

Year Overview for Reception: 2023 - 2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Topic		HAPPY TO BE ME! Starting school / My new class / routines Handwashing / toileting / staying safe What is a family? / My family/ family tree Healthy eating What could I do when I was a baby? Where do I live? What's in my local area? What are my senses? Nursery rhymes	TIME DETECTIVES How did people wash their clothes over a 100 years ago? How do we wash our clothes now? Space / Neil Armstrong What is it like to be in space? Who is Neil Armstrong? Where have the dinosaurs gone? What were toys like over 100 years ago? Bonfire – How do we celebrate bonfire night? How to safety safe on Bonfire night Florence Nightingale – How did Florence help make hospitals better today?	ENVIRONMENT S AND HABITATS Artic/Antarctic— Why don't penguins get cold? Forest/woodland s— If you go into the woods today can you survive? Jungle—What makes the rumble in the jungle? Safari—What do your binoculars spy? Under the sea— What will you see? Farm—Where does our food come from?	HOW DOES YOUR GARDEN GROW? What are the signs of spring? What do plants need? Planting beans - How did the seed turn to a bean? Planting sunflowers—How tall can a sunflower grow? Easter	BUGS LIFE Caterpillars— Becoming a butterfly—how does it happen? Snails—Why do snails leave a trail? Bee— Why do bees buzz? Do all bees make honey? Spiders—How many eyes does a spider have? Fireflies—why do fire flies glow?	AROUND THE WORLD IN A TERM! Where in the world shall we go? What will I pack? Seaside now and then, transport—How will we get there? Where is... England/Scotland Australia, Italy, America / japan
		Harvest Walk around the	Christmas Baking Diwali	Chinese New Year	World Book Day Pancake races	Trip to the farm Tasting honey	Beach day Sports day

WOW Events / Trips & Visits		village Bike and scooter day	Children in Need Christmas / nativity Church Visit	Emergency vehicle visit	Easter Baking Balance bike training	Mini beast hunt	Hospitality week
Literacy	Reading (Phonics)	Phase 2 Graphemes & Key Words Graphemes: s,a,t,p,i,n,m,d,g,o ,c,k,ck,e,u,r,h,b,f,l Key Words: is, I the	Phase 2 & 3 Graphemes & Key Words Graphemes: ff,ll,ss,j,v,w,x,y,z, zz,qu,ch,sh,th,ng, nk Key Words: put, pull, full, as, and, has, his, her, go, no to, into, she, push, he, of, we, me, be	Phase 3 Graphemes & Key Words Graphemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er Key Words: was, you , they, my, by, all, are, sure, pure	Phase 3 Review: All taught sounds & words. Words with 2 or more digraphs. Longer words.	Phase 4 Short/long vowel sounds. Compound words. Key words: said, so, have, like, some, come, love, do, were, little, says, there, when, what, one, out, today	Phase 4 Words ending with: -s, -z, -es, -ing, -ed Review all taught words.
	Writing (Talk 4 Writing)	Key Texts: Jack & Jill. Incy Wincy Spider. Humpty Dumpty Writing Focus: Initial letter sounds. CVC Word Writing. T4W Focus: Characterisation.	Key Texts: 3 Little Pigs. Little Red Riding Hood. Goldilocks. Nativity Story. Writing Focus: CVC Word sentences. T4W Focus: Description. Setting. Dialogue.	Key Texts: 6 Dinner Sid. Charlie the Firefighter. Cops & Robbers. Writing Focus: Signs & Posters. Labels & Speech. Lists T4W Focus: Report. Dialogue.	Key Texts: Jaspers Beanstalk. Jack and the Beanstalk. Writing Focus: Instructions. Captions. T4W Focus: Instructions. Setting.	Key Texts: What the Ladybird Heard. The Very Ugly Bug Writing Focus: Creative writing. Speech. Recounts. T4W Focus: Dialogue. Characterisation. Recount.	Key Texts: If I built a car. Seaside Things. Sharing a Shell. Writing Focus: Imaginative writing. Poems. T4W Focus: Poetry Setting. Imaginative writing.
Maths	Power maths	Numbers to 5 Comparing numbers within 5 Comparing quantities	2D Shape One more 7one less Whole part model Spatial awareness	Counting to 10 Comparing groups upto 10 Combining two groups	Using a ten frame Part whole model to 10 Subtraction	Adding by counting on Taking away by counting back Counting to 20	Odds and evens Composing and decomposing shapes

		3D shapes		Length, height and distance	Making simple patterns Exploring more complex numbers	Doubling Halving and sharing	Volume and capacity Sorting into 2 groups My day—time
Physical Development (Gross Motor)	Indoor PE	Dance: Ourselves <ul style="list-style-type: none"> • Moving in sequence. • Responding in movement to words and music. • Moving with props and contrasting tempos. • Creating their own movements. Exploring opposites and creating simple movement sequences.	Dance: Dinosaurs <ul style="list-style-type: none"> • Moving with control • Adding movements together • Responding to rhythm in character • Adding expression to our characters' (dinosaur) movements. • Performing with a partner. Exploring relationships.	Gymnastics High, Low, Over, Under <ul style="list-style-type: none"> • Introduction to high, low, over and under. • Introduction to the apparatus. Applying high and low on apparatus	Dance: Nursery Rhymes Moving in sequence <ul style="list-style-type: none"> • Creating our own movements. • Creating simple movement sequences. • Responding in movement to words and music • Exploring contrasting tempos. Exploring character movements.	Gymnastics: Moving <ul style="list-style-type: none"> • Explore moving and making shapes using different body parts. • Explore moving in different directions. • Explore big and small ways of moving and making shapes. • Moving in pairs. Creating shapes in pairs.	Games for Understanding <ul style="list-style-type: none"> • Taking turns/keeping the score. • Understanding and playing by the rules. • Avoiding a defender • Preventing an attacker from scoring. • Applying attacking and defending into a game
	Outdoor PE	Locomotion: Walking <ul style="list-style-type: none"> • Explore/develop walking • Explore walking in different pathways. • Sustain walking. • Explore marching. Apply walking into a game	Ball Skills: Hands 1 <ul style="list-style-type: none"> • Explore pushing. • Explore rolling. • Explore bouncing. • Explore bouncing into space. • Combine pushing and rolling • Combine rolling, pushing and bouncing 	Ball Skills: Hands 2 <ul style="list-style-type: none"> • Explore throwing overarm. • Explore throwing underarm. • Explore rolling. • Explore stopping a ball. Explore catching.	Locomotion: Jumping <ul style="list-style-type: none"> • Explore/develop jumping. • Apply jumping into a game. • Jumping for distance. • Explore jumping high. • Explore hopping. 	Ball Skills: Feet <ul style="list-style-type: none"> • Explore moving with a ball using our feet. • Develop moving with a ball using our feet. • Understand dribbling. • Develop dribbling against an opponent. 	Games for Understanding <ul style="list-style-type: none"> • Taking turns/keeping the score. • Understanding and playing by the rules. • Avoiding a defender • Preventing an attacker from scoring. • Applying attacking and defending into a game
PSED	Jigsaw/thrive	Being me Class rules and routines understand how it feels to belong and that we are similar and different How am I feeling	Celebrating Differences What I am good at? I'm special, I'm me understand that being different	Dreams and Goals Challenges Never give it Setting a goal Obstacles and support	Healthy Me! I understand that I need to exercise to keep my body healthy We like to move it, move	Relationships My family and me Make friends, make friends, never ever break friends . Falling out Bullying	Changing Me! My Body Respecting my body Growing up I can express how I feel about moving to Year 1

		<p>today? Being at School Gentle hands Our rights I am learning what being responsible means</p>	<p>makes us all special Knowing we are all different but the same in some ways Houses and homes Making friends Sticking up for yourself</p>	<p>Understanding the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud</p>	<p>it! Food, Glorious Food Sweet dreams Keeping clean Stranger Danger</p>	<p>Being the best friend we can be</p>	<p>I can talk about my worries and/or the things I am looking forward to about being in Year 1 I can share my memories of the best bits of this year in Reception</p>
Understanding the World	Science focus	<p>Our bodies Understanding how to look after our body</p>	<p>Materials Understanding how different materials feel and respond</p>	<p>Floating & Sinking Understanding how certain materials respond in water & why</p>	<p>Growth Understanding how humans and animals grow and develop</p>	<p>Minibeasts Exploring the natural world immediately around us</p>	<p>Investigations Ice investigation – Understanding how and why ice responds the way it does</p>
	Geography focus	<p>Where we live Understanding who and what make up our local area</p>	<p>Seasons Exploring changes in the world around us</p>	<p>Locations & Environment Comparing ourselves to others</p>	<p>Landscapes Identifying features and drawing simple maps</p>	<p>Maps drawing simple maps. weather</p>	<p>Countries Comparing ourselves and environment to other countries</p>
	History focus	<p>When we were a baby Comment on familiar situations in their past. Talk about our immediate family.</p>	<p>Historical People & Events Neil Armstrong Guy Fawkes Florence Nightingale</p>	<p>How things change over time</p>	<p>n/a</p>	<p>n/a</p>	<p>Seaside in the past How this setting developed. Comparing 2 different eras.</p>
	Religious & World Views	<p>Special People & Times Key religious figures and events.</p>	<p>Special Times & Special Places Key religious events of the year.</p>	<p>Special Stories Key religious stories. (The lost sheep, Zacchaeus)</p>	<p>Special Stories & Beliefs Considering other points of view.</p>	<p>Our World Creation story and the world around us</p>	<p>Our Role in the World Caring for others & ourselves.</p>

Expressive Art & Design	Art	Printing Using and creating objects to print	Drawing Developing drawing skills	Painting Techniques and using equipment.	Textiles Joining 2 materials together	Collage Using media with purpose	Sculpture Manipulating different media
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