

What has happened over the term?

It seems strange to think that it was back in the first week of Summer 1 when we went on our KS1 trip to Conkers! Time has once again flown. During the trip our children behaved beautifully, listened well to each other showing great respect. They also showed great resilience, an ability to take risks and showed care towards each other when spending time in the adventure playground.



It has been an extra busy term for our wonderful Year 2 children who have not only completed their SATs, the majority have also had an adventure by going on their first school residential. It was a fantastic end to the week with lots of new experiences enjoyed and memories made. A little rain on the Thursday didn't stop the children from getting suited and booted ready to get a little wet and take the challenges on; it made them really appreciate the hot chocolate that evening a little more! On the Friday with the sun shining everyone enjoyed the remaining activities before getting ready to get back with a notably quieter coach journey that day; we hope they slept well for you that evening. The Lea Green staff were amazing throughout in supporting the children to be brave and try new things or just simply enjoy themselves. In short, a very successful first school residential experience.



It was great to see so many parents/ grand parents/ carers in class for our Design an Technology creating lesson. All three classes have had fantastic feedback; the children and adults worked incredibly creatively to follow and adapt the plans created by the children the previous week in order to create their very best playground equipment. If you managed to come in and spend time with your child all the staff would like to say 'Thank you'.



We have been really impressed by the children in their music lessons, where they have focused on pitch, dynamics and tempo whilst creating superhero music using either instruments or their voices- see if your child can remember what 'accelerando' means.



All children have class Thrive lessons, which are focused on specific areas, such as developing resilience, working as a team, developing regulation strategies along with considering what actions could be taken when someone is feeling sad. These also link beautifully to our STARFISH values along with the Christian values. Our children are noticing more about how they can help each other along with looking after their own mental health. If you would like to know more about Thrive please visit https://www.scargill.derbyshire.sch.uk/web/thrive_approach/449259



Please visit our Year 1/2 section on our school website to see more photos from our wide range of subjects and experiences covered of the term.

https://www.scargill.derbyshire.sch.uk/web/year_1_and_2_information/616157

Curriculum- What will the children be learning next term?



Year 1: Numbers to 100, time and money.

Year 2: Fractions, time and problem solving and efficient methods



English Fiction- Suspense tale. 'The Dark' by Lemony Snicket.

Non-fiction- Persuasion leaflet/poster.

Y1 Phonics Continue to revisit all grapheme and phonemes taught so far, developing fluency with more words being read speedily. We will move on to trickier graphemes such as 'mb', 'kn', 'gn' 'ti' along with many more. Please do keep practising the phonics using the home learning sheets which are sent home each Friday. Your support really does make a difference. Words should not only be read, but spelt too in line with Year 1 expectations.

Y2 Spellings- Children continue to look at some more of the rules that apply to spelling patterns frequently used. We will learn why the letter "c" sometimes makes the sound "s" in some words (*circle, bicycle*) and how we spell the sounds "zh". (*ie television*) We continue to learn the rules for adding different suffixes to words (*ment, less, ful, less, ly*) and how we show missing letters in a word, for example "*they're*". We will also continue looking at our "prickly spellings" and homophones. Please look out for the weekly letter on a Friday explaining all that your child has done during the week and how you can help consolidate their learning at home.

Science Retrieval and enquiry – linked to previously taught units, including animal groups.

Design and Technology Food technology. Dips and dippers. Children will explore a range of dips and dippers before designing and making their own dip and dippers. They will consider the different food groups and what makes a tasty dip.



PE- Indoor- Games for understanding
Outdoor- Feet (along with sports practise)
Badgers & Deer have PE on Mondays and Thursdays
Hedgehogs have PE on Tuesdays and Wednesdays
Earrings **MUST** be removed on PE days

Religion & Worldviews- What does it mean to belong to a faith community?
(Christian and Jewish)



Power and Identity- developing confidence, sharing ideas and building resilience.
Each class will have a focus which matches the areas identified on our action plans.

PSHE Changes in me since being a baby, understanding bodies belong to them, coping with change and transition. For more information about what is covered in this unit, please visit
<https://www.scargill.derbyshire.sch.uk/web/pshe/516442>

Music Vocal and body sounds using 'By the sea' as a theme. They will create movements that match the music, explaining why they are moving in that way, identify descriptive sounds within the music, recreate and then adapt descriptive sounds heard using their voice or body along with making appropriate instrument choices to represent a descriptive sound.



Computing Unit 1.6 Animated Stories, continued from Summer 1, therefore only a few more sessions to complete the stories, adding sound and movement to pictures.



Art and Design Craft and design, focusing on 'woven wonders'.

Club Information

This will be sent out separately to this newsletter, so please keep a look out- this is usually sent via

parent pay.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you!

Important Dates

3.6.24 INSET
10.6.24- 14.6.24 Y1 National Phonics Screening Check
10.6.24 FOS meeting 3:30 at school
14.6.24 Careers day
23.6.24 West Hallam Open Gardens
26.6.24 Y1/2 Sports day 9:15-10:30
27.6.24 Non-uniform day in exchange for hook a bag/ tombola item for the Summer Fayre
28.6.24 INSET
3.7.24 Transition morning- meet new teacher/s
6.7.24 Summer Fayre 10am-1pm
13.7.24 Well dressing and scarecrow trail 12-4pm
Collective worship committee to attend opening
15.7.24- 18.7.24 Scholastic book fair.
15.7.24 Reports out to parents
18.7.24 STARFISH Values Golden Ticket reward morning
18.7.24 Open Evening for parents 3:30- 5p.m.
23.7.24 End of term

Communication

Mr Askew will continue to meet and greet before school, so if you do have any messages for class teachers please do speak to Mr Askew. When there is another member of staff outside at the same time this member of staff has been allocated to specific children, therefore please refrain from passing any messages on (for example via Mrs Claypole) as focus for these member of staff need to be on the 1:1 children they are supporting.

You are more than welcome to contact the school office via email, telephone or by popping round to the office where our admin team will be happy to help with any enquiries. You can also contact us via email using the address at the bottom of the page. Please do give us a couple of days to get back to you as the email address is not checked throughout the day due to teaching commitments. If you have information such as a change of person collecting at home time then it is always best to either inform Mr Askew or the office as we cannot guarantee that a member of staff will have seen the email before the end of the school day.

If you have any questions, then please do feel free to email us, request a meeting or catch us at the end of the day. It is also worth remembering that sometimes children go home and mention something which is happening in school/been said and may have got the details confused. We can only answer questions if we know what they are- so always worth checking with a member of staff.

Year 1 National Phonics Screening Check 2024

During the week beginning 10th June our Year 1 children, and any Year 2's who did not pass in Year 1, will participate in the National Phonics Screening Check. The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary or understanding.

Throughout the year the children have experienced this check using previous years phonic materials. Staff have then been able to focus on any letters and sounds which children find more challenging in order to develop their phonic knowledge, for example read words with the split digraph 'o_e' such as 'home', 'bone' and 'prone'. Please continue to support your child with their phonics using the phonics home sheet (sent home weekly) and their reading book.

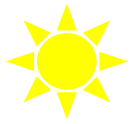
The check itself will be carried out by Miss Clutterbuck in a quiet, but familiar room. Each child will attempt to read the 40 words (half are nonsense words). The results of the phonics check will be shared with you when reports are sent home.

The government have yet to release information about the check to parents, however here is a link to the information from last year. Whilst the date is different the rest of the information should remain the same. (Please note this is not a click link, you will need to copy and paste the address)

<https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2023-information-for-parents-text-only-version#:~:text=In%202023%2C%20the%20check%20will,will%20be%20in%20year%201.>

Important Reminders

As we move into the summer months, please remember to apply sunscreen before school. If your child needs a top up at lunchtime please ensure you send in a labelled sunscreen. Sun hats MUST be worn when children are outside, so please ensure your child has a hat with them daily, even if it doesn't look that sunny first thing in the morning. Our British weather can turn very quickly.



It is also vital that your child comes to school with their water bottle as we have noticed a few children leaving them at home. Children have regular opportunities to drink water during the school day, but they can only do this if they have their own water bottle in school. A small plea from teachers- please could the water bottle be of a sensible size- more and more of the giant water bottles are coming into school and we do not have room for them. This leads to water bottles being knocked over and broken or spillages which could have been avoided. Water bottles are often refilled during the day, especially in the summer months, so please do consider this when purchasing new water bottles.

Please remember to send your child's reading book and diary in daily. There will be a charge for any missing or damaged books so please do help your child to look after them.



There is still time for children to complete the 'Read a Rainbow' challenge, so please do help your child by giving them 5 minutes each day to read to you or mix it up and let your child listen to a family member read. It is a proven fact- the more you read, the more you learn!

For those children who have completed their reading challenge they will move on to receive dojo's for reading at home. Home school books are checked in school at least weekly.

A one final reminder: Please include your child's name on every item of clothing/belonging- including trainers, water bottle, sun-cream, sun hat etc... and please do return items which do not belong to your child so that they can be returned to the rightful owner. Too much of the school day is taken up trying to work out who items of clothing belongs to when there is no visible name inside. Half term is a perfect time to check all items and re-label where necessary.

Transition

It is this time of year when parents and children start to think about September, who they will be with, which class they will be in and what they will be learning. You will have noticed from the diary dates that our transition morning will be held this term. During the morning children will go to register as normal. They will then be shown their classroom for September, spend time with the teacher and the children within their classroom.

At the time of typing this newsletter classes have not been sorted, this takes time, with staff considering all options before the best possible solution is put into place. For children in Year 2, they will be moving into KS2 year 3 whilst children currently in Year 1 will move into Year 2, remaining in KS1. We are often asked how the children can be supported during this time of change. In school we will spend time within PSHE and thrive looking at change and how as humans it is important to adapt, change and grow. It is always best to listen to your child, encourage them to share their thoughts and feelings and to give them reassurance that moving into Year 2/3 is good as it is all part of their journey through school.

For many of our children with SEND we also recognise that additional transitional support is necessary, and therefore this is put in place. This may include additional visits to the class teacher, a photo booklet sent home for the holidays. These are well established methods of supporting transition, both in Year 1/2 but also across school.