

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Scargill Church of England Primary School (VA)

Vision

We are a Church of England school and as such our school biblical quote, 'Let all that you do, be done in love' (1 Corinthians 16:14) is central to the daily life of the school as we seek to ensure our school is genuine a place of Christian love.

*This is our school
Let love dwell here
Love of learning
Love of our community
Love of all people
Love of God
And love of life itself*

Living Our Values Everyday

Scargill Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The school's Christian vision is an integral part of every element of school life. 'Let all that you do, be done in love' inspires school leaders to lead a school that is enriched by Christian love and respect.
- The pastoral support clearly demonstrates unconditional love for members of the school community. This support builds emotionally intelligent and courageous pupils who embrace life's challenges with confidence and resilience.
- High quality collective worship is inclusive and engages both pupils and staff. Collective worship promotes a sense of belonging which permeates the school day.
- Religious education (RE) is a strength of the school. The carefully crafted curriculum is inspired and influenced by feedback from all stakeholders. This allows pupils to experience a range of religions and worldviews.

Development Points

- Develop a whole school shared understanding of spirituality and embed it across the curriculum, so that staff and pupils increase their awareness and understanding of personal spiritual development.
- Further embed and enrich opportunities for pupils to challenge injustice outside of their locality and bring about positive change.



Inspection Findings

Unconditional love and compassion are the essence of the vision and are embedded in daily life throughout the school. Pupils and staff hold the vision close to their hearts and can clearly articulate its meaning in their lives. The vision is lived out through the school's values. 'Let all that you do, be done in love' (1 Corinthians 16:14) is the rock on which the school grounds itself. It guides school leaders and governors to focus on the school's vision and purpose when writing policies and making decisions. This deeply ingrained sense of Christian love enables pupils and staff to thrive both personally and academically. The school's vision complements that of the Multi Academy Trust (MAT) ensuring that pupils and staff are given opportunities to live life in all its fullness.

Careful consideration has been given to ensure that the Christian vision is the foundation of the inclusive curriculum within the school. There is bespoke provision in place for those with special educational needs and disabilities (SEND). Targeted interventions support pupils to be successful. School leaders are in the early stages of working on a whole school approach to spirituality across the curriculum. Pupils experience numerous opportunities for spiritual development both inside and outside of the classroom. 'Stop, notice and connect' moments have been introduced to help to signpost opportunities for spiritual reflection. These moments occur, for example, in collective worship and in carefully planned activities in the sensory garden. However, pupils are not able to talk about their personal spiritual development.

Collective worship at Scargill is designed to build a feeling of belonging, with a call to worship and blessing to both pupils and staff. Interactive whole school collective worship creates a buzz of energy and excitement. Each half term, one of the Christian values is used to inspire worship. Pupils confidently talk about how reflecting on each value provides opportunities for spiritual and character development. The pupil-led worship committee plays a very active role in planning, leading and evaluating collective worship. Pupils and adults are invited to engage in worship through paired conversations, sharing thoughts and opinions, drama, prayer and music. Bible stories influence pupils to behave well. Collective worship is enhanced by a range of visitors to the school. Strong links exist with the local Church. Visitors have led the Harvest Festival in school and Christmas services within the Church. This has helped to motivate pupils to attend events outside of school (including remembrance services and the annual village well-dressing) and give their time to support the local community.

'Let all that you do, be done in love' is the foundation to the supportive culture and pastoral work within the school. The school utilises a therapeutic approach to improve the mental health and wellbeing of pupils. Weekly class-based sessions, look at strategies to improve pupil confidence, perseverance and their ability to work with others. These sessions give pupils what they call 'time to breathe' and talk about issues they may be facing. The school also works with external agencies to support pupils and their families. Parent voice is utilised to identify focus areas for workshops and talks to support pupil wellbeing, such as a sleep workshop. Parents are confident that their children are cared for and loved for who they are. The comprehensive wellbeing support ensures that all members of the school community feel safe, valued and respected.

In line with the vision, the school has a culture of developing pupils' sense of responsibility and fairness. They are encouraged to adopt leadership roles so that they can have a positive impact on school life. Elected pupils form working committees who focus on worship, wellbeing, sport, friendship and global issues. The vision inspires pupils to consider how they can serve those around them through love. Pupils fundraised and developed a sensory garden in memory of a former pupil. They now talk openly about how the garden enables them to deal with challenging times in their own lives. The garden compliments the exceptional work within the school to remove



barriers to learning and improve the life chances of the children on roll. Pupils are energized by the vision to utilise the garden to ensure that everyone has fair access in school. Looking further afield, picture news is used to help give pupils a more global perspective about the world outside their locality. Pupils recognise fairness and are clearly empowered to challenge injustice in school. However, pupil awareness of injustice further afield in their community and beyond, is limited.

Religious education (RE) is a strength of the school. The carefully crafted curriculum has been inspired and influenced by feedback from a range of stakeholders. The RE lead has exceptional subject knowledge and ensures that the curriculum is inclusive and engages pupils of all abilities. Extensive evaluation activities feed into curriculum design and effective staff training. Both staff and pupil voice influence changes in the curriculum. These curriculum changes enable pupils to explore topics more deeply and make good progress. A varied programme of school visitors and trips ensures that pupils cultivate a strong understanding of a range of religions and worldviews. Pupils can explain how a visitor from the Mosque increased their understanding of prayer in Islam. Pupils are excited to discuss RE lessons and explain why it is important to learn about different religions and world views. Both pupils and their parents feel that RE is helping to prepare for life beyond Scargill.

Pupils at Scargill Primary School receive high quality RE teaching which is informed by pupil assessment. The RE lead works closely with the school governors, school leaders and the MAT to monitor the quality of teaching and learning within RE. The sequencing of RE lessons throughout the school, ensures that pupils build on prior knowledge and make good progress. Pupils can clearly explain the meaning of Bible stories and how they affect the choices they make. One pupil clearly explained how the Parable of the Seed make them consider the importance of listening clearly to guidance. There is much creative teaching in RE enabling pupils of all ages to actively engage in lessons. Younger pupils can engage through artwork, diagrams and class discussions. Older children confidently talk about how they have the opportunities for personal reflection through individual written tasks and group discussions. High quality training encourages staff to explore the curriculum and share good practice.

Information

Address	Beech Lane, West Hallam, Ilkeston, DE7 6GU		
Date	21 January 2025	URN	144467
Type of school	VA Primary School	No. of pupils	302
Diocese/District	Derby		
MAT/Federation	Derby Diocesan Academy Trust		
Head of School	Sarah Hallsworth		
Chair of Governors	Linda Webster		
Inspector	Sandra Stapleton		