



Welcome to Year 1

The aim of this newsletter is to inform you of some key things you will need to know as your child moves from EYFS into Key Stage 1, year 1. I (Miss Clutterbuck) will be your child's class teacher and can't wait to get started in September. I have been working closely with Mrs Chisholm to ensure a smooth transition from reception into year 1, and this newsletter is part of that transition process. You are also invited to a parent information meeting on Monday 16th September at 2:45pm where I will go through Year 1 information, the majority of which is in this newsletter, and an opportunity to ask any questions.

Each Monday Mr Askew, (who the children are familiar with as he has covered in Dolphin Class this year) will teach Badgers my for planning, preparation and assessment time and senior leader release time.

What does Year 1 Look Like?

It does look different to reception; however, many things remain the same. Children will still have a healthy snack for morning break (this is also the case in year 2). We continue to follow the Little Wandle phonics and reading programme, although we will complete this later in the day than they did in reception. Each Friday a phonics information sheet will be sent home, this will explain the focus of the week. In addition, I will send home weekly spellings which we will be working on in class.

Rewards remain the same;

STARFISH VALUES, where children are rewarded with didi- dots and a chance to win a special treat at the end of the academic year.

https://www.scargill.derbyshire.sch.uk/web/starfish_values/630543

Star of the day

100% attendance tickets

Scargill Stars

Writer of the Week

Dojos

For more information about rewards go look on our behaviour policy which can be found here:

<https://www.scargill.derbyshire.sch.uk/web/policies/638006>



Lunchtime starts at 12:15m and ends at 1:15pm. Year 1 always go straight to the dining hall at 12:15pm The school day ends at 3:25pm and this will remain the same as your child progresses through school.

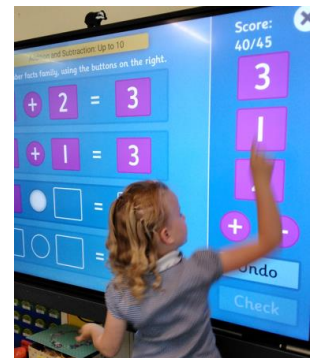
Each morning the children will have handwriting, English, worship, phonics and maths. Then the afternoons will be focused on other areas of the curriculum such as science, geography, PE and art-information about the coverage for the autumn term can be found further on in this newsletter.



Unlike in reception, KS1 teachers meet the children in the classroom as we work with our children in the classroom (once belongings put away). A TA will be near the KS1 gate to meet and greet and pass on any messages to the teachers. Please be mindful though that there are many children coming through and that the TA's priority is seeing in the children, a quick message is fine.

At home time Badgers will come out the same way that they came in, therefore parents/carer collecting should stand on the playground as we will come to the end of the pre-school fence to hand over- we can only do this if we can see the parent/carer collecting.

One big question I am usually asked by parents is 'Do the children still get to play?' The answer to that is yes, but in a different way. We use continuous provision within the autumn term to help support the transition into KS1.



Year 1 continue to follow the Little Wandle phonics programme and as such have group reading time three times a week in school (Tuesday – Thursday). This means that each Thursday your child will take their reading book home to share with you at home. By the time your child takes their book home they should be reading with 100% accuracy, so it should appear easy for them to read. Reading at this stage involves reading with prosody, developing comprehension and recognising more words on sight, rather than overly sounding and blending. We use the Little Wandle assessment to ensure children are on the right book level throughout the year, just as they did in Reception. Sometimes this may mean

having the same book more than once- this is perfectly normal, as re-reading a book means that skills can be applied which may not have been so secure on the first read.

In addition to the phonic reading book children will also take home a sharing book (known as a library book) which they can change as often as they like as our reading area in the classroom is always available each day.

We love to encourage and reward our children for reading, therefore in KS1 all children will be given a red bookmark which has a caterpillar on with 25 segments. Every time your child reads at home or hears someone else read at home they should colour one segment of the caterpillar and the adult needs to record the reading in the reading record (no need to write lots- this just helps to be sure that children are reading at home and colouring in the segments to match). When they have coloured all 25 segments they need to hand in their bookmark, where they will then be given a certificate and an orange bookmark. This process continues until they have completed all the coloured bookmarks.

It is expected that children should be reading at home daily- this doesn't have to be their reading book each time, it could be other books they enjoy to read or involve listening to an adult read.

Curriculum- What will the children be learning this term?

We continue to use power maths in Year 1, but we move on to using power maths books. Each child will work through units over the year. In the autumn term we will be focusing on numbers to 10, Part-whole within 10, Addition and subtraction within 10. Maths occurs daily.

English- The Gingerbread man – retelling the story through drama and written sentences.

Postcard writing, inspired by 'What the Ladybird Heard at the Seaside' by Julia Donaldson. English occurs daily.

Science- Animals including humans. This involves; comparing and contrasting animals, identifying and classifying animals according to their groups, sorting animals into the correct classification and record what has been found out.

Computing- Logging on and becoming familiar with Purple Mash. Online safety including privacy and security.

Geography- What can we see around our school? Finding out about physical and human features and difference in the local area.

Art and Design- Drawing- marking your mark. We will explore using different drawing techniques.

PE- Fundamentals and team building
We have PE on Mondays (Outdoor) and Wednesdays

Earrings MUST be removed for safety reasons. If children come to school with them already removed this is even more helpful to your child. Tape is quite painful to remove.

**Please ensure every item of clothing, including plimsols and trainers are labelled with your child's name. For a reminder of what is needed can be found here:
<https://www.scargill.derbyshire.sch.uk/web/uniform/523913>**

Religion & Worldviews- What do Christians believe God is like? We will explore some key bible stories.



Power and Identity- Developing an identity, building knowledge about the brain, emotions and our responses to stressful situations.

PSHE- Being me in my world- 'Who am I and how do I fit?'



Links to British Value of Mutual Respect, Civil Liberty and Tolerance

Music- Keeping the pulse

History- The history of the Charter Fair and the Ilkeston Giant

Club Information

This will be sent out via parent pay, so please keep a look out.



NUT/SESAME ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts/sesame or nut/sesame traces. Please only send your children to school with packed lunches that do not contain nuts/sesame or products containing nut/sesame traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces, and sesame topped bread or hummus dips.

Thank you!

Important Dates

- 5th and 6th September – INSET Days
- 9.9.24 – Children return to school
- 16.9.24 - 2.45pm – Y1 parents information meeting
- 30.9.24 – Harvest Festival

- 10.10.24 – Hello Yellow Day – wear something yellow!
- w/c 21st October – Scholastic Book Fair
- 21.10.24 – Parents Evening
- 24.10.24 – Parents Evening

- w/c 11.11.24 – Anti-bullying week
- 12.11.24 – Open Morning – All parents welcome
- 15.11.24 – Children in Need
- 22.11.24 - Y1 Jewish visitor

- 10.12.24 – Pantomime – Cinderella -Y1&2

Communication

As mentioned earlier in this newsletter there will be a TA at the gate welcoming the children in, so if you have a quick message that is the best way to get a message to me at the start of the day.

Just like in reception we have a Y1/2 email address which you can use to contact us on- but please be aware we do not check this throughout the day, so if your message is important for that day (such as a change in collection) then please either inform the TA in the morning or contact

Homework

Children will have 2 types of homework; one week it will be paper based, and the following week it will be set online using Purple Mash and My Maths. The login details for these will be sent during the first week of term.

It is worth purchasing a glue stick as paper-based homework will be sent with your child's homework book. Once your child has completed their homework, then this must be stuck into their book to ensure it can be returned safely to school.

the school office to ensure your message is received. If you have any questions then emailing the Y1/2 team is the best and I will get back to you within a couple of days.

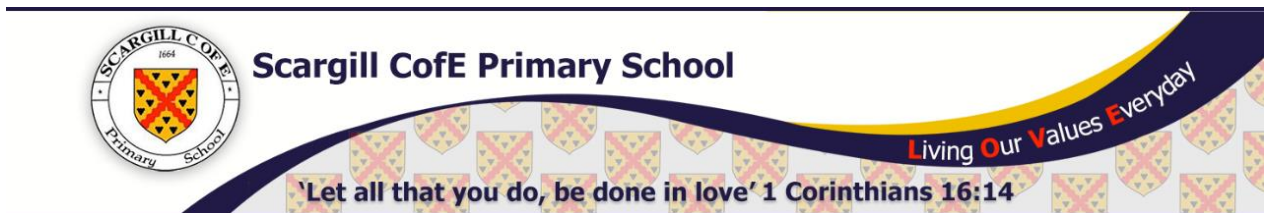
Please ensure your phone number is up to date as we do continue to use the text messaging service to contact parents.

All homework completed will mean children are rewarded with Dojos.

A homework timetable will be shared via the website so that you know when to expect the homework and when the homework needs to be completed by.

Where Can I Find More Information?

Our website has an array of information, from school meal information, policies, calendar dates to curriculum areas. Please take some time to familiarise yourself with it. We also work hard to try to keep it up to date with photos. It is a good place to look if you have questions about school life.



Supporting Maths

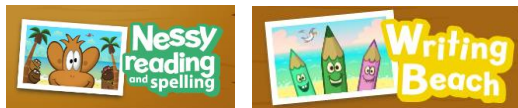


This is a highly engaging platform for learning to recognise numbers/amounts and add and subtraction. It supports children's understanding, recall and fluency in mental addition and subtraction so that they move from counting to calculating. Each week KS1 have 1st, 2nd and 3rd place positions are rewarded for gaining the most coins, making the most progress, being the fastest at answering the questions to name a few of the reasons. Passwords will be sent home for this by the end of week 1. If your child has access to a device at home, then it is recommended they use this app 3 x 15 minutes per week.



Supporting English

We have subscribed for our Y1 children to have access to the Nessy app for reading and spellings



along with writing. This is a fun programme which is matched the the level your child is working at. Further information regarding this will be sent by the end of week 1 as unlike Numbots parental consent is required for this app. It is recommended that this app is used 4 x 15 minutes per week.