



## Year 5 and 6 Autumn 2 2023 Newsletter

### What Has Happened This Term?

We hope your child has had great start to this academic year and we look forward to continuing this in the busy term up to Christmas. We have had lots of exciting learning, such as the fantastic visit from Dr Diane Davies, the Maya archaeologist. Children have been working hard earning Dojo points, Starfish value dots and lots of other rewards.

#### **Isle of Wight residential**

I am delighted to confirm this will be taking place for the Y6 children in 2024, from 3rd<sup>th</sup>-7<sup>th</sup> June. More information coming soon after half term!

#### **Hello Yellow news**

Tuesday 10<sup>th</sup> October was Hello Yellow day, on which we did activities to promote positive mental health. Year 5/6 looked at the zones of regulation and how we can help regulate our own mental health.

#### **Scargill Sports Competitions**

Well done to our Year 3/4 and 5/6 football team who came 1<sup>st</sup> and 5<sup>th</sup> place out of 12 teams at the Erewash School Sports Partnership tournament. Both teams were a credit to the school showing great sportsmanship and teamwork, we couldn't be prouder. A final thankyou to everyone who came to support from the side lines.

#### **Chess club**

Lots of children have really enjoyed playing chess on Monday lunchtimes! It's been great to see children teaching each other too.

Here are some pictures of what we've been up to over the past half term...



### Curriculum- What will the children be learning this term?



Year 5: Graphs & tables Multiplication & division Measure- area & perimeter  
Year 6: Fractions, Geometry- position & direction



### English-

Warning tale  
Instruction texts

### Science-

Animals including humans

### Computing-

Coding using Scratch

### Geography-

How does climate affect life on Earth?

### Design & Technology -

Design, create and evaluate a textile product

### PE-

As per the message last month, Merlin class will be swimming up until Christmas. Owl class will be swimming in the Spring term and Eagle class in the Summer term. Swimming will continue to be on a Wednesday afternoon throughout the year.

**Indoor- Eagle/Owl class-** Health related exercise

**Outdoor- Eagle/Owl class-** Basketball

### Religion & Worldviews-

What does it mean to be a Muslim in Britain today?



Accept changes and negotiate alternative solutions when needed.

Talk about what matters to them and explain why they believe these things to be important.



### PSHE- Celebrating differences

Links to British Value of Mutual Respect, Individual Liberty and Tolerance.

French- Time in the city

Music- Classroom Jazz 1

### Club Information

KS2 Choir will be happening this half term to prepare for singing at the Christmas Fayre, as well as Chess club on a Monday lunchtime. Also there will be an after school Badminton club for Y5/6 children on a Monday, an Arts & Crafts and Girls Can Play Sports clubs on Tuesday, and a wellbeing club on Wednesday after school for Y5/6.

### **NUT ALLERGIES**

We have children in school who could have an anaphylactic reaction if exposed to nuts or nut traces. Please only send your children to school with packed

### Important Dates

6<sup>th</sup> November: Back to school

13<sup>th</sup> – 17<sup>th</sup> November: Anti-bullying week starting with odd socks on Monday

lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.

Thank you

27<sup>th</sup> November: Individual photos  
18<sup>th</sup> December: Year 5/6 Christmas party week- information will be shared nearer the time  
22<sup>nd</sup> December: Last day of the term

### **Communication**

Check out our school website- lots of useful information can be found here, including more details about the curriculum and photos from the previous term.

Twitter- each class tweets at least twice a week, so it is a great way of keeping up to date with what is going on in class.

This newsletter- keep it somewhere safe and refer back to it!

Emails to our department are always welcome, and are checked as often as possible, however if your child is ill you must contact the school office as we cannot guarantee that emails we be read first thing in the morning. When emailing in please include the name of the class your child.

### **Bags and pencil cases**

Please do not send your child to school with a rucksack for their school equipment as there is not space on the pegs for these, unless they are bringing their swimming kit. A flat book bag should be used for reading books and any homework. Children do not require their own pencil case, as we will provide them with everything they need. They should not bring any stationary or toys from home in to school, including large key rings or fidget key rings. PE kits should be in drawstring bags as these are easiest to hang on pegs.

### **Reading & Homework**

Please hear your child read or talk to them about what they are reading daily and ensure they have their book in school every day, even fluent readers greatly benefit from reading to you as you can discuss new vocabulary and character development with them. We really do appreciate your support with promoting reading. Children will be receiving homework of either Maths (set online via MyMaths) or SPAG (either as a sheet or book) on alternate weeks.

### **Dark Nights- Staying Safe**

As we move from Autumn into Winter it becomes darker much earlier in the day. Please stay safe on the way home from school, when out and about during the school holidays and at the weekends. We have had a road safety visitor in talking to children about how to stay safe during this time too, and it is important that as a parent you also speak to your child about how they can stay safe when outside.

### **Online- Staying Safe**

We have had a number of children reporting issues online in Whatsapp groups. Please talk to your child about safe use of WhatsApp; the advice below would be useful on how to start conversations.



# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**16+**  
in UK and Europe;  
rest of the world 13+

...MSG ME...

## WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

## 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

## CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

## VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...

**NOS** National Online Safety®  
#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/102729839582332> | [https://faq.whatsapp.com/361005696169245/?helpref=hc\\_fnav](https://faq.whatsapp.com/361005696169245/?helpref=hc_fnav)  
<https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private>  
<https://www.aura.com/learn/whatsapp-scams>

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.09.2023

