

### What has happened over the term?

As usual the children have been very busy learning lots! Earlier in the term Year 2 had a visit from the NSPCC where the children thought about who their trusted adults are both at home and in school in order to create a trusted network. Whilst more recently we had a visitor in from i-vengers focusing on online safety. The children enjoyed their workshops and feel they understand how to stay safe online. For some top tips and advice, it is worth having a look on our X feed (formally known as Twitter) to view information shared @natonlinesafety

In Phonics Year 1 have been revisiting lots of graphemes and digraphs previously taught and 'growing the code'. They are now at the tricky stage where they are thinking about all the different graphemes which produce a particular sound for example o, oa, o\_e, ow, oe all make the o sound (as in snow), but they also know that each grapheme can make other sounds too, for example ie can make igh (fried) or ee (field). Keep a look out for information about phonics learning which will be sent home each week starting at half term.

In Year 2 most children have been completing 'Bridge to Spelling' which moves the children on from looking at phonics, to thinking more about the spellings. Each week a sheet will be sent home to share with you the focus so that your child can revisit their learning with you at home. This provision is really important as we hope to move on to the next step in spellings once the Bridge to Spelling has been successfully completed.

Some children continue to have Rapid-catch up in Year 2 to support their phonic knowledge.

In History the children have loved trying to solve the historical enquiry question, 'How have children's toys changed since our grandparents were little?' Thank you to everyone who helped with this topic, by sending in favourite toys, photos of baby toys and answering the questions send home for parents and grandparents. The children have become toy experts!



In Design and Technology, the children have explored, designed, planned, created and evaluated puppets. They have shown great creativity with both their finger puppets and their hand puppets and great resilience and skill when sewing in Thrive. Another massive well done to all the children.



The children visited St Wilfrid's church, where they had first-hand experiences to learn more about what could be found in this sacred place and why. The children have compared synagogues to churches, thinking about similarities and differences and used their updated knowledge to work together to create 'a church in a box.' Great team work shown and lots of negotiating which was fantastic to see.



Please visit our Year 1/2 section on our school website to see more photos from our wide range of subjects covered this term.

[https://www.scargill.derbyshire.sch.uk/web/year\\_1\\_and\\_2\\_information/616157](https://www.scargill.derbyshire.sch.uk/web/year_1_and_2_information/616157)

## Curriculum- What will the children be learning this term?



Year 1- Numbers to 50, introducing length, height, mass and capacity

Year 2- Multiplication and division. Money, Length, height, mass, capacity and temperature



**English-** Information text. Children will be creating their own newspaper information texts. An additional focus on grammar will also take place, building on previous learning about nouns, common nouns, pronouns, proper nouns, verbs, action verbs and being verbs.

**Science-** Plants (identifying simple parts of a plant. - understanding what plants need to love and grow well - naming some common plants)

**Geography**- How does the weather change the way we feel? Hot and cold places, North and South Poles Equator, Seasonal and daily weather patterns

**Kapow- Art and Design. Sculpture and 3D** – Paper play

**History- Local History**- Significant historical people; Jedidiah Strutt, Florence Nightingale and others!



**PE**- Indoor- Gymnastics

Outdoor- Health and wellbeing -fundamental skills

**Badgers have PE on Mondays and Thursdays**

**Hedgehogs have PE on Tuesdays and Wednesdays**

**Deer have PE on Mondays and Thursdays**

Earrings **MUST** be removed on PE days

**Religion & Worldviews-** 1.5 UC **Why does Easter matter to Christians?** SALVATION  
Church link



**Power and Identity**- developing confidence, sharing ideas and building resilience.

Each class will have a focus which matches the areas identified on our action plans.

**PSHE- Healthy Me** Keeping myself healthy, healthy lifestyle, healthy eating, medicines

Road safety and keeping safe in the home

Links to British Value of Mutual Respect, individual liberty

**Music- In the Groove**

How to be in the groove with different styles of music. Blues



**Computing** coding

### **Club Information**

This will be sent out separately to this newsletter, so please keep a look out- this is usually sent via parent pay.



### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school

### **Important Dates**

Spring term 2

26.2.24 First day of Spring term 2

27.2.24 @5pm Y2 Lea Green parent information meeting

1.3.24 Challenge 2024 sponser forms and money raised returned to school

7.3.24 World book day

Email [Y1-2Department@scargill.derbyshire.sch.uk](mailto:Y1-2Department@scargill.derbyshire.sch.uk)

Website [www.scargill.derbyshire.sch.uk](http://www.scargill.derbyshire.sch.uk)

with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you!

15.3.24 Comic Relief- wear something red/funny  
28.3.24 @9:15am KS1 and Reception Easter bonnet parade. Last day

Summer terms

19.4.24 KS1 trip to Conkers

6.5.24 bank holiday- school closed

16.5.24-17.5.24 Y2 residential to Lea Green

3.6.24 INSET

28.6.24 INSET

15.7.24- 18.7.24 Scholastic book fair.

### Communication

If your message is vital for your child's teacher to know, please inform Mr Askew at drop off, who will pass on the message directly, or contact the office by telephone or by email. Whilst we do our best to check the department email regularly, we cannot guarantee emails will be read during the school day.

If you would like to speak to your child's class teacher please either email into the department, or ask the teacher to arrange a meeting at hometime.

If your child attends a school club, please contact the school office if your child is not going to attend for any reason.

### Information

Our school website has a huge amount of information about life at Scargill and as such it is well worth you spending time looking at the different sections such as;

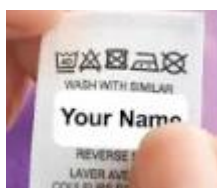
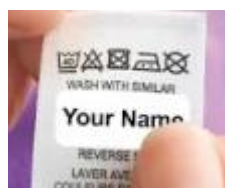
- Curriculum
- Policies
- Committees
- Whole school newsletters

### Uniform, including PE kits- A reminder and plea!

Unfortunately, once again all three classes have children with missing items of clothing in their PE kits, yet we have lots of items without names that the children are adamant are not theirs.

Please do take the time at half term to check each and every item of clothing, including plimsols to ensure your child's name is clearly marked inside. The distressing nature of not being able to find items of clothing is something that can easily be avoided if only names were placed in all items of clothing. When an item of clothing is left on the floor in a classroom it is much easier to return it to the child if their name is on it. This is also the case for jumpers and cardigans, which in our warm classrooms are often removed.

Please note- Due to safety reasons, children are not allowed to take part in PE if they do not have the correct kit. Please help us to ensure your child has full access to the curriculum.



Thank you.



### **KS1 trip to Conkers**

As per diary dates, we are off to Conkers on Friday 19<sup>th</sup> April. We will be leaving school promptly at 9am, therefore your child must arrive in school at 8:45am. Please keep a look out for further information via parent pay. We will be requesting parental consent for your child to attend this trip.

We will be focusing on Science, using our knowledge of plants in order to identify different trees and common plants.



### **Year 2 Residential to Lea Green**


Our annual Year 2 residential to Lea Green will take place on Thursday 16<sup>th</sup> May to Friday 17<sup>th</sup> May 2024. This trip has always been well received by our Year 2 children, with memories that last a lifetime! We will be holding an information meeting- for parents only- on Tuesday 27<sup>th</sup> February at 5pm in the old hall. As we get closer to the month of May our wonder Year 3 children will share their experiences with the Year 2 children, to share the amazing memories and to help to elevate any worries the children may have. This residential is an incredibly special experience and one which prepares them for future residentials (Year 4 go to Edale for 2 nights and Year 6 go to the Isle of Wight Monday- Friday)

If you are unable to attend the parent meeting, please do not worry. The power point shared in the meeting, along with any additional questions and answers will be uploaded onto our school website following the meeting.

### **Year 1 and 2 Information on our website**

Did you know there is a lot of information about Year 1 and 2 which can be found on our school website? It is best to view our website on a tablet, laptop or computer rather than a mobile as you will be able to see far more options to search. Here are a few items which can be found on our Year 1/2 page;

- Homework information, including dates of online and paper-based work
- Photos
- Information about reading
- End of Key Stage 1 expectations
- Year 1 and 2 recommended reads
- Curriculum overviews
- Year 1 national phonics screening check information



## Scargill's 2024 Challenge

And finally- A reminder about our Challenge 2024-

We have a target of £7000 to provide the fencing for our garden and we would love it if everyone could take part. During our February half term break, we are encouraging all pupils to each raise £20.24 or more!

We are using the number 24 as inspiration... you could do a 24km walk or bike ride over the week, help your family with 24 jobs, score 24 goals, sell 24 cup cakes, perform a 24-minute sponsored dance or show... the possibilities are endless! As a Thrive school, we would love to see a challenge that builds on resilience and as a Church School demonstrates perseverance (this half term's Worship focus). We can't wait to see what you come up with!

So, get your challenges tweeted to us!

If you require a new sponsor form please contact the school office ASAP so that your child can complete their challenge over half term.

## Good luck!