‘Let all that you do, be done in love’

*1 Corinthians 16:14*

*This is our school*

*Let love dwell here*

*Love of learning*

*Love of our community*

*Love of all people*

*Love of God*

*And love of life itself*

Living Our Values Everyday

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| **Value** | **Reception** | **Year 1 & 2** | **Year 3 & 4** | **Year 5 & 6** |
| Love of learning | Our Physical Education curriculum flows in a progressive and sequential order from EYFS to Upper KS2, ensuring that we are always challenging learning. All pupils at Scargill, participate in two hours of high-quality PE and sporting activities per week, which is carefully planned and mapped out to ensure a broad range of skills and knowledge are taught. We encourage children to achieve and take responsibility for their own learning by lesson adaption challenge and support. All children gain recognition for their achievements by celebrating physical, social, cognitive and wellbeing success with the aim to raise their aspirations to succeed in the future. KS1 children use the PE mascots to celebrate their class achievements and promote a love of physical education learning. | | | |
| Love of our community | As well as developing individuals, sport and physical activity can help build stronger communities by bringing people together. Our pupils are taught to work together and celebrate the success of their peers. Working with Erewash School Sports Partnership we are delighted to offer a wide range of competitive events and opportunities for our students to engage in sports activities outside the regular curriculum. These events are designed to encourage friendly competition, instilling a sense of achievement and pride in their abilities. It is through such experiences that our students learn valuable life lessons, including sportsmanship, discipline, and the importance of fair play. In addition to competitive events, we actively encourage and promote wider club links within our school community. These clubs give our students the chance to explore their interests, develop hobbies, and acquire new skills. Whether it be coding, art, drama, music, or any other area of interest, we strive to offer a diverse range of extracurricular activities.  At Scargill we take the opportunity to acknowledge and applaud the achievements of our students outside of school. We firmly believe that success in areas beyond the school gates, be it at local tournaments, county-level competitions, or even national championships, should be celebrated during worship. We also appreciate the ongoing support and involvement of parents and careers in our wider community initiatives, such as our annual sports day. Their presence and active participation help create a vibrant atmosphere which motivates and inspires our students to excel in their sporting endeavours.  Our Sporting ambassadors have been carefully chosen and their job role is very important throughout the school community as they are a role model and champion for PE and school sport. They increase participation within our school community by leading a variety of physical activities alongside AM Sports coaches at lunchtime. Sporting equipment and led activities provide a positive physical environment where children can explore new opportunities alongside friends. Children in year 4 and 5 also take part in the Bikeability cycle training programme where they gain practical skills and understand how to cycle safely on today's roads supporting the safety of the community we live in. | | | |
| Love of all people | The social and wellbeing skills developed through our physical education curriculum help students create meaningful relationships with physical activity, their teacher and with each other. Strong relationships built on trust and understanding contribute to a positive school culture as children apply the life skills they have learnt into the classroom and playground.  British values are woven throughout the PE curriculum and is seen as a valuable tool for promoting mutual respect and community among students. It can provide opportunities for students to practise democratic values such as teamwork, cooperation, and respect for diversity. Picture News worship and the ‘inspire me’ section on our curriculum knowledge organisers give children the opportunity to learn about different professional athletes from all over the world. These inspiring athletes show the children the power of hard work, perseverance and resilience in an influential way. | | | |
| Love of God | At Scargill we learn to take care of their bodies because they are a gift from God. When sports and religion are properly integrated they can aid in developing a person-mentally, physically and spiritually. Our Physical Education curriculum educates the whole person by celebrating physical, social, cognitive and wellbeing not just focusing on the skills and knowledge they need to play a game. Research conducted by Sport England shows that children with good physical literacy are twice as likely to be active, have higher levels of mental wellbeing and feel their experiences are more positive. | | | |
| Love of life itself | Love of life and physical education encompasses not only the joy of being active, but also the appreciation for the physical and mental benefits that come with it. At Scargill, we embrace a physically active approach to teaching; we use our outdoor space and local environment, we aim to make the most of our two playtimes per day with sports equipment, active lunchtimes led by our trained staff, two hours of PE, extra-curricular activities and active transport before and after the school day. By representing their class in intra-sport competitions, our pupils develop a sense of pride and belonging within their school community. Through such experiences, our children find a physical activity that they enjoy, in which they are able to get involved easily, regardless of their needs which supports the London 2012 Olympic Games legacy. | | | |