



## Religion & Worldviews End Points

	Reception End Points	Year 1 & 2 End Points	Year 3 & 4 End Points	Year 5 & 6 End Points
Beliefs and practices	<p>Use religious words from key vocabulary list.</p>	<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life from Jewish, Christian and Muslim worldviews.</p> <p>Describe the basic meanings behind beliefs and practices studied.</p> <p>Find out about questions of right and wrong.</p>	<p>Investigate celebrations, worship, pilgrimages and the rituals which mark important points in life and reflect on their significance.</p> <p>State some of the things that Muslim, Hindu, Jewish and Christian followers may hold as key beliefs and what symbols and actions reflect these beliefs.</p> <p>Talk about how different people from the same worldview might think and behave differently and why this might be.</p>	<p>Explore and describe a range of beliefs, symbols and actions. Understand different ways of life and ways of expressing meaning.</p> <p>Observe and understand varied examples of religions and worldviews.</p>
Community and belonging	<p>Identify what makes some places special, who they might be special to and what might happen in those places e.g. church.</p>	<p>Recognise some different symbols and actions which may express a Jewish, Christian and Muslim community's way of life, appreciating some similarities between communities.</p> <p>Ask and respond to questions about what individuals and communities do, and why.</p> <p>Identify what difference belonging to a community might make to people.</p> <p>Find out about and respond with ideas to examples of cooperation between people who are different.</p>	<p>Describe different ways of life and how life choices might reflect ideas, priorities and beliefs.</p> <p>State some of the benefits and challenges of belongs to a faith community.</p>	<p>Explain, with reasons, meanings and significance to individuals and communities.</p> <p>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.</p> <p>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</p>



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<b>Wisdom (teachings and stories)</b>	<p>Talk about some religious stories and recall who the story might be important to.</p>	<p>Retell and suggest meanings to some Jewish, Christian, Muslim and non-religious stories.</p> <p>Explore and discuss sacred writings and sources of wisdom recognising the traditions from which they come.</p>	<p>Talk about how stories and scripture impact what people think and do.</p>	<p>Describe and understand links between scripture, stories and other aspects of the communities.</p> <p>Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p>
<b>Positionality (reflection, response and self-awareness)</b>	<p>Talk about the concepts of promise, thankfulness, being special, friendship, and family from their own point of view and from the point of view of people they have learnt about.</p> <p>Describe people, places, occasions and stories that are special to them and make connections between these and their learning.</p> <p>Express ideas about things they find interesting, puzzling or wonderful through talk, art, play, drawing and writing.</p>	<p>Observe and recount different ways of expressing identity and belonging, responding sensitively.</p> <p>Explore questions about belonging, meaning and truth.</p> <p>Express ideas and opinions in response using words, music, art or poetry.</p> <p>Begin to express ideas and opinions in response about right and wrong.</p>	<p>Share thinking about topics learnt in a range of ways including discussion, drama, art and written responses.</p> <p>Ask and answer challenging questions, giving examples from learning to explain answers.</p> <p>Identify why learning about different worldviews is important and how working with and understanding others can help local and worldwide communities</p>	<p>Observe and consider different dimensions of religion.</p> <p>Discuss and present thoughtfully own and others' views on challenging questions about belonging, meaning, purpose and truth.</p> <p>Present own ideas about belonging, meaning, purpose and truth in different forms including (e.g.) reasoning, music, art and poetry.</p> <p>Discuss and apply own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.</p> <p>Express own ideas clearly in response to challenging questions.</p>
<b>Comparing, contrasting and connecting</b>	<p>Makes links between celebrations, actions and stories</p>	<p>Notice and respond sensitively to some similarities between different religions and worldviews.</p>	<p>Identify similarities and differences between what some ono-religious, Christians, Jewish, Hindu and Muslim people might think and do.</p>	<p>Describe and make connections between different features of the religions and worldviews studied.</p> <p>Explore and show understanding of similarities and differences within and between different religions and worldviews.</p>