



Spring 1 2024 Newsletter Year 5 and 6

What Has Happened Over The Term?

And just like that another half term has come to an end and what an enjoyable yet busy one it has been. The children have worked incredibly hard and showed great knowledge and skills in a range of subjects – something we're so proud of them for! In Talk 4 Writing, children have been exploring the importance of instructions and what features make effective instructions, such as imperative verbs. In Geography, children have been busy learning about the different climate zones and biomes that make up the world and used this knowledge to answer the enquiry question: ***How has climate affected life on Earth?***

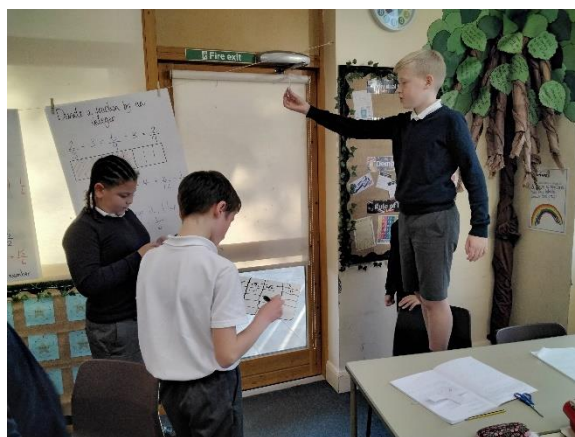
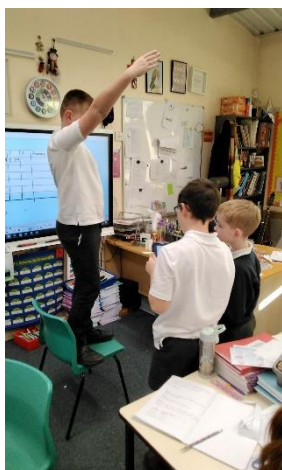
Design Technology

Over the half term, children have been developing and showcasing their wonderful sewing skills whilst learning different ways to decorate fabric: buttons and beads, embroidery and applique. Using the knowledge and skills that they developed during the unit, children designed and created a cushion either for a functional or aesthetic function which combined 2 different materials. We're so proud of how determined and hardworking the children were whilst showing perseverance.



Science

In Science this half term, we have been focusing on Forces. We conducted an experiment to investigate whether weight affects how quick items fall down to Earth. The children demonstrated many scientific skills as they could explain the independent and dependent variables and used their findings to explain whether their predictions were correct or not.



Our Curriculum – What will the children be learning this half term?

Maths (Year 5)

Multiplication & Division

Fractions, Decimals & Percentages



Maths (Year 6)

Ration & Proportion

Decimals & Percentages



English - (Talk for Writing)

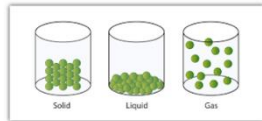
Non-Fiction – Instructions

Fiction – Defeating the Monster Tale



Science

Properties and changes
in materials



Computing

Multimedia presentations



PSHE

Dreams and goals



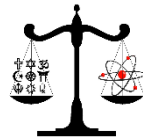
French

Healthy Eating & Going to the
market



Religion and Worldviews

Creating and Science:
Conflicting or
complementary?



History

Ancient Greeks



Music

Hip Hop & Ballads



Thrive

Our individual class focus



Physical Education

Indoor PE – Dance

Outdoor PE – Basketball

Eagles: Indoor – Wednesday afternoon Outdoor – Tuesday Afternoon

Merlins: Indoor – Friday afternoon Outdoor – Wednesday Afternoon

Owl class will be swimming in the Spring term and Eagle class in the Summer term. Swimming will continue to be on a Wednesday afternoon throughout the year.



Club Information

Tuesday after school – Arts and Crafts Club

Tuesday after school – Drama Club

Wednesday after school – Netball Club

Thursday after school – Table Tennis Club



Please complete the quick survey about clubs: <https://bit.ly/3Ha82Bi>

NUT ALLERGIES



We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces, sesame topped bread or hummus dips.

Thank you!

A few gentle reminders:

Water Bottles

Please provide your child with a named plastic water bottle. Please do not send disposable water bottles, as we are working hard to reduce waste and to encourage the children to use less single use plastic.

Pencil Cases

Children do not require their own pencil case, as we will provide them with everything they need. They should not bring any stationary or toys from home in to school, including large key rings or fidget key rings as they have a tendency to get lost and this causes unnecessary upset.

Bags

Please do not send your child to school with a rucksack for their school equipment as there is not space on the pegs for these, unless they are bringing their swimming kit. A flat book bag should be used for reading books and any homework. PE kits should be in drawstring bags as these are easiest to hang on pegs.

Important Dates

8th January: Back to School
15th January: NSPCC Workshop for Owl class (Rearranged)
22nd January: PCSO visit about anti-social behaviour
W/C 5th February: I-vengers Online Safety workshop
6th February: Internet Safety Day
12th February: Parents Evening
15th February: Parents Evening
16th February: INSET day & End of Term
26th February: Back to School
6th March: Netball Tournament – further details to follow
7th March: World Book Day
28th March: End of Term



Communication

The easiest way to contact any member of the Year 5/6 team is by using our email address: Y5-6department@scargill.derbyshire.sch.uk

However if your child is ill you must contact the school office as we cannot guarantee that emails we be read first thing in the morning. When emailing in please include the name of the class your child.

We will also use phone calls, texts, X (Twitter) and the school website to keep you informed.



We hope you have found this information sheet helpful. If there is anything else you would like to know please ask.

Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At my.account.sony.com, create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

WINDOWS 11 PCs

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



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