. Moral: Accepting of different clothes. Spiritual: Belonging Cultural: Cultural comparisons. |