



KS 1 Autumn 2 Newsletter

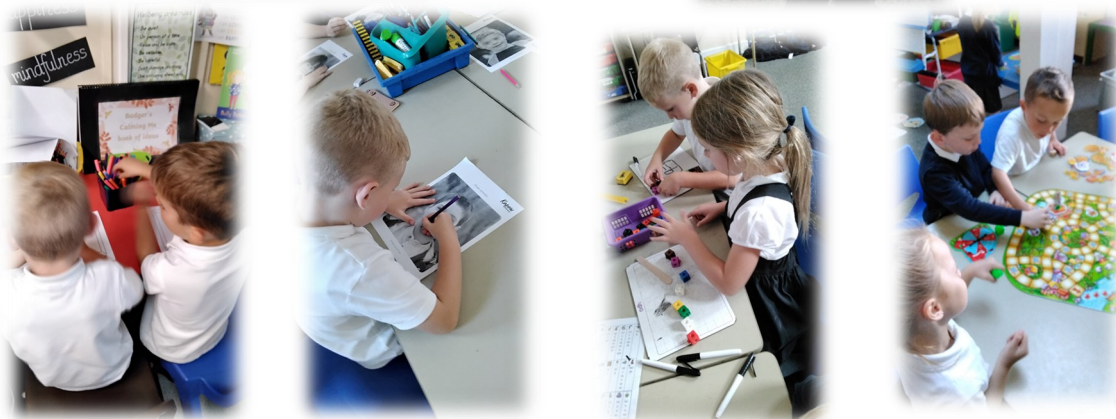


What has happened this half-term?

Both classes have settled well into their new routines, and have been working hard to demonstrate the Starfish Values, by being respectful, friendly, honest and helpful. They have also demonstrated their love for gaining dojo points!

Year 1 and 2 have covered lots of learning during their first few weeks in class, but just in case your child comes home and replies 'nothing' when you ask them what they have done, here's a little insight into our half-term and some of the enjoyable activities.

This includes; Hello Yellow Day, gymnastics, spending time in the reflection space, role-playing and so much more!





Read-a-Rainbow



We are really pleased to announce that we already have many children who have started to move along the Read-a Rainbow and are now onto their orange book mark- well done!

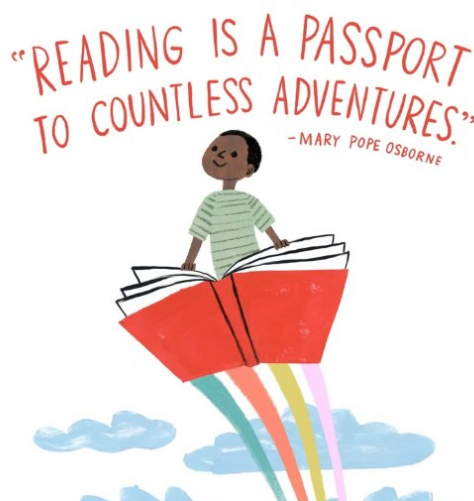
Please remember to hear your child read/ read to your child and mark their reading record and bookmark when this is done. For every 25 reads you are not only helping your child to Read-a-Rainbow, but more importantly you are supporting your child's love of reading. Reading is such an important life skill and helps all children to access learning at school. Daily reads are an essential element of your child's reading progression.

More information about the importance of reading can be found here;

<https://literacytrust.org.uk/blog/reading-children-so-powerful-so-simple-and-yet-so-misunderstood/>

Further information about reading at Scargill can be found here;

https://www.scargill.derbyshire.sch.uk/web/phonics_and_reading/580909



Calling all authors....



The BBC 500 Words competition is now open for entries and the closing date is;
9pm on Friday 8th November 2025

There are two age categories: 5-7 and 8-11 year-olds. All children need to do is write a story they would love to read in 500 Words or less.

Children of all abilities are strongly encouraged to enter; spelling, punctuation and grammar are not marked - it's all about creativity!

There are lots of prizes to be won. To find out how to enter and the prizes to win visit:

<https://www.bbc.co.uk/teach/topics/ce5jljmy5ljt>

Key Reminders 1—Labels

Please, label every item of clothing, including plimsols. Within the first half term both classes had jumpers, socks and cardigans left with no names in. The children cannot distinguish which item of clothing belongs to them and staff are unable to support returning items without names clearly marked.



Key Reminders 2—Birthdays

In KS1 all children receive a sticker and are sung to for their birthday!

We have noticed that some parents have started to send in items to be given to children in their class when it is their child's birthday, which is a kind thought, but this is not needed.

Sweets etc... are not permitted in school, therefore we politely ask that parents do not send items into school. If you want to give out items, the best time to do this is at your child's party. As you can understand, it takes a while for children to complete their learning tasks during the day, and at the end of the day they are busy sorting their belongings for home, unfortunately we do not have time to be giving out birthday items. It is also rather distracting if these items are given out by parents at the end of the school day when children are trying to be returned safely to their grown ups— safeguarding is paramount, especially at this key transition point.

Thank you.



The Importance of Sleep



Quality sleep is essential for children's growth and development. A decent night's sleep will help with memory, allow them to react more quickly to situations and make them less susceptible to colds and other minor ailments.

Sleep deprivation can cause increased hyperactivity, and can lead to difficulties with physical and mental development. Poor sleep habits from an early age can lead to long term sleep problems, which is something we would like to help to avoid.

Problems can occur for a whole host of reasons; anxiety, bedtime routine, bedroom environment, feeling hungry/ thirsty, screen time, nightmare or night terrors, sensory difficulties to name a few.

If you are one of the many parents whose child experiences difficulties with their sleep for whatever reason, then the following website could make a world of difference and is worth taking some time to read;

<https://thesleepcharity.org.uk/information-support/children/>

Autumn 2 - Year 2 Curriculum

English

Fiction—The Shadow Strikes by Pie Corbett
(Suspense)



Non-Fiction - Meer-
kat Mail by Emily
Gravett (Letter)



Maths

Numbers to 100

Addition and Subtraction

Money

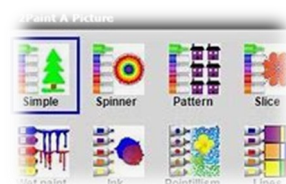
Science

Uses of Everyday
Materials



Computing

Creating pictures



History

The Great Fire of London



Design and Technology

Textiles

Sewing



PSHE

Celebrating Differences



Thrive

Our individual class focus



Religion and Worldviews

Why does Christmas matter to
Christians?



Music

Orchestral
Instruments



PE

Outdoor PE: Sending and receiving

Indoor PE: Dance



Rabbits:

Indoor – Thursday

Outdoor – Monday

Please remember– earrings **MUST** be removed.

Rabbits are inviting a parent per child in for a Design and Technology sewing afternoon on 4th December 1:45pm. Please note due to the space in the classroom, only one parent is able to attend. Keep a look out for an invite nearer the time.

Autumn 2 - Year 1 Curriculum

English

We will use 'The Rhythm of Life' by Michael Rosen to inspire our animal poetry.

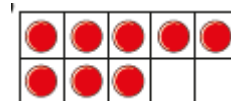


The story of 'Little Red Riding Hood' will help us to consider character descriptions.

We will also be focusing on forming the letters of the alphabet and placing them neatly on the lines, along with spelling common exception words.

Maths

Addition and Subtraction to 10



Geometry– 3D & 2D shapes



Science

Naming and sorting everyday materials



Computing

Creative computing



Art & Design

Painting and mixed media focusing on colour



Design and Technology

Moving pictures- mechanisms and levers



PSHE

Celebrating Differences



Thrive

Our individual class focus



Religion and Worldviews

What do Jewish people believe?



Music

Learning songs for our Nativity.



PE

Outdoor PE: Sending and Receiving

Indoor PE: Dance



Badgers:

Indoor – Thursday

Outdoor – Monday

Please remember– earrings **MUST** be removed.

Year 1 Specific Information

In Design and Technology the children will be exploring pop up books– if you have any pop-up/ lift the flap books at home, please send them (ensuring your child's name is clearly on the book so it can easily be returned) in so that we can explore as many as possible. These are needed for **Tuesday 4th November**.

Badgers are inviting a parent per child in for a special Christmas themed Thrive session on 5th December 2:30pm. Please note due to the space in the classroom, only one parent is able to attend. Keep a look out for an invite nearer the time.

Upcoming dates: (Please refer to our whole school newsletter for any additional information or updated dates)

3.11.25 Return to school

5.11.25 PINS online staff & parents 'creating ND affirming spaces'

W/C: 10.11.25 Anti-bullying week. Wear odd socks Monday 4th

11.11.25 Remembrance

14.11.25 Children in Need

17.11.25 Individual/Sibling photographs

19.11.25 Y1 Road Safety visitor

20.11.25 Y1 Jewish visitor workshop

1.12.25 PINS online staff & parents 'ND language'

2.12.25 Changing Lives assembly KS1– resilience focus

4.12.25 Y2 Parents invited in for D & T activity 1:45-3:15pm

5.12.25 Y1 Parents invited in for Christmas Thrive activity 2:30-3:15pm

9.12.25 EYFS& KS1 Nativity 2:30pm

10.12.25 & 11.12.25 EYFS&KS1 Nativity 9:20am

10.12.25 Christmas Lunch,

11.12.25 Christmas Jumper Day and film night

18.12.25 KS1 Christmas party

19.12.25 Break-up for Christmas



Nut Allergies

Please be aware that we have children in school who could have an anaphylactic reaction if exposed to nut traces. Please only send your children to school with packed lunches that **do not contain nuts or products containing nut traces**. This **includes Nutella and other chocolate spreads/products** that contain nut traces or may contain nut traces.

Thank you!



Communication

Each morning a TA will be available on the playground– this is usually either; Mrs Trueman, Mrs Leigh or Mrs Marshall. They will pass messages to the relevant class teacher. Please note other TAs will be outside, however they are meeting specific children.

If your child is absent from school please contact the school office. If your child requires a jacket potato for lunch, you also need to contact the lovely ladies in the office directly– teachers and TAs are not responsible for this and are not able to pass this onto the kitchen staff.

Whilst KS1 emails are checked regularly, they are not checked throughout the day due to teaching commitments. If there is something you need either Miss Lang, Miss Clutterbuck or Mr Askew to know, please either contact the office, tell the TA in the morning or speak to us at the end of the day.

Reception and KS1 Nativity

This year we are pleased to announce Year 2 children will be performing 'A Miracle in Town'. Year 2 will be supported by Year 1 and Reception children. Costume letters will be sent home (Y1&2 children) with plenty of time for any items to be located and sent into school. The majority of costumes will be provided by school. If your Y2 child is given lines to learn, please help them by practising their lines at home. Reception children will need to send in a Christmas jumper/

All children will take home a ticket letter, explaining how the tickets will be distributed/requested – so keep a look out for this in your child's bag. You know when we are heading to Christmas when the Nativity songs start to be sung!

