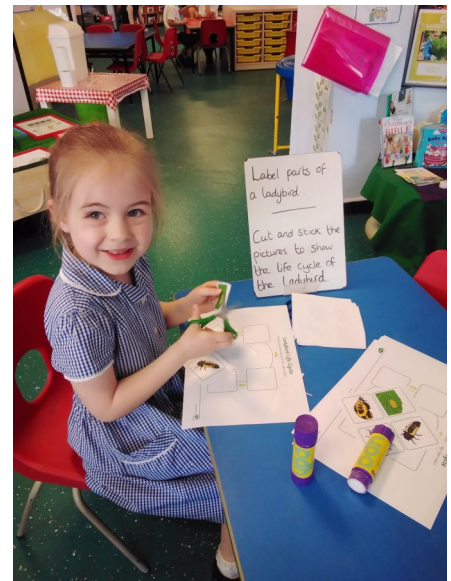
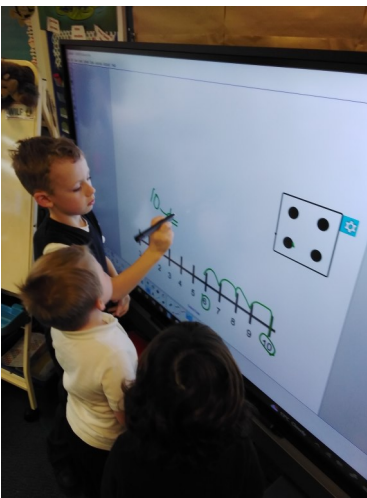




We have had another fabulous term with so much new learning. The children are learning more and remembering more, which is excellent. The topic on 'Bugs Life' has been very well received by the children and they are recalling lots of interesting facts.

The children are growing and maturing everyday as we start to prepare them for their transition to year one. This last half term in Reception will be a fun, busy and action packed last 7 weeks in Reception. We have lots planned for them and most of the details are within this newsletter. First, lets look back over this term and all that has been happening.

Photos from the term





Curriculum- What will the children be learning this term?

Below is a brief overview of what we will be learning this term. Our Topic is 'Around the world in a term'. This is a great term to learn about different countries, famous landmarks, exploring maps in more detail, what holidays were like in the past and explore lots of tastes.

Week	Topic	Literacy	Phonics	Maths	
1 3/6/24	Where in the world shall we go? What will I pack? Seaside now and then,	Key Texts: If I built a car. Imaginative writing.	Long vowel sounds CVCC CCVC CCVC CCCVC CCV CCVCC	Halving a given number within 10. (EXT to 20)	
2 10/6/24	Transport – How will we get there?	Imaginative writing.	words with –s /s/ at s /z/ at the end words with –es /z/ at the end root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/	Odds and Evens:	Parent session—10 June 2024
3 17/6/24	England/Scotland	Seaside Things.		composing and decomposing shapes	
4 24/6/24	France - Olympics	writing. Setting.		Volume & Capacity:	Sports Day—27th June 27th June—Non uniform day
5 1/7/24	Italy	Sharing a Shell.		Sorting into two groups	3/7 Transition day
6 8/7/24	Australia –	Poems. Poetry		My Day	Well dressing 13/7
7 15/7/24	America –	Independent story writing		Review	Beach Day—19th July

Curriculum- What will the children be learning this term?

Communication and Language:

The children will be introduced to new words related to their learning. They will develop their listening skills and be able to respond relevantly. They will be encouraged to ask questions, clarify their understanding, express their ideas and feelings using full sentences.

Some of the language we will focus on will be recalling the new words learnt throughout the year along with the meaning. Children will continue to develop their narrative in play and extend their sentences.

How to support your child at home: Ask your child to talk to you about their previous learning. Give them a new word to learn and encourage them to use it within a sentence. Encourage your child to make up a story using descriptive language about the setting and the characters.

Personal, Social and Emotional Development:

Through our Jigsaw PSHE programme and Thrive the children will be learning about 'Changing me'. The children will be thinking about their body, how they need to respect their body and how their body will change as they grow up. We will also be talking to the children about how they feel about moving to year 1, any worries they may have and the things that they are looking forward to in year 1. Finally, we will reflect on their first year at scargill.

How to support your child at home: Talk to your child about their body and how it will change as they grow older. Also discuss how they feel about moving on to year 1. Please share any concerns with the team so that we can also address them in class.

Physical Development:

We will be continuing with handwriting and correct formation of each letter. There will also be an emphasis on correct formation of numbers and capital letters. In PE, the children will be following the 'Complete PE' Scheme. The children will start by preparing for sports days and they will then work on attacking and defending games.

How to support your child at home: Encourage your child to practise throwing and catching, dribbling a ball, bouncing a ball and moving with a ball in different ways whilst avoiding a defender.

Maths:

Through the Power Maths scheme the children will be looking at odd and even numbers, how to double, share and half with numbers to 20. They will look at capacity, time and shapes.

How to support your child at home:

Ensure your child can recite all number bonds to 10 from memory. They have a deep understanding of numbers to 10 and can add and subtract confidently. Show your child 3D shapes and get them to name them and talk about their properties. Develop an understanding of doubling and halving numbers. Writing numbers to 20 which are all correctly formed will also help the children massively when they transition to year 1.

Literacy:

Through our Talk4Writing scheme the children will be continuing to add description to their characters and settings. They will look at story telling, poetry and how to make their writing more interesting and imaginative

The children will be writing full sentences, thinking about capital letters, full stops and having descriptive sentences. The focus will be writing a minimum of three sentences completely independently.

Phonics—We will continue to follow our 'Little Wandle' scheme and recap sounds whilst introducing new sounds. We will develop their sight reading and begin to increase fluency. We will consolidate digraphs and trigraphs so that the children can use them independently within their writing. We will also begin to look at ccvcc words (constant, constant, vowel, constant, constant)

How to support your child at home:

Practise writing sentences with description For example: One dark night, the old man went into the moonlit garden. As he walked cross the wet grass he saw lots of slimy slugs and snails. The man slowly bent down to pick them up and placed them in the glass jar.

You could also give your child a picture that they could write about, the children are familiar with doing this.

Understanding the World:

Our topic this term is 'Around the world in a Term'. We will be looking at: different modes of transport to get to different places, seaside holidays in the past and how they have changed. We will use our knowledge of maps to locate different countries and identify famous landmarks. We will be looking at different weather climates and this will be linked to our global goal of climate change and no poverty. We will also investigate floating and sinking and how boats even large cruise liners float.

How to support your child at home:

Discuss holidays that you have been on with your child, Where did you go?, What was the weather like?, What clothes did you need to pack? How did you get there?

If you haven't had a holiday have a look at where you might like to go, how you would get there? What would you pack?

Expressive Art and Design:

The focus for this term's art will be drawing. The children will develop their drawing skills using different materials such as charcoal, chalk, pastels etc. The children will also be encouraged to be creative and be an artist through the continuous provision and design art related work to the learning. The role play areas will change and the children will use narrative in their play along with props.

How to support your child at home:

Encourage your child to look carefully at pictures and think about the detail in them. Get them to draw their family and when drawing portraits encourage them to think about facial features like ears, nose, mouth, lips, eyebrows, eyelashes, teeth if they are smiling etc. When drawing landscapes let them think about the size of objects and things around it, adding as much detail as they can.

Open Parent session

On Monday 10th June 2024 at 2pm one parent/career is invited to come and with their child during a free flow continuous provision session. Please sign up via the parent pay link sent in the letter. Please also read the visitors policy prior to attending which can be found on the website : - under key information—policies— Scargill Visitor policy

Sports Day

On Thursday 30th June 2024 at 9.15am we will hold our annual sports day (weather permitting). All children will take part in a variety of races on the field. Parents, grandparents, siblings etc are all welcome to watch the event. We ask that you sit on the sloped area of the grass and the children will sit opposite. You are welcome to bring a deck chair or rug to sit on. We will have a parents race and a toddler race for anyone who wants to take part in the fun. The focus is on fun, good team spirit and good sportsmanship. We rely on the parents setting a good example to the children before they begin their individual races.

All playground gates will be locked at 9am so you need to be on the field prior to this. There will also be no access to toilets during this event. After all the races are completed the children will return to their classrooms and we will then open the exit gate onto Hallam way. It will last approximately one hour.

Beach Day—Friday 19th July

The children are invited to come to school in their own clothes and bring a mini suitcase containing a towel, swimwear, flip flops/sliders or crocs, a small water toy like a water pistol, a sun hat, sun cream and a change of clothes. We will role play an airport, going on an aeroplane, visiting the beach and having a special treat of chips and ice cream whilst at the beach. Beach day is a fantastic day where we conclude the topic of 'Around the world in a term'. The children can experience a whole range of activities and make wonderful memories of their time in Reception.



Friends of Scargill (FOS) Summer Fayre—Saturday 6th July 2024

The reception staff will be running the famous 'Hook a bag' stall which always proves to be a very popular stall. However, we do need your help to make it a success. On Thursday 27th June we ask that your child wears non uniform in exchange for some items required for the bags. We would be grateful for any new child orientated items like stationary, teddies, animals, books, balls, skipping ropes, bubbles, crayons, colouring set, hair brush and bobbles, cars, jigsaws, sweets, chocolates etc. Basically, anything that a child would like to win. Also any size gift bags.

The FOS are always looking for more helpers so if you can spare just a little time please let a member of the team know so we can pass on your details.



NUT ALLERGIES

We have children in school who could have an anaphylactic reaction if exposed to nuts, sesame and nut traces. Please only send your child to school with packed lunches that do not contain nuts or products containing nut traces. This includes Nutella and other chocolate spreads/products that contain nut traces or MAY contain nut traces.



Important Dates

- 3/6—Inset Day.
- 10/6—Parent visit.
- 23/6—West Hallam Open Gardens
- 27/6—Non uniform day in exchange for donations to the summer fayre.
- 27/6 Reception Sports Day 9.15am.
- 28/6—Inset Day.
- 3/7 Transition morning to year 1.
- 6/7—Summer Fayre
- 13/7 Well dressings in the village.
- 18/7 Open Classroom.
- 19/7 Beach Day
- 23/7 Break up the summer.
- 6/9 Children return to school (Year one).

Communication

Communication is important and we want to stay in touch with you. Please remember we are available on the door at the start and end of the day, plus the department email will be available.

eyfs@scargill.derbyshire.sch.uk

The newsletter will be in the Reception window and it will be on the website under year groups—Reception

Reminders

If there is a change to who is collecting your child at the end of the day, please do let us know.

Safeguarding your child is our priority.

If your child leaves something in school, please wait until we have dismissed all children. This is to prevent children crossing on the steps and struggling to get back into school when there is a queue.