Design Technology: Language Progression suggestions				
Category	Rec	Year 1 and Year 2 (Consilidate Rec and introduce...)	Year 3 and Year 4 (Consilidate Y1 and Y2 and introduce...)	Year 5 and Year 6 (Consilidate Y3 and Y4 and introduce...)
Language of Opinion	I like... I don't like... It is... (good/nice/beautiful) It is not(good/nice/beautiful) I think... I think it will.... I think it won't....	I think ... because ... I think it will ... because... I think it won't.....because..... I agree that...... I disagree as...... My partner thinks that.....	I agree because...... I disagree because....... I appreciate ....'s opinion because.......... Due to......... However I think differently because... Most reasonable people would agree that ......because..... I believe....because.....	After / On reflection ... It is my understanding that... The facts lead me conclusion that...
Language of Description	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like... It looks like... It tastes like......	It is.....and... This is.....and... This has... and ... The......is......and... They are....and.... I feel...because... It is the same/different because...	It looks / tastes / feels / sounds / smells like ... It appears to be..........because... It seems to be like........because... I think it looks like......because... It reminds me of...because....... Why? How? What? Tell Me About...	In comparison to...... Idioms e.g. 'Sat on the fence' Develop / Introduce metaphors and similes. It was as .... as a .... It was like ....
Language of Sequencing	First... Next... Then... After that... ....and then...	Begin with... After that you must... Finally... Last of all...	You must ... because ... In addition... In conclusion......	Meanwhile......... Whilst X was... Y was......... During Y happened. Initially the... were...... However.........
Language of Explanation	It is ...... You put......... I/He/She ...... It is....because.. This is... This is...because	I.........because......... When I .....because...... After I...... The..........because...... We/They.........because...... How.......	How... because ... Why...... because ... Where... because ... When... because ... What... because ... After... because ... For example......	Because of... x happened In conclusion... To begin with... As a result of...... ...Such as .... This has altered...... Evidently......
Language of Evaluation	I like the way the... I've done this... I like this ... I made this because......	I think my.... is....because... Next time I could...... I found.......hard/easy because... I like ...because... I dislike ... because ... It was interesting because... I like this because...... I like the part where... because...	I enjoyed......because...... .....was successful / ambitious because... I/you could improve this work by... Maybe I/you could try... Next time I / you could / would...	My view is that... In my opinion... This is supported that...... Furthermore...... Possible improvements include... Or alternatively...

Language progression suggestions are key phrases that both teachers and pupils should use. These are suggestions that can be tailored to suit a specific task yet provide the initial 'hook' to promote a high quality learning dialogue between teacher:peer or peer:peer.