

## Design Technology – End Points

EYFS End Points	KS1 End Points	KS2 End Points
<p><b>Successful learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- Identify tools and materials from a limited range</li> <li>- With support/guidance use the tools and materials</li> <li>- To begin to understand that food can be considered healthy/unhealthy; identifying a small number for each</li> <li>- To begin to prepare simple food based products using simple culinary tools</li> <li>- Explore and understand a product area before creating your own</li> <li>- State likes/dislikes or what did/ did not work about their work when reviewing it</li> <li>- To gain cultural capital by immersing in resources/stories linked to DT in teacher sessions/continuous provision</li> </ul>	<p><b>Successful learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- Identify a range of materials and tools</li> <li>- Use the identified tools and materials</li> <li>- To understand the differences between healthy food and food to be enjoyed in moderation</li> <li>- To begin to prepare using simple kitchen equipment (non-mechanised)</li> <li>- Begin to plan out stages involved to achieve a desired outcome</li> <li>- Begin to evaluate their work to review simple changes</li> <li>- To gain cultural capital by exploring resources linked to the DT area being taught</li> </ul>	<p><b>Successful learners will be able to:</b></p> <ul style="list-style-type: none"> <li>- Identify and select an appropriate tool for a specific task</li> <li>- To understand how the properties of materials affect the choice they gave in being used</li> <li>- To plan, cook and evaluate a healthy meal within a given price budget/range</li> <li>- To begin to use mechanised implements to support cooking</li> <li>- To plan in accordance of how an order may affect the manufacturing process</li> <li>- To evaluate their work to review changes and recommend future actions</li> <li>- To gain cultural capital by conducting personal research into the DT area being taught</li> </ul>