



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>The engagement of all pupils in regular physical activity</u></p> <ul style="list-style-type: none"> • Midday supervisors have received training on implementing lunchtime sporting activities. • Implementation of 'Play Leaders' at lunchtime to set up organised and fun activities for the children to take part in. • Fitness Testing set up by the University of Derby for all KS1 & KS2 pupils. • A greater number of extra-curricular sporting clubs organised for 2018/19. • Active Maths and Literacy lessons being implemented more frequently by class teachers. • Introduced an 'Active Day' as part of 'Stand Up Derbyshire'. • Physical Literacy sessions already implemented at EYFS to promote purposeful physical pursuits as an integral part of their healthy lifestyle. <p><u>The profile of P.E. and sport is raised across the school as a toll for whole-school improvement.</u></p> <ul style="list-style-type: none"> • Sports Committee representatives from each class take part in meetings to promote school sport. • Young Ambassadors & This Girl Can conferences organised for this year. • Sporting Achievements by pupils published on social media and school newsletters. • 'Sportsmanship' a value for children to try to achieve as part of whole-school Scargill Citizen award. 	<p><u>The engagement of all pupils in regular physical activity</u></p> <ul style="list-style-type: none"> • To implement Daily Mile initiative and see a minimum of 4 classes taking part by the end of 18/19 academic year, with a view to being a whole-school initiative by 2020. • To receive and put into action the activities passed on by the University of Derby to help increase fitness levels before Summer Term testing. • To find an initiative that will involve both children's and parent's level of physical activity at the start of the school day. <p><u>The profile of P.E. and sport is raised across the school as a tool for whole-school improvement.</u></p> <ul style="list-style-type: none"> • Sports Committee to start to play a more integral role in the development of P.E. across the school. More active within worships, school council meetings, organised sporting days etc. • Behaviour in P.E. monitored by Pupil Voice meetings and observations as a means for our whole-school improvement area on behaviour. • Possibility of Sports Committee writing a regular article for the school newsletter. • Implementation of 'Active Day' every year, with the view to moving to every term. • Use Active Maths as a means to promoting Maths throughout school as a part of whole-school improvement. • To improve governor knowledge of PE and sport including PE funding.

Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.

- Teachers observed by P.E. Coordinators given 'Teaching and Learning Action Plan' to help inform teaching.
- School Sports Partnership CPD programme circulated around teaching staff.
- Curriculum Support from specialist coaches, to develop knowledge for staff, already received in 4 classes.
- P.E. policy updated to help with consistency of teaching within P.E. lessons.

Broader experience of a range of sports and activities offered to all pupils.

- A range of extra-curricular sports club on offer to pupils.
- All year groups have the opportunity to attend sporting events and festivals enabling all children to take part.
- Bought into Health package offered by the School Sports Partnership, allowing children to access more mindful activities such as Tai Chi and Yoga.
- Top-Up swimming sessions offered to children who have struggled to attain 25m.
- New equipment purchased for sports not taught before such as badminton.

Increased participation in competitive sport.

- Booked onto 13 sporting events run by the School Sports partnership throughout 18/19 academic year.
- In consultation with other school to organise competitive Y5/6 football games in the Summer term.
- 10% increase in SEN and 15% increase in Pupil Premium children competing in Level 2 competitions in 17/18 academic year.

Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.

- Through staff audit, identify the areas of development for staff within the teaching and assessment of P.E.
- To give new Year 4 teachers the opportunity to receive adequate swimming training where needed.
- More P.E. staff meeting time as a chance to share best practice.
- Ensure HLTA/TAs involved in the teaching and support of P.E. have adequate training/support.
- Increase the meetings between Academy Trust, P.E. link governor and co-ordinators.

Broader experience of a range of sports and activities offered to all pupils.

- Implementation of 'P.E. Pupil Questionnaire' to see which activities the children would like to experience.
- Sports Committee to get in touch with local sports clubs to see whether they would be interested on conducting an assembly or doing some coaching within school.
- Investigate the costs and logistics of a parent and child trip to a sporting event. Ice Hockey – Nottingham Panthers, Cycling - Derby velodrome.

Increased participation in competitive sport.

- Target to increase the number of children taking part in Level 2 competitions to over 30%.
- To continue to book onto other sporting competitions set up by Erewash School Sports Partnership.
- To organise competitive Y5/6 football games in the Summer term with local schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce an active mile initiative to ensure all pupils are active for 15mins out of their daily active minutes every day.	<ul style="list-style-type: none"> Identify the course. Use active miles to reward pupils. Introduce a personal best record. Train young leasers to deliver in Summer Term Organise staff information session. 	Resources - £200	<ul style="list-style-type: none"> At least four classes taking part by the end of the year. Children taking part active for 15 mins every day. Improved concentration and behaviour reported by class teachers. Improved fitness (pre and post testing). 	<ul style="list-style-type: none"> Some staff leading by example and taking part in the active mile with pupils. Introduction of personal best will give children determination to continue and improve.
To introduce initiative that not only gets children active in a morning but also parents.	<ul style="list-style-type: none"> Research area including wake and shake etc. Attend PLT meetings to share ideas and hear about other schools' initiatives. Acquire resources to implement. 	Resources £500	<ul style="list-style-type: none"> The school will have an active start of the day which involves the parents. Improved concentration and behaviour reported by teachers. Improved fitness (pre and post testing). 	<ul style="list-style-type: none"> Staff leading by example and taking part.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Committee to start to play a more integral role in the development of P.E. across the school.	<ul style="list-style-type: none"> To ensure a minimum of 2 Sports Committee meetings across a term. Sports Committee to set-up another Sports themed- Active day. Sports Committee to set-up a worship introducing sports themed day. 	Resources for Active day - £500	<ul style="list-style-type: none"> Sports Committee more active within school – more meetings, more workshops etc. Sport given a more prominent voice within school from Pupil Voice meetings. 	Sports Committee meetings to increase in regularity.
Use Active Maths as a means to promoting Maths throughout school as a part of whole-school improvement.	<ul style="list-style-type: none"> Access curriculum support provided by ESSP. Staff members who have been on training to pass knowledge on during staff meeting. Information cascaded onto staff from curriculum support. 	Part of ESSP platinum package	<ul style="list-style-type: none"> Progress of Maths attainment will improve. Children active during lessons. 	Teachers will implement more active lessons throughout Maths and across the wider curriculum.
To improve governor knowledge of PE and sport including PE funding.	<ul style="list-style-type: none"> Identify link Governor for PE Provide link Governor with expectations and Ofsted style questions. PE subject leaders to meet with PE link Governor & Academy Trust PE subject leaders to feedback at Governor's meetings. 	Release time costs £1000	<ul style="list-style-type: none"> Governors are confident to challenge the school on the impact of School Sports Premium. 	<ul style="list-style-type: none"> Governors to question Head and PE subject leaders in Governors meetings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill teachers, HLTAs & TAs to improve pupil progress and achievement in P.E.	<ul style="list-style-type: none"> Identify training needs of staff. Access curriculum support provided by ESSP. Access resources to support delivery. Share learning from workshops via staff meeting. 	£1500	<ul style="list-style-type: none"> Better knowledge of which staff feel more confident to deliver P.E – Staff audit. Pupils enjoy P.E. and are making good progress (feedback/assessment). Review of staff audit. 	<ul style="list-style-type: none"> Staff are confident and competent to deliver. Continue to audit staff skill and affiliate to Partnership to access ongoing training/support.
Co-ordinators to have increased role in the improvement of the teaching of P.E. and progress of pupils.	<ul style="list-style-type: none"> More release time to conduct P.E. learning walks. Increased staff meeting times to share good practice. Access PLT meetings to provide the most recent information to improve teaching across school. 	£1000	<ul style="list-style-type: none"> Coordinators observe a good standard of teaching of P.E. across the school. P.E. staff meetings to take place. PLT meetings attended. 	<ul style="list-style-type: none"> Implementation of shared best practice.
Research planning scheme to help teachers teach high quality P.E. lessons.	<ul style="list-style-type: none"> Trial iMoves planning. Buy into iMoves if liked and supported by the teaching staff. 	£1000	<ul style="list-style-type: none"> Planning is used by teaching staff. High quality teaching is observed by coordinators. Active resources are used regularly by staff. 	<ul style="list-style-type: none"> Look into using planning in future years. Look into costs of subscribing to iMoves in future years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Implementation of 'P.E. Pupil Questionnaire' questioning children's experiences in P.E.	<ul style="list-style-type: none"> Implement questionnaire. Analyse areas for development. Research into experiences, coaches or activities to allow children to gain an insight into that sport. 	£500	Data identifies area for development. Children to take part in new experience.	<ul style="list-style-type: none"> Children to continue to take part in that sport in an extra-curricular capacity. Teach the new sport in next year's curriculum.
Resource and implement Forest school to small groups of EYFS children	<ul style="list-style-type: none"> Forest school leader qualified Resources purchased Forest school running weekly 	£2000	<ul style="list-style-type: none"> Identified groups actively accessing forest school 	<ul style="list-style-type: none"> Ongoing weekly opportunities
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to the ESSP Platinum Membership allows Key Stage 1 and 2 pupils attend a range of competitive sports event.	<ul style="list-style-type: none"> Sign up to package. Book onto competitions and festivals. Organize teams and transport. 	Platinum Package £3000 Transport £1000	<ul style="list-style-type: none"> Children take part in competitions. Target of over 30% children taking part in Level 2 competitions. 	Continue to increase the participation percentages each year.

Organise competitions with local cluster schools outside of the organized competitions by ESSP.	<ul style="list-style-type: none"> • Liase with other cluster schools. • Organise event, location, time etc. 	Free	<ul style="list-style-type: none"> • Children who haven't previously taken part in events could have the opportunity to take part. 	<ul style="list-style-type: none"> • Make the events annual. • Build up relationship with other cluster schools.
Organise intra competitions between either classes or houses	<ul style="list-style-type: none"> • At least two year groups involved in intra sport • Get sports council involved in the event. KS2 fun run. 	£500	<ul style="list-style-type: none"> • Increase children's participation in intra sport 	<ul style="list-style-type: none"> • Create an intra competition calendar with various sports.