



Lower KS2 English End Points – Writing

		Year 3	Year 4
Composition	Autumn	<p>Children can plan to use the correct structure in their writing, adapting form and style.</p> <p>Children can write narratives, creating settings, characters and plot.</p> <p>Children can, in non-narrative material, use simple organisational devices such as headings and subheadings.</p> <p>Children can evaluate and edit by assessing the effectiveness of their own and others' writing & suggesting improvements.</p>	<p>Children can plan to use the correct structure in their writing, adapting form and style.</p> <p>Children can draft & write using increasingly varied vocabulary, grammar and sentence structures.</p> <p>Children can organise paragraphs around a theme, linking them when appropriate.</p> <p>Children can write narratives with a clear structure, creating settings, characters and plot.</p> <p>Children can proof-read for spelling and punctuation errors.</p>
	Spring	<p>Children can draft and write using increasingly varied vocabulary and grammar.</p>	<p>Children can plan to use the correct structure in their writing, adapting form and style.</p> <p>Children can draft & write using increasingly varied vocabulary, grammar and sentence structures.</p> <p>Children can, in non-narrative material, use simple organisational devices such as headings and sub-headings</p>
	Summer	<p>Children can organise paragraphs around a theme.</p> <p>Children can evaluate and edit by proposing changes to grammar and vocabulary to improve consistency.</p>	<p>Children can plan to use the correct structure in their writing, adapting form and style.</p> <p>Children can draft & write using increasingly varied vocabulary, grammar and sentence structures.</p>



Lower KS2 English End Points – Writing

Vocabulary, Grammar and Punctuation	Autumn	<p>Children can begin to identify main and subordinate clauses.</p> <p>Children can extend a range of sentences with more than 1 clause using wider range of conjunctions.</p> <p>Children can use inverted commas to punctuate direct speech.</p>	<p>Children can extend a range of sentences with more than 1 clause using a wider range of conjunctions, adverbs or prepositions (including when, if, because, although)</p> <p>Children can choose nouns or pronouns/possessive pronouns appropriately for clarity & cohesion and to avoid repetition.</p> <p>Children can use fronted adverbials followed by commas.</p> <p>Children can use inverted commas to punctuate direct speech. Dialogue to create character/move the action on.</p>
	Spring	<p>Children can recognise and use the determiners a, an and the appropriately</p> <p>Children can understand and use adverbs and prepositions. 'When, before, after, so, because' to show time, place and cause. 'next, soon, therefore' -adverbs 'before, after, during, because of' – prepositions.</p> <p>Children can proof-read for punctuation errors.</p>	<p>Children can use conjunctions, adverbs and prepositions to express time, place and cause.</p> <p>Children can recognise the difference between a clause and a phrase, and use them appropriately.</p>
	Summer	<p>Children can use the present perfect form of verbs in contrast to the past tense.</p> <p>Children can write from memory simple sentences that include punctuation taught so far.</p> <p>Children can use and understand the grammatical terminology for Year Three.</p>	<p>Children can use & understand the Year Four grammatical terminology.</p> <p>Children can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.</p>



Lower KS2 English End Points – Writing

Spelling	Autumn	<p>Children can use further prefixes and suffixes and understand how to add them to root words, such as 'super, anti, auto'</p> <p>Children can indicate possession by using the possessive apostrophe with singular nouns and regular plurals.</p> <p>Children can use the first two or three letters of a word to check its spelling in a dictionary.</p> <p>Children can proof-read for spelling errors.</p>	<p>Children can use further prefixes and suffixes and can add them to root words.</p> <p>Children can use the apostrophe for omission (contractions) and possession (singular and plural/regular and irregular nouns)</p> <p>Children can use the first two or three letters of a word to check its spelling in a dictionary.</p>
	Spring	<p>Children can recognise and spell further homophones.</p> <p>Children can recognise and use words from the same word families, understanding how prefixes and suffixes change the word class.</p>	<p>Children can spell words that are often misspelt from Y3/4 word list.</p>
	Summer	<p>Children can write from memory simple sentences that include words taught so far.</p> <p>Children can spell words that are often misspelt from words taught so far.</p>	<p>Children can recognise and spell further homophones.</p> <p>Children can write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.</p>
Handwriting	Autumn	<p>Children can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.</p>	<p>Children can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>
	Spring	<p>Children can join all letter using diagonal and horizontal strokes with consistency and accuracy in terms of size.</p>	<p>Children can increase the legibility/consistency/quality of handwriting.</p>
	Summer	<p>Children can increase the legibility, consistency and quality of their handwriting (ensuring down strokes are parallel and equidistant)</p>	<p>Children can increase the legibility/consistency/quality of handwriting (lines spaced, ascenders/descenders not touching)</p>